

# MODULE DESCRIPTION FORM

## نموذج وصف المادة الدراسية

Module Information			
معلومات المادة الدراسية			
Module Title	English Language		Module Delivery
Module Type	Basic		<input checked="" type="checkbox"/> Theory <input type="checkbox"/> Lecture <input type="checkbox"/> Lab <input type="checkbox"/> Tutorial <input type="checkbox"/> Practical <input type="checkbox"/> Seminar
Module Code	KUS12011		
ECTS Credits	2		
SWL (hr/sem)	50		
Module Level	1 <sup>st</sup>	Semester of Delivery	
Administering Department	Medical Physics	College	Science
Module Leader	Jaafer Fadhel Odah	e-mail	E-mail
Module Leader's Acad. Title	Professor	Module Leader's Qualification	Ph.D.
Module Tutor	Name (if available)	e-mail	E-mail
Peer Reviewer Name	Name	e-mail	E-mail
Scientific Committee Approval Date	21/09/2023	Version Number	1.0

Relation with other Modules			
العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

## Module Aims, Learning Outcomes and Indicative Contents

### أهداف المادة الدراسية ونتائج التعلم والمحتويات الإرشادية

<b>Module Aims</b> أهداف المادة الدراسية	a. to enable the learner to communicate effectively and appropriately in real life situation: b. to use English effectively for study purpose across the curriculum; c. to develop interest in and appreciation of Literature; d. to develop and integrate the use of the four language skills i.e. Reading, Listening, Speaking and Writing; e.to revise and reinforce structure already learnt
<b>Module Learning Outcomes</b> مخرجات التعلم للمادة الدراسية	<ol style="list-style-type: none"><li>1. Enhance the efficiency of student to use many reference or books which reported in English language.</li><li>2. To develop the competence that students need to read a wide range of general and academic texts in English.</li><li>3. To develop students competence in reference skills [locating and evaluating information needed for assignments in a library.</li><li>4. demonstrate adequate general and detailed comprehension of a range of advanced general and academic texts</li><li>5. undertake research in an academic library</li></ol>
<b>Indicative Contents</b> المحتويات الإرشادية	<p>Indicative content includes the following.</p> <p>Attention will be given to both grammatical form and communicative function. Controlled practice will be given to consolidate form and meaning. Classroom activities will be designed to maximize active participation and use of the target language. The Language Labs will be used for students to work on their own individual needs and problems.</p> <p>Students' language skills will improve through completion of a range of tasks, both individual and group-based.</p> <p>In this programme module the Teacher / Tutor will ensure that the Learner uses correct pronunciation and grammatical constructions , to include: sentence connectors, for example, and, or, with, but, then question words, for example, why, where, who, when when communicating in the English language.</p> <p>An ability to read a minimum of 10 introductory level reading texts, on both social information and work-related information. In reading the texts, the Learner will complete tasks to demonstrate an understanding of the context and content of the</p>

	<p>text An ability to read the message being communicated in a minimum of 6 common notices and signs ☐ The capacity to complete a simple form requiring personal details such as name, address, phone number, age, date of birth The collection of work may include work sheets, cloze tests, multiple choice statements or other appropriate evidence in the form of written, oral, graphic, audio, visual or any combination of these. Any audio or video evidence must be provided on tape.</p> <p>Make different activity for the student to be able to use huge amount of sources such report, books, journals to enhance the abilities and skills.</p> <p>Revision problem classes [6 hrs]</p> <p><u>Part B -</u> Develop the toking and spooking skills</p>
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### Learning and Teaching Strategies

#### استراتيجيات التعلم والتعليم

<b>Strategies</b>	<p>Use will be made of individual, pair and groupwork to develop students abilities to read increasingly complex academic and general texts. Other skills will be practised and developed within this modules and students will be expected to work extensively out of class to develop their reading fluency.</p> <p>Students will study the specialist vocabulary in the context of published listening and reading materials produced particularly for these ESP situations and also explore lexis within authentic sources.</p> <p>Groups will be managed according to specialist areas and students will be expected to work extensively outside class contact time. Emphasis will be placed on integrating this module to work done within the International Foundation option module programme</p>
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<b>Student Workload (SWL)</b> الحمل الدراسي للطالب			
<b>Structured SWL (h/sem)</b> الحمل الدراسي المنتظم للطالب خلال الفصل	33	<b>Structured SWL (h/w)</b> الحمل الدراسي المنتظم للطالب أسبوعياً	2
<b>Unstructured SWL (h/sem)</b> الحمل الدراسي غير المنتظم للطالب خلال الفصل	17	<b>Unstructured SWL (h/w)</b> الحمل الدراسي غير المنتظم للطالب أسبوعياً	1
<b>Total SWL (h/sem)</b> الحمل الدراسي الكلي للطالب خلال الفصل	50		

<b>Module Evaluation</b> تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 10	LO #1, 2, 10 and 11
	<b>Assignments</b>	2	10% (10)	2, 12	LO # 3, 4, 6 and 7
	<b>Projects</b>	1	10% (10)	Continuous	
	<b>Report</b>	1	10% (10)	13	LO # 5, 8 and 10
<b>Summative assessment</b>	<b>Midterm Exam</b>	1 hr	10% (10)	7	LO # 1-7
	<b>Final Exam</b>	3hr	50% (50)	16	All
<b>Total assessment</b>			100% (100 Marks)		

<b>Delivery Plan (Weekly Syllabus)</b> المنهاج الاسبوعي النظري	
	<b>Material Covered</b>
<b>Week 1</b>	Reading Comprehension
<b>Week 2</b>	Writing I
<b>Week 3</b>	Writing I
<b>Week 4</b>	Learning English through Literature
<b>Week 5</b>	Advanced Reading
<b>Week 6</b>	Linguistics
<b>Week 7</b>	Advanced Writing
<b>Week 8</b>	Grammar I
<b>Week 9</b>	Grammar II

<b>Week 10</b>	Introduction to Literature
<b>Week 11</b>	Debate and Dialogue
<b>Week 12</b>	General Translation
<b>Week 13</b>	Listening & Speaking
<b>Week 14</b>	Listening & Speaking
<b>Week 15</b>	Exam
<b>Week 16</b>	Preparatory week before the final Exam

<b>Delivery Plan (Weekly Lab. Syllabus)</b> المنهاج الاسبوعي للمختبر	
	Material Covered
<b>Week 1</b>	
<b>Week 2</b>	
<b>Week 3</b>	
<b>Week 4</b>	
<b>Week 5</b>	
<b>Week 6</b>	
<b>Week 7</b>	

<b>Learning and Teaching Resources</b> مصادر التعلم والتدريس		
	Text	Available in the Library?
<b>Required Texts</b>	Haarman et al. <i>Reading Skills for the Social Sciences</i> . OUP Cotton, D. et al. <i>Business Class</i> . Nelson	NO
<b>Recommended Texts</b>	An appropriate selection of Collins Specialist English Dictionaries, ArangeofA-leveltypeStudyGuides	No
<b>Websites</b>		

## Grading Scheme

### مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
<b>Success Group (50 - 100)</b>	<b>A</b> - Excellent	امتياز	90 - 100	Outstanding Performance
	<b>B</b> - Very Good	جيد جدا	80 - 89	Above average with some errors
	<b>C</b> - Good	جيد	70 - 79	Sound work with notable errors
	<b>D</b> - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	<b>E</b> - Sufficient	مقبول	50 - 59	Work meets minimum criteria
<b>Fail Group (0 - 49)</b>	<b>FX</b> – Fail	راسب (قيد المعالجة)	(45-49)	More work required but credit awarded
	<b>F</b> – Fail	راسب	(0-44)	Considerable amount of work required

**Note:** Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.