

1. Course Name	
Public international law	
2. Code The course	
Pil28	
3. the chapter /the year	
Academic year 2023/2024	
4. Date this was preparedthe description	
9/30/2023	
5. aAttendance forms available	
daily	
6. Number of study hours (total)/number of units (total)	
90 hours/90 units	
7. Name of the course administrator(If more than one name is mentioned)	
Name: M.M. Muhammad Hafez Hamza Email: mohammed.hafidh@alkutcollege.edu.iq MD Hoda Malek Subir Email: huda.m.sabeer@alkutcollege.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understandThe subject of public international law includes the sources and persons of this law, international responsibility, and methods of resolving international disputesLinking the topics of the General Criminal Law Department and identifying the elements of physical and moral crimes. • Providing students with special characteristics and meansWithin the scope of application of public international law • Providing studentsWith the most importantGeneral goalsInternational law defines the rights and duties of states 	Objectives of the study subject

- The student must be able to use vocabularySources and people of international law
- Knowledge of ancient and modern curricula and sourcesRelated to international law and its topics
- The student must have the ability to deal withThe scope of application of international law and the means of resolving international disputes by peaceful means

9. Teaching and learning strategies

- Using diagrams and mind maps / classroom discussions / asking verbal intellectual questions

The strategy

10. Course structure

First semester

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	1. Introduction to public international law 2. Distinguishing public international law from other law 3. Naming public international law	This week, we discuss the most important jurisprudential trends in defining international law	3	The first week
Oral and written	Explanation, class	1. The nature of	This week, we	3	second

examination and attendance	interaction, asking questions, and student participation in the explanation	public international law 2. Sanctions included in public international law	will discuss whether public international law is a law in the correct sense, in terms of the availability of the legislative authority that sets its rules, the presence of the judiciary that applies these rules, and the availability of the penalty that results from violating its rules.		week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The basis of public international law	This week, we discuss the most important jurisprudential doctrines that were stated as the basis from which the rules of international law derive their binding force.	3	the third week
Oral and written examination	Explanation, class interaction,	The relationship between international law	This week, we	3	fourth week

and attendance	asking questions, and student participation in the explanation	and domestic law	discuss the relationship between the two laws through the theory of duality of law, which denies any connection between the two laws, and the theory of the unity of law, which acknowledges the existence of the connection between them.		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Scope of public international law	This week we discuss the scope of application of the rules of international law in terms of global international rules, continental rules and regional rules.	3	The fifth week
Oral and written examination	Explanation, class interaction,	Sources of public international law	We discuss the most important	3	the sixth week

and attendance	asking questions, and student participation in the explanation		sources of Article 38 of the Statute of the International Court of Justice		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Original sources Treaties	This week, we discuss international treaties as a source of public international law in terms of their definition, methods of concluding them, conditions for their validity, implementation, and effect, and methods of interpreting, amending, and terminating the treaty.	3	Seventh week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Original sources 1. International custom 2. General principles of law	This week, we discuss international custom as a source of public international law in terms of its elements and how the	3	The eighth week

			<p>customary rule emerges.</p> <p>In addition, we discuss the general principles of law as a source of international law and the judiciary's position on them</p>		
<p>Oral and written examination and attendance</p>	<p>Explanation, class interaction, asking questions, and student participation in the explanation</p>	<p>Auxiliary sources in public international law</p>	<p>This week, we discuss the auxiliary sources of public international law, which are judicial rulings, international jurisprudence, and principles of justice and fairness</p>	<p>3</p>	<p>Week nine</p>
<p>Oral and written examination and attendance</p>	<p>Explanation, class interaction, asking questions, and student participation in the explanation</p>	<p>Codification of public international law</p>	<p>This week, we discuss the definition of codification, its types, and official and informal international efforts to codify its rules</p>	<p>3</p>	<p>The tenth week</p>
<p>Oral and written</p>	<p>Explanation, class</p>	<p>Historical development of</p>	<p>Here we discuss the most</p>	<p>3</p>	<p>Week</p>

examination and attendance	interaction, asking questions, and student participation in the explanation	public international law	important stages that international law went through before reaching the currently known stage, starting with ancient times, then the Middle Ages, the Treaty of Westphalia of 1648, and the role of Islam in international law, and then modern times.		eleven
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	People of public international law Country	Here we discuss the elements of the state as a subject of international law, the territory, the legal nature of the territory, and determining the boundaries of the territorial territory	3	The twelfth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the	Rivers	Here we discuss the most important things related to rivers in terms of their navigational uses, the stages that their use for	3	The thirteenth week

	explanation		navigation has gone through, the most important European, African and Iraqi rivers and the use of rivers for non-navigational purposes.		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Seas	This week, we discuss the most important maritime divisions: internal waters, territorial sea, contiguous zone, exclusive economic zone, continental shelf, high seas, and international zone, the legal status of ships in each of them, and the rights and duties of states therein.	3	The fourteenth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation	the weather	Here we discuss the atmosphere as part of the state's territory, the most important jurisprudential	3	The fifteenth week

	in the explanation		trends that were spoken about the atmosphere, and the Paris and Chicago Conventions.		
Second Semester					
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Political organization and legal standard	Here we discussed the political organization of the state and its legal standard, which is based either on the idea of sovereignty and the jurisprudential attempts to replace the theory of sovereignty with another theory.	3	The first week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Types of countries	This week we discuss simple states, complex states, the most important traditional federations, and special types of federations such as the Soviet Union	3	second week

<p>Oral and written examination and attendance</p>	<p>Explanation, class interaction, asking questions, and student participation in the explanation</p>	<p>Fully sovereign states and incompletely sovereign states</p>	<p>We discuss the definition of fully sovereign states, incompletely sovereign states, and the cases in which states are considered to lack sovereignty, namely the state of dependency, protection, mandate, the international trust system, and states placed in a state of neutrality, both temporary and permanent.</p>	<p>3</p>	<p>the third week</p>
<p>Oral and written examination and attendance</p>	<p>Explanation, class interaction, asking questions, and student participation in the explanation</p>	<p>Life of countries</p>	<p>We discuss cases of the emergence of states, recognition of the state, and the nature, forms, and types of recognition</p>	<p>3</p>	<p>fourth week</p>
<p>Oral and written examination and attendance</p>	<p>Explanation, class interaction, asking questions, and student</p>	<p>Changes that occur in states (succession of states) 1. Changes that do not affect the</p>	<p>Here we discuss the most important changes that do not affect the character of the</p>	<p>3</p>	<p>The fifth week</p>

	participation in the explanation	character of the state	state, but which may affect the government element, or which affect the population element, or which affect the territory element.		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Implications of regional changes	This week, we discussed the partial regional changes in treaties, from the state of annexation, the emergence, the state of independence, and the emergence of a new state	3	the sixth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The impact of partial regional changes in money and debt	Here we consider the impact of changes in public and private funds as well as individual funds, municipal debt, and public debt	3	Seventh week
Oral and written examination and	Explanation, class interaction, asking	The impact of partial regional changes in archives, the	This week we discuss the impact of changes on	3	The eighth week

attendance	questions, and student participation in the explanation	internal legal system and the nationality of the population	colonial administrative, historical and political archives and what is related to the internal legal system of the state and the nationality of the inhabitants of the separate or annexed territory.		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Changes that address all components of the state and lead to its demise	We discuss the impact of these changes on international treaties, funds, archives, and debts	3	Week nine
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	International responsibility	Here we discuss the definition of international responsibility, its nature, types and basis	3	The tenth week
Oral and written examination and	Explanation, class interaction, asking	Terms of international liability	Here we discuss the most important conditions that	3	Week eleven

attendance	questions, and student participation in the explanation		must be met to determine the state's responsibility, including attributing the act to the state, i.e. one of the state's authorities, and the condition that the act attributed to the state is illegal and that there is damage resulting from this illegal act.		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Diplomatic protection	Here we discuss the definition of diplomatic protection, the conditions necessary for its implementation, and its effects	3	The twelfth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Persons of international law who are not states	Here we are dealing with persons of international law other than states, such as the Vatican, international organizations, and individuals	3	The thirteenth week

<p>Oral and written examination and attendance</p>	<p>Explanation, class interaction, asking questions, and student participation in the explanation</p>	<p>Peaceful methods of settling international disputes (diplomatic methods)</p>	<p>Here we discuss the most important diplomatic methods for settling international disputes, including negotiations, good offices, mediation, investigation, conciliation, and political settlement.</p>	<p>3</p>	<p>The fourteenth week</p>
<p>Oral and written examination and attendance</p>	<p>Explanation, class interaction, asking questions, and student participation in the explanation</p>	<p>Arbitration and judicial settlement to settle international disputes</p>	<p>Here we discuss the case of dispute resolution through arbitration, the stages that arbitration went through, judicial settlement through the International Court of Justice, the composition of the court, its jurisdiction, and the procedures followed before the court.</p>	<p>3</p>	<p>The fifteenth week</p>

11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

Daily written and oral exams_10

Semester written exams _30

Final written exams_60

12. Learning and teaching resources

Public International Law by Dr. Essam Al-Attiyah	Required textbooks (methodology, if any)
Public International Law by Dr. Ali Sadiq Abu Haif	Main references (sources)
Public international law by Dr. Khalil Al-Hadithi.	Recommended supporting books and references (scientific journals, reports....)
Official website of the United Nations, Ann of the International Law Commission, decisions of the International Court of Justice	Electronic references, Internet sites