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Academic program and course

2024

the introduction:

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies T.M.3/2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program: The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description: It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the learning opportunities available. It is derived from the program description.

Program vision: An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message: It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes:A compatible set of knowledge, skills and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University Name: ....

Faculty/Institute: ....

Scientific Department: ....

Academic or Professional Program Name: ....

Final Certificate Name: ....

Academic System: ....

Description Preparation Date:

File Completion Date:

Signature: Signature:

Head of Department Name: Scientific Associate Name:

Date: Date:

Check the file before

Division of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University

Performance Division:

the date

the signature

Authentication of the Dean

1.	**See the program**

Remember to see the program as stated in the university prospectus and website.

2.	**Program message**

State the program's mission as stated in the university's bulletin and website.

3.	**Program Goals**

General statements that describe what the program or institution intends to achieve.

4. **Program accreditation**

Does the program have program accreditation? From which side? nothing

5. **Other external influences**

Is there a sponsor for the program? nothing

6. **Program structure**

Program structure	Number of courses	Study unit	percentage	comments *
Enterprise requirements				
College requirements				
Department requirements				
summer training				
Other				

* Notes may include whether the course is core or elective.

1. Program description

Year/level	Course or course code	Name of the course or course	Credit hours	
			theoretical	practical

7. Expected learning outcomes of the programme

Knowledge	
Learning Outcomes1	Statement of learning outcomes1
Skills	
Learning Outcomes2	Statement of learning outcomes2
Learning Outcomes3	Statement of learning outcomes3
Value	
Learning Outcomes4	Statement of learning outcomes4
Learning Outcomes5	Statement of learning outcomes5

8. Teaching and learning strategies

Teaching and learning strategies and methods adopted in implementing the program in general.

9. Evaluation methods

Implementing it in all stages of the program in general.

10. education institution

Faculty members

Scientific rank	Specialization		Special requirements/skills (if any)	Preparing the teaching staff	
	general	private		angel	lecturer

Professional development
Orienting new faculty members
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.
Professional development for faculty members
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

11.   **Acceptance standard**
(Establishing regulations related to admission to the college or institute, whether central admission or others mentioned)

12.   **The most important sources of information about the program**
Remember briefly.

13.   Program development plan

Program skills chart															
				Learning outcomes required from the programme											
Year/level	Course Code	Course Name	Essential or optional?	Knowledge				Skills							Value
				a1	a2	a3	a4	B1	B2	B3	B4	C1	C2	C3	C4

- **Please check the boxes corresponding to the individual learning outcomes from the program subject to evaluation**

Course description form

1.	Course Name
nk management	

2.	Course Code

3.	Semester/year
urses (first course)	

4.	Date this description was prepared
31/2024	

5.	Available attendance forms
person lectures	

6.	Number of study hours (total)/number of units (total)
/3	

7.	Name of the course administrator (if more than one name is mentioned)
cept email: .M. Israa Ahmed Majeed Esraa majeed ahmed	

8.	Course objectives
ectives of the study subject	It is to identify the nature of the banking system and its basic role in the requirements of economic and social development

9.	Teaching and learning strategies
e strategy	ey are the strategies used by a faculty member to develop student ching and learning, and they are plans that are followed to reach rning goals. That is, it describes all curricular and extracurricular ivities to achieve the learning outcomes of the program. With regard bank management, it is to identify the nature of the banking system d its basic role in the requirements of economic development.

10.	Course structure

the	hours	Required learning	Name of the unit	Learning	Evaluation

week		outcomes	or topic	method	method
		overview of nking management	vacy of banking	y presence	
		ntral bank	e concept and aracteristics of the ntral bank	y presence	
		ethods of allocating nk funds	nds allocation thod Funds oled method	y presence	
		mmercial bank oital	e concept of siness capital	y presence	
		come statement and mmercial bank ance sheet	come tement/balance et	y presence	
		st month exam	st month exam	y presence	
		nk liquidity nagement	e concept of bank uidity nagement and luencing factors	y presence	
		naging bank ofitability	e concept and ure of bank ofits and aluation of mmercial bank ofitability	y presence	scussion sion about mmercial law oject ncepts
		nk risk management	e concept and ure of risks facing nking	y presence	

		e nature of bank posits	e nature of bank posits and how erest is calculated deposits	presence	
		alysis of bank posits and factors ecting deposit raction	analytical study the most portant bank posits	presence	
		nk credit nagement	e concept of bank dit and methods repaying bank ns	presence	
		edit policy	e concept of credit icy and what are factors affecting dit policy	presence	
		edit risk	e concept of credit k and what are the es of risks facing king	presence	
		ancial analysis	rizontal and tical analysis	presence	

11. Course evaluation

Degree distribution from100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Degree of pursuit of (40) Divided into (first month exam 15, second month exam 15) (grades for daily exams)
(Attendance and participation inside the hall)10)
The final exam grade will be (60)

12. Learning and teaching resources

quired textbooks (methodology, if any)	nk management and the privacy of banking rk
n references (sources)	nk management and the privacy of banking rk
Recommended supporting books and references (scientific journals, reports….)	hing
ctronic references, Internet sites	hing