

Ministry of Education, High Education and Scientific Research
Supervision and the calendar
circle a guarantee of the quality and accreditation
to divide Accreditation



Academic program and course

the introduction:

The educational program is considered a coordinated and organized package of academic courses that include procedures and experiences organized in the form of academic vocabulary, the main purpose of which is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs such as the external examiner program.

The description of the academic program provides a brief summary of the main features of the program and its courses, indicating the skills that students are working to acquire based on the objectives of the academic program. The importance of this description is evident because it represents the cornerstone of obtaining program accreditation, and the teaching staff participates in writing it under the supervision of the scientific committees in the scientific departments.

This guide, in its second edition, includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the latest developments in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, quarterly), in addition to adopting the description of the academic program circulated according to the book of the Department of Studies T.M.3/2906 on 5/3/2023 regarding programs that adopt the Bologna Process as a basis for their work.

In this area, we can only emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth conduct of the educational process.

Concepts and terminology:

Description of the academic program:The academic program description provides a brief summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course description:It provides a necessary summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he has made the most of the learning opportunities available. It is derived from the program description.

Program vision:An ambitious picture for the future of the academic program to be an advanced, inspiring, motivating, realistic and applicable program.

Program message:It briefly explains the objectives and activities necessary to achieve them, and also identifies the program's development paths and directions.

Program Goals: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum structure: All courses/study subjects included in the academic program according to the approved learning system (semester, annual, Bologna track), whether it is a requirement (ministry, university, college, or scientific department), along with the number of study units.

Learning Outcomes: A compatible set of knowledge, skills and values that the student has acquired after successfully completing the academic program. The learning outcomes for each course must be determined in a way that achieves the program objectives.

Teaching and learning strategies: They are the strategies used by the faculty member to develop the student's teaching and learning, and they are plans that are followed to reach the learning goals. That is, it describes all curricular and extracurricular activities to achieve the learning outcomes of the programme.

Academic program description form

University Name:

Faculty/Institute:

Scientific Department:

Academic or Professional Program Name:

Final Certificate Name:

Academic System:

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

Date:

Signature:

Scientific Associate Name:

Date:

Check the file before

Division of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University

Performance Division:

the date

the signature

Authentication of the Dean

1. رؤية البرنامج

تذكر رؤية البرنامج كما هو مذكور في نشرة الجامعة وموقعها الإلكتروني.
ريادة عالمية في تعليم إدارة الأعمال

2. رسالة البرنامج

تذكر رسالة البرنامج كما هو مذكور في نشرة الجامعة وموقعها الإلكتروني.
تقديم تعليم متميز للطلاب يركز على مهارات ومعارف وسلوكيات التخصص إجراء البحوث ذات صلة بتحديات الأعمال مع الالتزام بخدمة المجتمع وتعزيز الشراكات الاستراتيجية مع جميع القطاعات الإنتاجية الخاصة والحكومية

3. اهداف البرنامج

- عبارات عامة تصف ما ينوي البرنامج او المؤسسة تحقيقه .
- 1_ التعليم والتعلم : توفير مناهج متطورة تلبي احتياجات بيئة الأعمال المتغيرة .
 - 2_ البحث العلمي :تشجيع البحث لمعالجة التحديات في مجال الأعمال والتركيز على تنمية مهاراة الابداع والتفكير الناقد .
 - 3_ التعاون : بناء شراكات مع القطاعين العام والخاص لتوسيع فرص التعليم .
 - 4_ المسؤولية الاجتماعية : تعزيز الوعي باهمية الاخلاق والمسؤولية الاجتماعية وتعزيز التنمية المستدامة والريادة .
 - 5_ التطوير المستمر : الاستجابة لمتطلبات الصناعية بتحديث المناهج واضافة كل مايتعلق بالتطوير التكنولوجي العالمي.
 - 6-التركيز على جودة التعليم بابعاده الثلاثة (جودة المنتج، جودة التدريسين ، وجودة التجهيزات)

Program accreditation.1

Does the program have program accreditation? From which side?

Other external influences.2

Is there a sponsor for the program?

Program structure.3

comments *	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements

				College requirements
				Department requirements
				summer training
				Other

* Notes may include whether the course is core or elective.

Program description .4				
Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			

Expected learning outcomes of the programme .5	
Knowledge	
Statement of learning outcomes1	Learning Outcomes1
Skills	
Statement of learning outcomes2	Learning Outcomes2
Statement of learning outcomes3	Learning Outcomes3
Value	
Statement of learning outcomes4	Learning Outcomes4
Statement of learning outcomes5	Learning Outcomes5

Teaching and learning strategies.6
Teaching and learning strategies and methods adopted in implementing the program in general.

Evaluation methods .7
Implementing it in all stages of the program in general.

education institution .8						
Faculty members						
Preparing the teaching staff		Special requirements/skills (if any)		Specialization		Scientific rank
lecturer	angel			private	general	

Professional development
Orienting new faculty members
Briefly describes the process used to orient new, visiting, full-time, and part-time faculty at the institution and department levels.
Professional development for faculty members
Briefly describe the academic and professional development plan and arrangements for faculty members such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

Acceptance standard.9
(Establishing regulations related to admission to the college or institute, whether central admission or others mentioned)

The most important sources of information about the program.10
Remember briefly.

Program development plan .11

Program skills chart															
Outputs Learning required from the program												Essential or optional?	name The decision	Code The decision	the year / the level
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				

Please situation Signal in Squares the interview For outputs Learning Individuality from the program Submissive For evaluation ●

Course description form

The decision .1	
Human rights	
The decision .2	
The chapter / the year .3	
Chapter II	
The Preparation this the description .4	
27/2024	
Available attendance forms .5	
Absence Weekly	
Number of study hours (total)/number of units (total) .6	
70 hours Weekly / number Units 2	
Name of the course administrator (if more than one name is mentioned) .7	
Name: Prof. Dr. Abdel Galilee Fierce Atallah Email : AlJaleelAbd15@gmail.com	
Course objectives .8	
<ul style="list-style-type: none"> • Introducing the student to the history of human rights in ancient times • Leading the culture of human rights among students... • Identify the most important international laws in the field of human rights..... 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>Preparation generation My students Conscious Importantly rights in And knowledge Their rights And Their duties in Community . as the Strategy With improvement the behavior The humanitarian I ve Students And treatment others in a way ssy And A respectable .from Okay investigation coexistence The peaceful between ingredients the society . d Commitment With respect Laws Prevailing in Country And Al-raf Social .</p>	<p>strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Questions Oral	Lecture	Rights Human in Hon	Identify on date rights	70	the first
Questions Oral	Lecture	Rights Human in	Knowledge rights Human	70	the second
Exam daily	Lecture	Religions Heavenly	Religions Heavenly	60	the third
Discussion	Lecture	Concept And features	Identify on Concept	60	the fourth
General	Lecture	Rights Human	Rights Human	60	the fourth
- -	Exam Monthly	Resources rights Human	Identify on sources rights	60	the fourth
- -	Exam Monthly	We get it United	Kingdom United	60	the fourth
Questions Oral	Lecture	Resources rights Human	Identify on sources rights	60	the fourth
Questions Oral	Lecture	the states United	Know on rights The	60	the fifth
Questions Oral	Lecture	Concept Trafficking in	Human being in America	60	the fifth
Questions Oral	Lecture	mans	Knowledge Trafficking in	60	the fifth
Questions Oral	Lecture	Legislation	Know on rights The	60	the fifth
Discussion	Lecture	International And	Knowledge Legislation	60	the fifth
Exam	Lecture	ernational Until	Private By limit from	60	the fifth
Exam	Lecture	m The phenomenon	Trafficking With humans	60	the fifth
Discussion	Lecture	Defense on rights	Knowledge Role	60	the fifth
Exam	Lecture	Women	Organizations Jamahiriya	60	the fifth
- -	Lecture	Phenomenon	Rights Human	60	the fifth
- -	Lecture	Corruption	The definition in	60	the fifth
Questions Oral	Exam Monthly	Administrative	Administrative	60	the fifth
Exam	Exam Monthly	- -	Exam Monthly	60	the fifth
Exam	Lecture	Processors Successful	Knowledge to treat	60	the fifth
Questions Oral	Lecture	Corruption	Corruption	60	the fifth
Questions Oral	Lecture	Resources rights Human	Knowledge rights Human	60	the fifth
Questions Oral	Lecture	Iraq	Iraq	60	the fifth
Questions Oral	Lecture	Species Rights in Iraq	Knowledge Species	60	the fifth
Questions Oral	Lecture	Specifications the ruler	Rights in Iraq	60	the fifth
Questions Oral	Lecture	Islamic	Get to know on justice	60	the fifth
Questions Oral	Lecture	Islamic	The ruler Islamic	60	the fifth

Course evaluation .11	
40 Chapter Pursuit Annual .60 exam Final	
Learning and teaching resources .12	
hts Human /One who praises mpassionate immortal	quired textbooks (methodology, if any)
hts Human in Iraq /Kazem Spread Al- baidi	n references (sources)
hts Human And Democracy And edoms the public r Maher My patience Kazem	Recommended supporting books and references (scientific journals, reports....)
ganized Nations United in Iraq	ctronic references, Internet sites