

Kut University Colleges

جمهورية العراق
وزارة التعليم العالي والبحث العلمي
كلية الكوت الجامعة
Kut University College



Alert on common linguistic errors Course Outline

Course Director
Arabic language

Assist Lecturer Yaqin Karim Kazem

Academic Year

2023-2024

Institution	Kut University Colleges
Department	English Department

A. Course Identification and General Information:

Course Title	Arabic language
Credit Hours	3
Program in Which Course is Offered	Department of English Language
Name of Faculty Member Responsible for the Course	Assist Lec. Yaqin Karim Kazem
Level	One
Pre-requisite	NON
Location	Campus

B. AIMS and OBJECTIVES:

1. AIMS OF THE COURSE:

This course aims to provide students with a comprehensive understanding of how to spot common linguistic errors and how to address them.

2. COURSE DEVELOPMENT OBJECTIVES:

The goal of alerting linguistic errors:

- That the student grows up with a love of the Arabic language, the language of the Holy Qur'an.
- Introducing the student to the correct Arabic language words, their correct structures and methods
- Enabling the student to read correctly, and to acquire the ability to use the language correctly in communication with others.
- Developing the student's spelling and handwriting ability and skill so that he can write correctly in all aspects
- Providing the student with many words, structures, sentences and methods, developing their linguistic wealth and increasing their culture.

C. COURSE DESCRIPTION:

Topics covered	No. of Weeks	Contact Hours
Linguistic education	2	2
Wrong and wrong	3	3
Al-Dhaad and Al-Dhaa	2	2
My boss and my boss	2	2
Congratulations Mubarak	3	3
Grammatical material	2	2
Noun phrase	3	3
Actual sentence	0	3
Sections of speech	2	2
Discrimination	3	3
adverb	2	2
Exception	2	2
Number and number	1	1
Total	30	30

D. FACULTY and STAFF:

– Assist Lecturer Yaqin Karim Kazem

E. LEARNING RESOURCES:

Required Textbook:
Dictionary of Linguistic Errors by
Muhammad Al-Adnani.

F. FACILITIES:

- The classroom utilizes traditional didactic lecture, data show presentation, and animated simulations of topics under discussion.
- A questions and answers approach centred on enhancing student critical thinking and problem-solving skills is used.
- Visual emphasis is placed on individual and group study designed to enhance and augment the theoretical side of the course.

G. COURSE EVALUATION:

Continuous Assessment first semester	25
Continuous Assessment second semester	25
Final examination	50
Total	100 %

