Kut University Colleges

جمهورية العراق وزارة التعليم العالي والبحث العلمي كلية الكوت الجامعة Kut University College





Dentistry Department

Course Outline

Oral Radiology

Course Director

Prof. Hafez Diab

Academic Year

2020-2021

Institution	Kut University Colleges
Department	DENTISTRY

A. Course Identification and General Information:

Course Title	Oral Radiology
Credit Hours	5
Program in Which Course is Offered	Dentistry
Name of Faculty Member Responsible for the Course	Prof. Hafez Diab
Level	Three
Pre-requisite	NON
Location	Campus

B. AIMS and OBJECTIVES:

1. AIMS OF THE COURSE:

This course aims at providing students with a thorough understanding of fundamentals of oral radiography, including techniques, interpretation, quality assurance and ethics.

2. COURSE DEVELOPMENT OBJECTIVES:

On successful completion of the course students will be able to:

Explain the principles of radiation as it relates to physics, biology, hygiene, and safety; produce and interpret diagnostically acceptable radiographs utilizing various radiographic techniques; apply the principles of quality assurance and ethics in dental radiography; and describe the fundamentals of oral radiographic techniques and interpretation

C. COURSE DESCRIPTION:

Topics covered		Contact Hours
Fundamentals of radiography		2
Factors relating to the production of the radiography	2	2
The radiography	1	1
Hazard and protection		2
Intraoral radiographic technique		3
Essential extraoral techniques		3
Specialized extraoral techniques		2
Panoramic radiography		2
The dark room		1
Radiographic surveys	2	2
Normal radiographic anatomy.	3	3
Common diseases of teeth and supporting structures		4
Digital radiography		1
Computed tomography, Magnetic resonance imaging, and Nuclear medicine (scintigraphy).		2
Total		30

D. FACULTY and STAFF:

– Prof. Hafez Diab Dr Baidaa

E. LEARNING RESOURCES:

Required Textbook:

Essentials of Dental Radiography & Radiology, Eric Whaites, third edition.

F. FACILITIES:

- The classroom utilizes traditional didactic lecture, data show presentation, and animated simulations of topics under discussion.
- A questions and answers approach centred on enhancing student critical thinking and problem-solving skills is used.
- Clinical emphasis is placed on individual and group study designed to enhance and augment the theoretical portion of the course.

G. COURSE EVALUATION:

Continuous Assessment first semester	12.5%
Mid- year examination	25%
Continuous Assessment second semester	12.5 %
Final examination	50%
Total	100 %