

Kut University Colleges

جمهورية العراق
وزارة التعليم العالي والبحث العلمي
كلية الكوت الجامعة
Kut University College



English Department

Course Outline

Grammar

Course Director

Dr. Muthana H. Khalaf and Assist. Lect. Amjed Bashar

Academic Year

2023-2024

Institution	Kut University Colleges
Department	English

A. Course Identification and General Information:

Course Title	Grammar
Credit Hours	5
Name of Faculty Member Responsible for the Course	Dr. Muthana H. Khalaf and Assist. Lect. Amjed Bashar
Level	One
Location	Campus

B. AIMS and OBJECTIVES:

1. AIMS OF THE COURSE:

Studying grammar is essential for effective communication. It forms the foundation of a language and ensures clarity in both written and spoken communication.

2. COURSE DEVELOPMENT OBJECTIVES:

On successful completion of the course students will be able to:

- 1- Understanding the basic components of Grammar such as :
 - A- Parts of Speech
 - B- Sentence Structure
 - C- Punctuation Rules
- 2- Developing communication skills through Grammar.
- 3- Enhancing writing skills with proper Grammar usage.
- 4- Improving critical thinking abilities through Grammar analysis.
- 5- Preparing for Academic and Professional Success with Grammar Knowledge.

C. COURSE DESCRIPTION:

Topics covered	No. of Weeks	Contact Hours
Present Continuous	2	2
Present Simple	3	3
Present Continuous and Present Simple	2	2
Past simple	2	2
Past Continuous	3	3
Present Perfect and Past	2	2
Present Perfect 1	3	3
Present Perfect 2	3	3
Future (I will and I am going)	2	2
Have and have got	3	3
Used to	2	2
Modals	2	2
Could ,can ,	1	1
Total	30	30

D. FACULTY and STAFF:

– Dr. Muthana H. Khalaf and Assist. Lect. Amjed Bashar

E. LEARNING RESOURCES:

Required Textbook:
Fifth Edition
Raymond Murphy

A. FACILITIES:

- The classroom utilizes traditional didactic lecture, data show presentation, and animated simulations of topics under discussion.
- A questions and answers approach centred on enhancing student critical thinking and problem-solving skills is used.
- Visual emphasis is placed on individual and group study designed to enhance and augment the theoretical side of the course.



B. COURSE EVALUATION:

Continuous Assessment First semester	25
Continuous Assessment second semester	25
Final examination	50
Total	100 %

