| 1. | name The Course | | | | |
|-------------------|--|---------------------------------------|--|--|--|
| Arabio | 0 | | | | |
| 2. | Code The Course | | | | |
| Al5 | | | | | |
| 3. | the chapter / the year | | | | |
| 2023- | -2024 | | | | |
| 4. | date Preparation this the description | | | | |
| 1/30/ | 2023 | | | | |
| 5. | Available attendance forms | | | | |
| <u> </u> | resence | | | | |
| ••• | 6. Number of study hours (total)/number of units (total) | | | | |
| 7. | 0 hours7. Name of the course administrator (if more than one name is mentioned) | | | | |
| | Name: M.D Ahmed Abbas slave Assaf Email :ahmedalto | · · · · · · · · · · · · · · · · · · · | | | |
| 8. | Course objectives | | | | |
| • | That the student grows up with a love of the Ara | | | | |
| | language, the language of the Holy Quran. | | | | |
| • | Identify the beauties of the Arabic language and | Objectives of the | | | |
| | literature. | study subject | | | |
| • | Introducing the student to the correct Arabic langua | | | | |
| | words, their correct structures and methods. | | | | |
| 9. | Teaching and learning strategies | | | | |
| • | Strategies The incident in framework (Lecturer Axis | 1 | | | |
| | operation educational). | | | | |
| • | Strategies The incident in framework (requester Axis | | | | |
| _ | operation educational). | The strategy | | | |
| | strategy education Interactive. strategy Learning Self. | | | | |
| • | strategy Learning Cooperative. | | | | |
| .Course structure | | | | | |
| Chapter one | | | | | |
| | | | | | |

| Evaluation | Learning | Name of the unit or | Required learning | hours | the week |
|-------------|----------|-----------------------------------|---|-------|---------------------------|
| method | method | topic | outcomes | | |
| Tests Daily | Shared | Sections talk | to explain Sections talk | 1 | the week the first |
| Tests Daily | Shared | Camel nominal An the actual | to explain Camel nominal And the actual | 1 | the week the second |
| Tests Daily | Shared | mistakes Spelling Common | to explain How writing The hamza | 1 | the week the third |
| Tests Daily | Shared | Discriminati n | to expla Discrimination | 1 | the week the fourth |
| Tests month | Shared | mistakes Spelli Common | to explain thousand Cabin And a thousa Stretched in end the words | 1 | the week Fifth |
| Tests Daily | Shared | adverb | to explain Spec adverb | 1 | the week VI |
| Tests Daily | Shared | adverb | Parsing adverb | 1 | the week Seventh |
| Tests Daily | Shared | T Bound | to explain ru writing T Bound | 1 | the week VIII |
| Tests Daily | Shared | T Open | to explain ru writing T Open | 1 | the week Nint |
| Tests Daily | Shared | Surah Daybreak | save Surah | 1 | the week The tenth |
| Tests Daily | Shared | Surah Daybreak | study And analy Surah | 1 | the week atheistic ten |
| Tests Daily | Shared | the number And t counted | to explain Spec the number | 1 | the week the second ten |
| Tests Daily | Shared | | to explain Parsi the number And the counted | 1 | the week the third ten |
| Tests Daily | Shared | In kind my dad wolf Al Hudhali | save The poem | 1 | the week the fourth ten |
| Tests Daily | Shared | In kind my dad wolf Al Hudhali | analysis The poem | 1 | the week Fifth ten |
| | | Chapte | er II | | · |
| Evaluation | Learni | Name of the unit or R | equired learning hou | urs t | he week |

| method | ng | topic | outcomes | | |
|--------------|--------|---|---|---|--------------------------|
| | metho | | | | |
| | d | | | | |
| Tests Daily | Shared | Signs Numbering | to explain Importance Signs Numbering | 1 | the week the first |
| Tests Daily | Shared | Signs Numbering | to explain Spec Signs Numbering | 1 | the week the second |
| | | | | | the week the thir |
| Tests Daily | Shared | Exception | to explain Spec Exception | 1 | the week the four |
| Tests monthl | Shared | Exception | to explain Parsi Excluded | 1 | the week Fifth |
| Tests Daily | Shared | adverb | to explain Spec adverb | 1 | the week VI |
| Tests Daily | Shared | T Bound And the ta Open | to explain ru writing T Bound And t open | 1 | the week Seventh |
| Tests Daily | Shared | the differen between T opposite And t dhaa | Disperse betwee | 1 | the week VIII |
| Tests Daily | Shared | | to explain He Disperse between The opposite A the dhaa fro where Adjective | 1 | the week Ninth |
| Tests Daily | Shared | Poem chant the ra | save The poem | 1 | the week The ten |
| Tests Daily | Shared | Poem chant the ra | study And analy The poem | 1 | the week atheisti ten |
| Tests Daily | Shared | The letters Solar | to explain T letters Solar | 1 | the week the second ten |
| Tests Daily | Shared | The letters Lunar | to explain T letters Lunar | 1 | the week the thir ten |
| Tests Daily | | Article | to explain sto writing Article | | the week the four ten |
| Tests Daily | Shared | Article | to explain Section | 1 | the week Fifth te |

| | Article | | | |
|---|---|--|--|--|
| 1. Course evaluation | | | | |
| distribution Class from 100 Exams Daily Editorial And oral _10 Exams Editorial Quarterly _30 Exams Editorial final _60 | | | | |
| 2. Learning and teaching resources | | | | |
| Vocabulary the language Arabic t public | Required textbooks (methodology, if any) | | | |
| to explain son Aqeel on Millennium s What is with you | Main references (sources) | | | |
| Grammar The loyal one And a book a | Recommended supporting books and references | | | |
| Pre-Islamic And a book literature Arabi the talk | (scientific journals, reports) | | | |
| Magazines academy Iraqi | Electronic references, Internet sites | | | |