

Kut University Colleges

جمهورية العراق
وزارة التعليم العالي والبحث العلمي
كلية الكوت الجامعة
Kut University College



English Department

Course Outline

Phonetics

Course Director

Dr. Muthana H. Khalaf and Assist. Lect. Amjed Bashar

Academic Year

2023-2024

Institution	Kut University Colleges
Department	English

A. Course Identification and General Information:

Course Title	Phonetics
Credit Hours	5
Name of Faculty Member Responsible for the Course	PROF. DR. HASHIM A. MOHAMMED AL-HUSSEINI
Level	One
Location	Campus

B. AIMS and OBJECTIVES:

1. AIMS OF THE COURSE:

This course is based on practical articulatory phonetics to teach the basic notions and skills of producing, transcribing and recognizing different speech sounds through teaching vowels and consonants. These skills help students to learn, understand and speak English language properly.

2. COURSE DEVELOPMENT OBJECTIVES:

At the end of the course, the students will be able to:

1. identify and produce a good number of observable phonetic sounds in English,
2. use the International Phonetic Alphabet to transcribe various words,
3. know the basics of the articulatory system and operation of its producing various speech sounds,
4. be familiar with speech sound technical description,
5. understand that each language has its own features,
6. recognize and transcribe speech pitch differences accurately,
7. understand how to use some basic procedures in phonemic analysis.

C. COURSE DESCRIPTION:

Topics covered	No. of Weeks	Contact Hours
The basic sounds	2	2
Letters and sounds	3	3
Sounds and sound- Groups	2	2
How the speech organs work in English	2	2
The Vocal cords	3	3
The palate	2	2
The teeth and tongue	3	3
The lips	3	3
Friction consonants	2	2
Stop consonants	3	3
Nasal Consonants	2	2
Lateral Consonant	2	2
Consonant Sequences	1	1
Total	30	30

D. FACULTY and STAFF:

PROF. DR. HASHIM A. MOHAMMED AL-HUSSEINI

E. LEARNING RESOURCES:

Required Textbook:
O'Conner. **Better English**
Pronunciation.

A. FACILITIES:

- The classroom utilizes traditional didactic lecture, data show presentation, and animated simulations of topics under discussion.
- A questions and answers approach centred on enhancing student critical thinking and problem-solving skills is used.
- Visual emphasis is placed on individual and group study designed to enhance and augment the theoretical side of the course.



B. COURSE EVALUATION:

Continuous Assessment First semester	25
Continuous Assessment second semester	25
Final examination	50
Total	100 %

