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Organizational behavior and course

2024

the introduction:

Organizational behavior is a sub-field of the human sciences in which the personality of the individual and his motivations for performing a certain behavior are studied, with the aim of regulating these emotions and linking them to other achievable goals, whether at the level of a single individual or groups..

Concepts and terminology:

Description of academic behavior: Identifying the causes of behavior, predicting behavior based on knowledge of the causes of behavior. And control
And control
On behavior by influencing the causes.

Course description: Behavior is the activity that comes from an organism, as a result of its interaction with certain environmental conditions in an attempt to modify and change them. The activity that comes from a living organism is nothing but a set of responses that it makes, in response to specific stimuli and stimuli.

Program vision: The study of organizational behavior is essential for managers and leaders, because it provides insights into how to effectively manage and lead teams, improve employee performance, and create a positive organizational culture.

Program message: The study of organizational behavior helps managers manage people effectively within the organization, which helps them motivate employees

towards better productivity, because organizational behavior enables the manager to understand and analyze the nature and behavior of employees.

Program Goals: Discover the main goals of organizational behavior, from job satisfaction to leadership development. Boost your productivity and success today

Curriculum structure: The study of human behavior is considered an important and useful study for individuals and society as a whole. It leads to a better understanding of the world around us, and also enhances the positive well-being of individuals in general. It has been noted that analyzing and understanding behavior offers many benefits in several areas, the most important of which are the following: treating people with autism spectrum disorder.

Learning Outcomes: Knowledge and understanding of the role of human factors in the success of organizations. The student learns about the basic theories and concepts that explain organizational behavior. Teaching the student how to develop the behavior and psychological tendencies of individuals within organizations.

Teaching and learning strategies Ethology as a general discipline is considered a branch of biology, although theories in psychology have been developed based on ideas from ethics (sociobiology, evolutionary psychology, attachment theory, theories about human universals such as sex differences, incest avoidance, mourning, and seriality). Hierarchy and the pursuit of possession).

Academic program description form

University Name:
Faculty/Institute:
Scientific Department:
Academic or Professional Program Name:
Final Certificate Name:
Academic System:
Description Preparation Date:
File Completion Date:

Signature:
Head of Department Name:

Signature:
Scientific Associate Name:

Date:

Date:

Check the file before

Division of Quality Assurance and University Performance

Name of the director of the Quality Assurance and University
Performance Division:

the date

the signature

Authentication of the Dean

See the program.1

Remember to see the program as stated in the university prospectus and website.

Program message.2

State the program's mission as stated in the university's bulletin and website.

Program Goals.3

General statements that describe what the program or institution intends to achieve.

Program accreditation.4

Does the program have program accreditation? From which side?

Other external influences.5

Is there a sponsor for the program?

Program structure.6

comments *	percentage	Study unit	Number of courses	Program structure
				Enterprise requirements
				College requirements
				Department requirements
				summer training
				Other

* Notes may include whether the course is core or elective.

Course description form

Name The decision MM. Ziyad Muhammad .1	
Ossama Thanks God Khadaryar - the behavior Organizational .2	
Title The decision .3	
Chapter / the year 2023-2024 system courses .4	
Course 2	
Date Preparation this the description .5	
27/2024	
Target Audience Available .6	
Number of presence	
Number hours Scholarship (total)/number Units (total) .7	
5 hours for every Season Study from Quarterly academics) during General academic	
Name of the course administrator (if more than one name is mentioned) .8	
Name: M. M Zeyad Mohammed	
Phone name :M. M Ossama Thanks God Khadaryar Email : ccavavq@gmail.com	
Course objectives .9	
<ul style="list-style-type: none"> Lectures In a way My presence effective • Guidance And share Students • make Subject Questions And answers • 	Objectives of the study Subject
Teaching and learning strategies .10	
<ul style="list-style-type: none"> Giving requester to prepare prior • Interaction inside the hall Scholarship • Share • 	Teaching strategy
Chapter II	

	Present and interactive lectures	Conceptual introduction	organizational behavior	3	the first
Tests and discussion	Lectures, interaction and discussions	Individual personality and self-management		3	the second
=	=	Perception and social cognition		3	the third
=	=	the first exam		3	the fourth
	=	Motivation and motivation		3	Fifth
Discussions and questions	Interactive in-person lectures	Organizational culture – values and trends		3	VI
		Work teams		3	Seventh
Electronic tests and discussion	Interactive in-person lectures	Organizational culture – values and trends		3	VIII
=	=	Organizational commitment		3	Ninth
Discussions and questions	=	work stress		3	The tenth
=	=	Organizational conflict		3	eleventh
=	=	Organizational communication		3	twelfth
Discussions and questions	=	Organizational change		3	Thirteenth
=	=	Organizational learning and behavior modification		3	fourteenth

	Leadership and decision making		3	Fifteenth
Course evaluation .11				
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc				
Learning and teaching resources .12				
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Course evaluation .1				
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Learning and teaching resources .2				
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