## **Kut University Colleges**

جمهورية العراق وزارة التعليم العالي والبحث العلمي كلية الكوت الجامعة Kut University College



# **English Department**

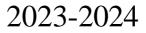
# **Course Outline**

### Grammar

Course Director

Dr. Muthana H. Khalaf and Assist. Lect. Amjed Bashar

Academic Year



Institution	Kut University Colleges
Department	English

#### A. Course Identification and General Information:

Course Title	Grammar
Credit Hours	5
Name of Faculty Member Responsible for	
the Course	Dr. Muthana H. Khalaf and Assist. Lect.
	Amjed Bashar
Level	One
Location	Campus

#### **B. AIMS and OBJECTIVES:**

#### **1. AIMS OF THE COURSE:**

Studying grammar is essential for effective communication. It forms the foundation of a language and ensures clarity in both written and spoken communication.

#### 2. COURSE DEVELOPMENT OBJECTIVES:

On successful completion of the course students will be able to:

- 1- Understanding the basic components of Grammar such as :
  - A-Parts of Speech
  - B- Sentence Structure
  - C- Punctuation Rules
- 2- Developing communication skills through Grammar.
- 3- Enhancing writing skills with proper Grammar usage.
- 4- Improving critical thinking abilities through Grammar analysis.
- 5- Preparing for Academic and Professional Success with Grammar Knowledge.

#### C. COURSE DESCRIPTION:

Topics covered		Contact Hours
Present Continuous	2	2
Present Simple	3	3
Present Continuous and Present Simple	2	2
Past simple	2	2
Past Continuous	3	3
Present Perfect and Past	2	2
Present Perfect 1	3	3
Present Perfect 2	3	3
Future ( I will and I am going )	2	2
Have and have got	3	3
Used to	2	2
Modals	2	2
Could ,can ,	1	1
Total	30	30

#### **D. FACULTY and STAFF:**

- Dr. Muthana H. Khalaf and Assist. Lect. Amjed Bashar

#### **E. LEARNING RESOURCES:**

Required Textbook: Fifth Edition Raymond Murphy

#### A.FACILITIES:

- The classroom utilizes traditional didactic lecture, data show presentation, and animated simulations of topics under discussion.
- A questions and answers approach centred on enhancing student critical thinking and problem-solving skills is used.
- Visual emphasis is placed on individual and group study designed to enhance and augment the theoretical side of the course. 2 | P a g e

#### **B. COURSE EVALUATION:**

Continuous Assessment First semester	25
Continuous Assessment second semester	25
Final examination	50
Total	100 %