

Kut University College



جمهورية العراق
وزارة التعليم العالي والبحث العلمي
كلية الكوت الجامعة
Kut University College



English Department Course Outline Selected Reading

Course Directo

Ass. Lec. Zahraa Muthana. Ass. Lec. Dhuha Hasan Idan

Academic Year

2023-2024

Institution	Kut University College
Department	English

A. Course Identification and General Information:

Course Title	Reading
Credit Hours	2
Program in Which Course is Offered	Learning Language Skills
Name of Faculty Member Responsible for the Course	Ass. Lec. Zahraa Muthana, Ass. Lec. Dhuha Hasan Idan
Level	One
Pre-requisite	NON
Location	Campus

B. AIMS and OBJECTIVES:

1. AIMS OF THE COURSE:

The aim is to improve students' reading skills in English through a selection of engaging and challenging texts. The course focuses on developing comprehension, vocabulary, and critical thinking skills by exposing students to a variety of topics and writing styles. It aims to help students become more confident and proficient readers in English.

2. COURSE DEVELOPMENT OBJECTIVES:

1. **Enhance Reading Comprehension:** The course aims to improve students' ability to understand and interpret written texts in English. By providing a range of reading materials with varying levels of complexity, the course helps students develop their comprehension skills.
 2. **Expand Vocabulary:** Through exposure to a wide range of vocabulary in different contexts, the course helps students expand their word knowledge and improve their ability to understand and use new words in context.
 3. **Develop Critical Thinking Skills:** The course encourages students to engage critically with the texts they read by analyzing and evaluating the information presented. This helps students develop their critical thinking skills and become more discerning readers.
 4. **Improve Reading Fluency:** By providing opportunities for regular reading practice, the course helps students improve their reading speed and fluency in English. This is essential for effective communication and comprehension.
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5. Foster Confidence in Reading: By offering engaging and challenging reading materials that are relevant to students' interests and needs, the course aims to boost students' confidence in their reading abilities and motivate them to continue developing their skills.

C. COURSE DESCRIPTION:

Topics covered	No. of Weeks	Contact Hours
Answering 6 Common Interview Questions	2	4
Young Women Changing The World	2	4
Student Learning Teams	2	4
Learning to Speak	2	4
The Man in the Moon Has Company	2	4
Culture Shock	2	4
Private Lives	2	4
A Young Blind Whiz	2	4
How to Make a Speech	2	4
Conversational Ball Games	2	4
Letters of Applications	2	4
Out to Lunch	2	4
Public Attitudes Toward Science	2	4
The Art of Genius	2	4
Total	28	56

D. FACULTY and STAFF:

– Ass. Lec. Zahraa Muthana

Ass. Lec. Dhuha Hasan Idan

E. LEARNING RESOURCES:

Required Textbook:
Select Readings, Intermediate, second edition, by Linda Lee and Eric Gundersen

F. FACILITIES:

- **Textbook:** The main resource for the course would be the "Select Readings" Intermediate textbook, which contains a variety of reading passages and exercises.
- **Audio Materials:** to help students improve their listening skills.
- **Assessment Tools:** Assessments such as quizzes, tests, and assignments to evaluate students' understanding of the reading material.

G. COURSE EVALUATION:

First semester	25%
Second semester	25%
Final examination	50%
Total	100 %

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