



**Ministry of Education, High Education and Scientific Research
Supervision and the Calendar Scientific
circle a guarantee the quality And accreditation Academic
to divide Accreditation**

Academic program and course

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies T.M.3/2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program:The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description:It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the learning opportunities available. It is derived from the program description.

Program vision:An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message:It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University Name:
Faculty/Institute:
Scientific Department:
Academic or Professional Program Name:
Final Certificate Name:
Academic System:
Description Preparation Date:
File Completion Date:

Signature:
Head of Department Name:

Signature:
Scientific Associate Name:

Date:

Date:

Check the file before
Division of Quality Assurance and University Performance
Name of the director of the Quality Assurance and University
Performance Division:
the date
the signature

Authentication of the Dean

See the program.1

Remember to see the program as stated in the university prospectus and website.

Program message.2

State the program's mission as stated in the university's bulletin and website.

Program Goals.3

General statements that describe what the program or institution intends to achieve.

Program accreditation.4

Does the program have program accreditation? From which side?

Other external influences.5

Is there a sponsor for the program?

Program structure.6

comments *	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

* Notes may include whether the course is core or elective.

Program description .7

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			

Expected learning outcomes of the programme .8	
Knowledge	
Statement of learning outcomes1	Learning Outcomes1
Skills	
Statement of learning outcomes2	Learning Outcomes2
Statement of learning outcomes3	Learning Outcomes3
Value	
Statement of learning outcomes4	Learning Outcomes4
Statement of learning outcomes5	Learning Outcomes5

Teaching and learning strategies.9
Teaching and learning strategies and methods adopted in implementing the program in general.

Evaluation methods .10
Implementing it in all stages of the program in general.

education institution .11						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	

Professional development

Orienting new faculty members

Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.

Professional development for faculty members

Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Acceptance standard.12

(Establishing regulations related to admission to the college or institute, whether central admission or others mentioned)

The most important sources of information about the program.13

Remember briefly.

Program development plan .14

Program skills chart

Outputs Learning required from the program

Value				Skills				Knowledge				Essenti al or optiona l?	name The decisi on	Code The decisi on	the year / the level
C4	C3	C2	C1	B 4	B 3	B 2	B 1	a 4	a 3	a2	a 1				

Course description form

The decision .1	
Administration Risks	
The decision .2	
The chapter / the year .3	
Course 1	
The Preparation this the description .4	
12/2024	
The shapes the audience Available .5	
The presence	
The number hours Scholarship (total)/number Units (total) .6	
10 hours for every Season Study during General academic)	
Name of the course administrator (if more than one name is mentioned) .7	
Name: M.D deyaa slave Dhidan Email dyaaabed080@gmail.com	
Course objectives .8	
<p>Goals material Applications administration Risks maybe that Include what follows: to understand administration Risks: Learn Concepts the basic -1 And theories Related Managed by projects, With what in that Goals And its importance Governance. Identify on administration Risks The sound one To promote -2 Apply it Effectively. Familiarity Most prominently the rules And regulations And -3 principles And directions Private Managed by Risks To promote Role Commitment in the organization. Identify on Principles that Developed from before Institutions -4 International around administration Risks. the job on reduction Risks from during application Metrics -5 Scientific in the organization.</p>	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
strategy education And learning in material Governance Companies	<p>strategy</p>

maybe that Be Multiple Dimensions to guarantee interaction the students And acquire them Skills And knowledge Necessary. To you some Strategies Possible:

1. Lectures Interactivity:

- presentation Concepts the basic And theories from during Lectures Interactive Include discussions And questions And answers.
- Use means the offer The visual And models Illustrations To simplify Concepts Complex.

2. Studies the condition (Case Studies):

- analysis studies condition For projects Real To understand Challenges And successes.
- discussion How application Theories and practices in Contexts practical miscellaneous.

3. Workshops the job (Workshops):

- exercises practical To apply what It was completed Learn it in Lectures.

4. Learning Built-in (Blended Learning):

- to merge education Traditional with Learning via Internet, where maybe For students Access to resources Additional via platforms education Email.
- Use Videos Educational And tests Interactive To promote Learning Self.

5. Evaluation Continuous (Continuous Assessment):

- evaluation the students In a way Cyclic from during the exams short, Offers presentation, And projects Small to guarantee Understand them Continuous For the material.
- presentation feed Coming back Hinge To improve the performance.

Course structure.10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exams are daily and quick with discussion and brainstorming questions	Scientific discussions and interactive	The concept of investment risk	Risk concept	2	the first

	questioning for students				
			types risk	2	the second
Brainstorming questions through interactive questions		Internal factors .1 affecting risks External factors .2 affecting risks	Internal and external factors affecting risks	2	the third
Daily exams with discussion	=	The concept of .1 risk management The importance .2 of risk management	The concept and importance of mucus management	2	the fourth
Daily exams with discussion	=	Risk .1 management structure Risk .2 management organization	Structure and organization of risk management	2	Fifth
Daily exams with discussion		Description of .1 risks Risk report .2	Description and report of risks	2	VI
		Risk analysis	Risk analysis	2	Sevent h
	=	Risk measurement	Risk measurement	2	VIII
=	=	Facing risks	Facing risks	2	Ninth
		The concept .1 of investment risk Specificity of .2 investment	The concept and specificity of investment risks		The tenth

		risks			
Daily exams and intellectual questions	=	Types of investment risks	Types of investment risks	2	eleventh
=	=	Measuring investment risk using the standard deviation method	Standard deviation to measure investment risk	2	twelfth
=	=	Measuring investment risks using the coefficient of variation method	Coefficient of variation to measure investment risk	2	Thirteenth
=	=	Measuring investment risk using the beta coefficient method	Beta coefficient to measure investment risk	2	fourteenth
		Methods of facing investment risks	Methods of facing investment risks		Fifteenth

Course evaluation .11

distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc

Learning and teaching resources .12

book Course: Management Risks Finance	quired textbooks (methodology, if any)
Doctor: Khaled Waheeb the narrator	in references (sources)
ation Magazines academy Iraqi	Recommended supporting books and references (scientific journals, reports....)
e library e Centrality , sites Multiple	ctronic references, Internet sites