

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**2024**

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

## Academic Program Description Form

University Name: al- kut college university

Faculty/Institute: al- kut college

Scientific Department: Law

Academic or Professional Program Name: law bachelor's

Final Certificate Name: law bachelor's

Academic System: annual

Description Preparation Date: 3\12\2023

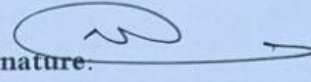
File Completion Date: 30\1\2024

Signature:



Head of Department Name: Hassan Dakl

Signature:



Scientific Associate Name:

prof Abdul Zakwe Mhain

Date:

4/2/2024

Date:

4/2/2024



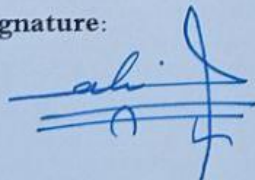
The file is checked by: Dr. Ali Saad Alwan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 4/2/2024

Signature:



د. علي سعد علوان



The Dean  
Fakhim Jabbar  
4/2/2024

**The Department of Law seeks to occupy a distinguished position among the faculties of law at the local, Arab and regional levels and works to gain the trust of the community and the beneficiaries of legal education by providing a distinguished environment for teaching, learning, scientific research and community service.**

### **1. Program message**

**The mission of the Law Department is embodied in preparing distinguished study programs for those who join the department and laying the foundations for preserving public freedoms and upholding the value of the human being by being aware of his rights and duties and paying attention to legal research based on innovation and creativity that contribute to solving societal issues.**

### **2. Program Goals**

**Providing the appropriate scientific environment to unleash creativity in various legal sciences by adopting distinguished academic programs in order to graduate qualified personnel trained to practice legal and legitimate work and to be familiar with the latest developments in the field of legal sciences.**

**Providing graduates with the necessary skills for continuing education, giving them the capabilities that enable them to acquire legal knowledge on their own, and creating the basic capabilities that enable them to modernize and keep up with successive developments and developments.**

### 3. Program accreditation

Does not have program accreditation

### 4. Other external influences

Bar Association, society, technological development.

### 5. Program structure

comments *	percentage	Study unit	Number of courses	Program structure
*Basic	28.12	76	37	Enterprise requirements
*Basic	28.12	76	37	College requirements
*Basic	28.12	76	37	Department requirements
*Basic	0.01	1	1	summer training
–	–	–	–	Other

### 6. Program description

Credit hours		Name of the course or course	Course or course code	Year/level
practical	theoretical			2023/2024
	3	1-Introduction to the study of law	Ic11	The first stage
	3	2-Constitutional law	CI2	
	2	3-History of the law	HI3	
	1	4-Computers	Cu4	
	1	5-Arabic	AI5	

		language			
	1	6-Introduction to studying law in the English language	Icle6		
	1	7-Human rights	Rt7		
	2	8-Introduction to the study of Islamic law	Isc8		
	2	9-Criminology and punishment	Cp9		
	4	1-Commitments	O110		<b>The second phase</b>
	2	2-Administrative law	Ad11		
	3	3-General penalties	Gp12		
	3	4-Personal status	Ps13		
	1	5-Computers	Cu14		
	1	6-Administrative law in English	Cd15		
	2	7-Public Finance	Pf16		
	1	8-Political systems	Ps17		
	2	9-Commercial law	Cl18		
	1	10-Baath Party crimes	Bpc19		

	3	1-Special penalties	Pp20	<b>third level</b>
	1	2-Principles of legal research	Lr21	
	2	3-Administrative judiciary	Jad22	
	3	4-Civil contracts	Cic23	
	3	5- Pleadings and proof	Cp24	
	1	6-Commercial companies	Cmcp25	
	1	7-Virtual court	Vc26	
	2	8-Principles of criminal trials	Pct27	
	3	9-Public international law	Pil28	
	3	1-Real rights	Rri29	<b>The fourth stage</b>
	2	2-The principles of Islamic jurisprudence	Pij30	
	1	3-Criminal investigation	Civ31	
	2	4-International organizations	Io32	
	1	5-International humanitarian law	Hil33	
	1	6-Implementatio n law	Enl34	
	2	7-Commercial papers	Cp35	



	2	8-Work and guarantee	Lsc36	
	3	9- Private international law	Pil37	
1		10- Research and summer training	RT38	

<b>7. Expected learning outcomes of the programme</b>	
<b>Knowledge</b>	
The student has sufficient knowledge in the legal field	Studying the curricula that form the basis of the science of law
<b>Skills</b>	
1-EmpowermentThe student is able to plead before the Iraqi courts	1. Summer training in the courts Keeping up with judicial decisions periodically
2-Dealing With digital devices and Internet programsWhich contributes to obtaining jobs in the public and private sectors	2.e-learning
<b>Value</b>	
The student must possess the knowledge and skill necessary to perform and practice legal work	theory
Obtaining legal jobs in the public and private sectors	Economical

<b>8. Teaching and learning strategies</b>
<p>1.Relying on the induction strategy by relying on methodological books and supporting them with hypothetical cases to enable the student to deal with and understand reality.</p> <p>2.Adopting a comprehensive system that combines an education system that focuses on the teacher and learning, that focuses on the learner, and the interaction between them to enhance the scientific and practical experience and competence of the student and professor..</p>

3.Enhancing student knowledge by supporting the curriculum with references and external sources

## 9. Evaluation methods

1. Daily tests  
2.Monthly tests  
3.Daily preparations and class participation  
And daily attendance  
4.Behavioral discipline and moral commitment of the student  
5.summer training  
6.Graduation research

## 10. education institution

### Faculty members

Preparing the teaching staff		Special requirements/skills (if any)	Specialization		Scientific rank
lecturer	angel		private	general	
	1	Complete the academic advancement requirements	special law	Law	Assistant Professor
	3	Completing the requirements for academic promotion	special law	Law	Teacher
2	6	Obtaining a master's degree and passing the teaching suitability test	special law	Law	assistant teacher
	1	Complete the academic advancement requirements	Public law	Law	Assistant Professor
3	3	Completing the requirements for academic promotion	Public law	Law	Teacher

3	10	Obtaining a master's degree and passing the teaching suitability test	Public law	Law	assistant teacher
	1	Judicial Institute	Law	Law	judge
1		Completing the requirements for academic promotion		political science	Teacher
1		Complete the academic advancement requirements	Arabic literature	Arabic Language	Teacher
	1	Obtaining a master's degree and passing the teaching suitability test	International relations	political science	assistant teacher
1		Obtaining a master's degree and passing the teaching suitability test	Interpretation	Quran sciences	assistant teacher
1		Obtaining a master's degree and passing the teaching suitability test	Arab	Arabic Language	assistant teacher

### **Professional development**

#### **Orienting new faculty members**

- 1- Forming committees to follow up on new teachers and facilitate their integration with faculty members.
- 2-Introducing new teachers to the work mechanisms followed in the institution and department.
- 3- Informing new and visiting teachers about the college's trends.

4- Urging teachers to share their scientific expertise with new teachers and help them achieve the department's requirements.

5- Assisting teachers and visitors in implementing the directions and tasks assigned to them.

#### **Professional development for faculty members**

1- Encouraging teachers and supporting them in obtaining academic titles and administrative positions.

2-Ensuring the implementation of twinning programs with public universities.

3- Ensuring the adoption of academic accreditation standards.

4-Supporting teachers in the field of obtaining scholarships and scholarships with the aim of developing the scientific aspect and benefiting from the experiences of countries.

5- Urging teachers to develop their skills in the field of e-learning.

### **11. Acceptance standard**

**Students who have passed the ministerial preparatory exams for the sixth year of middle school, the scientific stream (biology, applied) and the literary stream, are accepted through central admission (Private Education Portal).**

**Differentiation between students is based on the average for morning and evening studies**

1-The acceptance rate for morning study is 64

2-Admission to evening study 61

### **12. The most important sources of information about the program**

1-The website of the Ministry of Higher Education and Scientific Research.

2-The official website of Kut University College.

3-Official documents.

4-Global accreditation programs.

5-The experiences of educational institutions at the country level and developed countries in the field of education.

13. Program development plan
1- Preparing the requirements for obtaining program accreditation
2- Strengthening efforts made in the field of community service
3- Benefiting from electronic programs in the field of databases and e-learning

**Program skills chart**

Outputs Learning required from the program												Essential or optional?	name The decision	Code The decision	the year / the level 2023/2024
Value				Skills				Knowledge							
C4	C3	C2	C1	B4	B3	B2	B1	a4	a3	a2	a1				
•	•	•	•	•	•	•	•	•	•	•	•	<b>Basic</b>	Entrance To study the law	<b>Icl1</b>	<b>stage The first</b>
•	•	•	•		•	•	•	•	•	•	•	<b>Basic</b>	the law Constitutional	<b>C12</b>	
	•	•	•			•	•	•	•	•	•	<b>Basic</b>	Islamic Law Islamic	<b>Isc8</b>	
	•	•	•		•	•	•	•	•	•	•	<b>Basic</b>	science Criminality And punishment		
	•	•	•			•	•		•	•	•	<b>Basic</b>	date the law And law Hammurabi	<b>H13</b>	
•	•	•	•	•	•	•	•	•	•	•	•	<b>Basic</b>	Entrance To study the law In language English	<b>Icle6</b>	
•	•	•	•	•	•	•	•	•	•	•	•	<b>Basic</b>	the language Arabic	<b>A15</b>	

•	•	•	•		•	•	•		•	•	•	Basic	the computer	Cu4	
•	•	•	•	•	•	•	•	•	•	•	•	Basic	1-Commitments	Ol10	stage the second
	•	•	•		•	•	•	•	•	•	•	Basic	2-Administrative law	Adl11	
	•	•	•		•	•	•	•	•	•	•	Basic	3-General penalties	Gp12	
	•	•	•		•	•	•	•	•	•	•	Basic	4-Personal status	Ps13	
•	•	•	•		•	•	•		•	•	•	Basic	5-Computers	Cu14	
•	•	•	•		•	•	•		•	•	•	Basic	6-Administrative law in English	Cd15	
	•	•	•		•	•	•		•	•	•	Basic	7-Public Finance	Pf16	
		•	•		•	•	•		•	•	•	Basic	8-Political systems	Ps17	
	•	•	•		•	•	•		•	•	•	Basic	9-Commercial law	Cl18	
			•		•	•		•	•	•	•	Basic	10-Baath Party crimes	Bpc19	
•	•	•	•	•	•	•	•	•	•	•	•	Basic	1-Special penalties	Pp20	stage Third
		•	•	•	•	•	•	•	•	•	•	Basic	2-Principles of legal research	Lr21	
	•	•	•	•	•	•	•	•	•	•	•	Basic	3-Administrative judiciary	Jad22	
•	•	•	•	•	•	•	•	•	•	•	•	Basic	4-Civil contracts	Cic23	
•	•	•	•	•	•	•	•	•	•	•	•	Basic	5-Pleadings and proof	Cp24	
•	•	•	•	•	•	•	•	•	•	•	•	Basic	6-Commercial companies	Cmcp 25	

	•	•	•		•	•	•	•	•	•	•	•	Basic	7-Virtual court	Vc26	
	•	•	•		•	•	•	•	•	•	•	•	Basic	8-Principles of criminal trials	Pct27	
	•	•	•		•	•	•		•	•	•	•	Basic	9-Public international law	Pil28	
•	•	•	•	•	•	•	•	•	•	•	•	•	Basic	1-Real rights	Rri29	stage Fourth
		•	•		•	•	•		•	•	•	•	Basic	2-The principles of Islamic jurisprudence	Pij30	
		•	•		•	•	•	•	•	•	•	•	Basic	3-Criminal investigation	Civ31	
		•	•		•	•	•	•	•	•	•	•	Basic	4-International organizations	Io32	
	•	•	•		•	•	•		•	•	•	•	Basic	5-International humanitarian law	Hil33	
•	•	•	•	•	•	•	•	•	•	•	•	•	Basic	6-Implementation law	Enl34	
	•	•	•	•	•	•	•	•	•	•	•	•	Basic	7-Commercial papers	Cp35	
•	•	•	•	•	•	•	•	•	•	•	•	•	Basic	8-Work and guarantee	Lsc36	
	•	•	•	•	•	•	•	•	•	•	•	•	Basic	9-Private international law	Pil37	
•	•	•	•	•	•	•	•	•	•	•	•	•	Basic	10-Research and summer training	RT38	

1. name The Course
Calculators
2. Code The decision
CU4
3. the chapter / the year
annual2023–2024
4. date Preparation this the description
1/31/2024
5. Available attendance forms
My presence
6. Number of study hours (total)/number of units (total)
32
7. Name of the course administrator (if more than one name is mentioned)
Name: Hassanein on Dhuwaib Email :hasaneenali43@gmail.com Abbas Aqeel generous Email:Appasahkel@gmail.com

8. Course objectives	
Providing students with basic information that enables them to understand computer applications.....	Objectives of the study subject

9. Teaching and learning strategies	
supply Students With the most important Objectives the public For applications Calculator supply Students With characteristics And the means Private By recognition on construction Reports And tables	The strategy

.Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily testing	Shared	Basic concepts and instructions	Hard partitions	1	1
Daily testing	Shared	How to partition a hard disk	Creating files and their types	1	2



Daily testing	Shared	How to create files	Shortcuts in Windows	1	3
Daily testing	Shared	Short copy and paste....etc	Get to know the calculator control panel	1	4
Daily testing	Shared	Explanation of the most important detailsc panel	Mouse control and its forms	1	5
Daily testing	Shared	Mouse shape	Monthly test	1	6
Monthly test	Shared	Theoretical + practical	Wallpapers in Windows	1	7
Daily testing	Shared	Learn about changing wallpapers in Windows	screen saver	1	8
Daily testing	Shared	Recognizing the screen saver in Windows	Sort files	1	9
Daily testing	Shared	Identify the file arrangement in Windows	programPAINT	1	10
Daily testing	Shared	Familiarity with the program and editing	Trash can	1	11
Daily testing	Shared	Explanation of trash bin instructions	Network recognition in Windows	1	12
Daily testing	Shared	Explaining the networking mechanism in Windows	Monthly test	1	13
Monthly test	Shared	Theoretical + practical test	Comprehensive testing	1	14
Comprehensive exam	Shared		Getting to know the Office program	1	15
Daily testing	Shared	Explaining Office programs in general	Explanation of the Word interface	1	16
Daily testing	Shared	Getting to know Word	Texts in Word	1	17

		<b>interfaces</b>			
<b>Daily testing</b>	<b>Shared</b>	<b>Explanation of Word instructions for texts</b>	<b>Numbering in Word</b>	<b>1</b>	<b>18</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Explaining the types of numbering in Word</b>	<b>Tables in Word</b>	<b>1</b>	<b>19</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Explanation of inserting tables</b>	<b>Designing tables in Word</b>	<b>1</b>	<b>20</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Explanation of designs</b>	<b>Monthly test</b>	<b>1</b>	<b>21</b>
<b>Monthly test</b>	<b>Shared</b>	<b>Theoretical + practical test</b>	<b>Inserting pictures into Word</b>	<b>1</b>	<b>22</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Learn about inserting images</b>	<b>Insert geometric shapes</b>	<b>1</b>	<b>23</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Recognizing the inclusion of geometric shapes</b>	<b>Insert header</b>	<b>1</b>	<b>24</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Header instructions in Word</b>	<b>Insert tail</b>	<b>1</b>	<b>25</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Footer instructions in Word</b>	<b>page numbering</b>	<b>1</b>	<b>26</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Explaining the numbering of Word pages</b>	<b>Equations in Word</b>	<b>1</b>	<b>27</b>
<b>Daily testing</b>	<b>Shared</b>	<b>Explanation of writing equations in Word</b>	<b>Introduction to Windows</b>	<b>1</b>	<b>28</b>
<b>Monthly test</b>			<b>Hard partitions</b>	<b>1</b>	<b>29</b>
<b>Comprehensive testing</b>	<b>Shared</b>	<b>Theoretical + practical test</b>	<b>Creating files and their types</b>	<b>1</b>	<b>30</b>

## 1. Course evaluation

distribution Class from 100

Exams Daily Editorial And oral (10 marks)

Exams Editorial Quarterly (30 degrees)

Exams Editorial final (60 degrees)

## 2. Learning and teaching resources

book around Windows And the roses	Required textbooks (methodology if any)
WordPress 2010	Main references (sources)
encyclopedia Word 2010	Recommended supporting books and references (scientific journals, reports....)
<a href="https://www.alarabimag.com/download/6507-pdf">https://www.alarabimag.com/download/6507-pdf</a>	Electronic references, Internet sites

## Course description form

name The decision:	.١
The Constitutional law	
Code The decision	.٢
C12	
the chapter / the year:	.٣
2023-2024 / first phase	
date Preparation this the description:	.٤
1/2/2024	
Available attendance forms	.٥
My presence	
Number of study hours (total)/number of units (total)	.٦
90 hours	
Name of the course administrator (if more than one name is mentioned)	.٧
Name: M.D Hussein slave God on Email :hussein.ali@alkutcollege.edu.iq millimeter Verses on sir ayat.hamed@alkutcollege.edu.iq	
Course objectives	.٨
<b>1. Providing students with basic information that enables them to understand the state and constitutional law</b>	
<b>2. Providing students with the characteristics and methods of the curriculum</b>	
<b>3. Providing students with the most important general goals related to the state and constitutional law</b>	
<b>4. The student must be able to employ the curriculum vocabulary according to the information provided to him</b>	
<b>5. Knowledge of ancient and modern curricula and sources</b>	
<b>6. The student must have the ability to deal with the curriculum vocabulary</b>	
Teaching and learning strategies	.٩
<b>1. Discussion method 2. Lecture method 3. Question and answer method 4. Storming method mental -5. Method of induction and analogy</b>	<b>The strategy</b>

Constitutional Law/First Semester

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily tests	Shared	The concept of constitutional law	Discuss definitions of constitutional law	3	The first week First semester
Daily tests	Shared	The concept of the pillars of the state	Explaining the concept of the state and its definitions and clarifying its pillars	3	second week First semester
Daily tests	Shared	Theories of the emergence of the state	Explaining the theories of state formation	3	the third week First semester
Daily tests	Shared	Means of assigning authority	Clarifying the nature of the means of assigning authority	3	fourth week First semester
Monthly test	Shared	Types of state forms	Defining the forms of the state	3	The fifth week First semester
Daily tests	Shared	Federal state applications	Explaining the types of federal state	3	the sixth week First semester

Monthly test	Shared	Methods of drawing up the constitutional document	Explaining the methods by which the constitutional document is drawn up	3	Seventh week First semester
Daily tests	Shared	Constitutional custom and its types	Explaining the concept of constitutional custom and its types	3	The eighth week First semester
Daily tests	Shared	The nature of constitutional rules	Explain the nature of constitutional rules	3	The ninth week of the first semester
Daily tests	Shared	Types of constitutions	Identify the types of constitutions according to the method of issuance	3	The tenth week First semester
Daily tests	Shared	The principle of the supremacy of the constitution	Introducing the principle of the supremacy of the constitution	3	Week eleven First semester
Daily tests	Shared	Oversight of the constitutionality of laws	Explaining how to activate oversight of the constitutionality of laws	3	The twelfth week First semester

Daily tests	Shared	Judicial oversight of the constitutionality of laws	Explaining judicial oversight of the constitutionality of laws	3	The thirteenth week First semester
Daily tests	Shared	Disrupting and amending the constitution	Explaining how to amend or suspend the Constitution	3	The fourteenth week First semester
Daily tests	Shared	The end of constitutions	Explaining the paths that lead to the end of constitutions	3	The fifteenth week First semester

Constitutional Law/Second Semester

Daily tests	Shared	The basic law in Iraq for the year 1925	to explain The basic law in Iraq for the year 1925	3	The first week Second Semester
Daily tests	Shared	constitution July 27, 1958	to explain constitution July 27, 1958	3	The second week of the second semester
Daily tests	Shared	constitution April 4, 1963	to explain constitution April 4, 1963	3	The third week of the second semester
Daily tests	Shared	constitution April 29, 1964	to explain constitution April 29, 1964	3	fourth week Second Semester
Daily tests	Shared	constitution 1968	to explain constitution 1968	3	The fifth week Second Semester

Daily tests	Shared	constitution1970 and its governing bodies	to explain constitution1970 and its governing bodies	3	the sixth week Second Semester
Monthly test	Shared	Law of State Administration for the Transitional Period	Explaining the most important characteristics Law of State Administration for the Transitional Period	3	Seventh week Second Semester
Daily tests	Shared	The second transitional government	Introduction to the second transitional government	3	The eighth week Second Semester
Daily tests	Shared	The Iraqi Constitution issued in2005	to explain The Iraqi Constitution issued in2005	3	Week nine Second Semester
Daily tests	Shared	Characteristics of the Iraqi constitution issued in 20142005	to explain Characteristics of the Iraqi constitution issued in 20142005	3	The tenth week Second Semester
Daily tests	Shared	Federal powers in the Constitution2005	Division statement Federal powers in the Constitution2005	3	Week eleven Second Semester



Daily tests	Shared	Federal legislative power in the Constitution 2005	Explain the structural and functional framework The federal legislative authority is in a constitution 2005	3	The twelfth week Second Semester
Daily tests	Shared	Federal executive power in the Constitution 2005	Explaining the structural and functional framework of the federal executive authority in a constitution 2005	3	The thirteenth week Second Semester
Daily tests	Shared	Federal judicial power in the Constitution 2005	Explaining the structural and functional framework of the federal judicial authority in the Constitution 2005	3	The fourteenth week Second Semester
Monthly test	Shared	General Review	General Review	3	The fifteenth week of the second semester

Course evaluation . . .

distribution Class from 100  
Exams Daily Editorial And oral (10 marks)  
Exams Editorial Quarterly (30 degrees)  
Exams Editorial final (60 degrees)

Learning and teaching resources .١٢

1. Hamid compassionate, principles the law Constitutional And develop the system The politician in Iraq	Required textbooks (methodology, if any)
1. Taha One who praises Hassan, Systems Political And constitutionalism Contemporary	Main references (sources)
Journal of the Faculty of Law, Al-Nahrain University, Journal of Comparative Law	Recommended supporting books and references (scientific journals, reports....)
<a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a> <a href="https://t.me/qanonchi">https://t.me/qanonchi</a> <a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a>	Electronic references, Internet sites

name The Course .١	
Arabic	
Code The Course .٢	
A15	
the chapter / the year .٣	
2023-2024	
date Preparation this the description .٤	
1/30/2023	
Available attendance forms .٥	
My presence	
Number of study hours (total)/number of units (total) .٦	
30 hours	
Name of the course administrator (if more than one name is mentioned) .٧	
Name: M.D Ahmed Abbas slave Assaf Email : <a href="mailto:ahmedaltoky81@gmail.com">ahmedaltoky81@gmail.com</a> the name : millimeter Riyadh One who praises Slaves Email : <a href="mailto:aalmast13@gmail.com">aalmast13@gmail.com</a>	
Course objectives .٨	
<p>That the student grows up with a love of the Arabic language, the language of the Holy Quran.</p> <p>Identify the beauties of the Arabic language and its literature.</p> <p>Introducing the student to the correct Arabic language words, their correct structures and methods.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> </ul> <p><b>Objectives of the study subject</b></p>
Teaching and learning strategies .٩	
<p>Strategies The incident in framework (Lecturer Axis the operation educational).</p> <p>Strategies The incident in framework (requester Axis the operation educational).</p> <p>strategy education Interactive.</p> <p>strategy Learning Self.</p> <p>strategy Learning Cooperative.</p>	<ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>▪</li> <li>▪</li> <li>▪</li> </ul> <p><b>The strategy</b></p>
Course structure .١٠	

## Chapter one

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Tests Daily	Shared	Sections talk	to explain Sections talk	1	the week the first
Tests Daily	Shared	Camel nominal And the actual	to explain Camel nominal And the actual	1	the week the second
Tests Daily	Shared	mistakes Spelling Common	to explain How writing The hamza	1	the week the third
Tests Daily	Shared	Discrimination	to explain Discrimination	1	the week the fourth
Tests monthly	Shared	mistakes Spelling Common	to explain A thousand Cabin And a thousand Stretched in end the words	1	the week Fifth
Tests Daily	Shared	adverb	to explain Species adverb	1	the week VI
Tests Daily	Shared	adverb	Parsing adverb	1	the week Seventh
Tests Daily	Shared	T Bound	to explain rules writing T Bound	1	the week VIII
Tests Daily	Shared	T Open	to explain rules writing T Open	1	the week Ninth
Tests Daily	Shared	Surah Daybreak	save Surah	1	the week The tenth
Tests Daily	Shared	Surah Daybreak	study And analysis Surah	1	the week atheistic ten
Tests Daily	Shared	the number And the counted	to explain Species the number	1	the week the second

					ten
Tests Daily	Shared	the number And the counted	to explain Parsing the number And the counted	1	the week the third ten
Tests Daily	Shared	In kind my dad A wolf Al Hudhali	save The poem	1	the week the fourth ten
Tests Daily	Shared	In kind my dad A wolf Al Hudhali	analysis The poem	1	the week Fifth ten

Chapter II

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Tests Daily	Shared	Signs Numbering	to explain Importance Signs Numbering	1	the week the first
Tests Daily	Shared	Signs Numbering	to explain Species Signs Numbering	1	the week the second
					the week the third
Tests Daily	Shared	Exception	to explain Species Exception	1	the week the fourth
Tests monthly	Shared	Exception	to explain Parsing Excluded	1	the week Fifth
Tests Daily	Shared	adverb	to explain Species adverb	1	the week VI
Tests Daily	Shared	T Bound And the ta Open	to explain rules writing T Bound And	1	the week Seventh

			the open		
Tests Daily	Share d	the difference between The opposite And the dhaa	to explain How Disperse between The opposite And the dhaa from where director	1	the week VIII
Tests Daily	Share d	the difference between The opposite And the dhaa	to explain How Disperse between The opposite And the dhaa from where Adjective	1	the week Ninth
Tests Daily	Share d	Poem chant the rain	save The poem	1	the week The tenth
Tests Daily	Share d	Poem chant the rain	study And analysis The poem	1	the week atheistic ten
Tests Daily	Share d	The letters Solar	to explain The letters Solar	1	the week the second ten
Tests Daily	Share d	The letters Lunar	to explain The letters Lunar	1	the week the third ten
Tests Daily	Share d	Article	to explain steps writing Article	1	the week the fourth ten
Tests Daily	Share d	Article	to explain Sections Article	1	the week Fifth ten

Course evaluation .١١

distribution Class from 100  
 Exams Daily Editorial And oral \_10  
 Exams Editorial Quarterly \_30  
 Exams Editorial final \_60

Learning and teaching resources .١٢

Vocabulary the language Arabic the public

Required textbooks (methodology, if any)

to explain son Aqeel on Millennium son What is with you	Main references (sources)
Grammar The loyal one And a book age Pre-Islamic And a book literature Arabi the talk	Recommended supporting books and references (scientific journals, reports....)
Magazines academy Iraqi	Electronic references, Internet sites

1. name The Course					
entrance To study Islamic Law					
2. Code The Course					
Isc8					
3. the chapter / the year					
2023/2024					
4. date Preparation this the description					
1/28/2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total)/number of units (total)					
60 hours /60 units					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M.D Ahmed basil Krimsh Email:ahah1234aall@gmail.com					
Name: M.M pleasant Basim on Email:sara.basim@alkutcollege.ed.iq					
8. Course objectives					
to prepare the lesson before lecture then review lecture Previous then Use lecture Interactive And explain Curriculum And guidance questions to Students And the answer on Their questions then Brief lecture And preparation lecture Coming				<b>Objectives of the study subject</b>	
9. Teaching and learning strategies					
Use Methods education Modern on road Storming Mental And the questions inside the hall Scholarship And conjure Decisions Judicial And asylum on Courts Adverbs Personal in matters Related With the material				<b>The strategy</b>	
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Oral, written	Explanation	Islamic ruling	Know and	2	the



and attendance tests	and classroom interaction		understand		week/1
Oral and written tests	Explanation and classroom interaction	Types of legal ruling	Know and understand	2	the week/2
Oral, written and attendance tests	Explanation and classroom interaction	Elements of legitimate governance	Know and understand	2	the week/3
Oral, written and attendance tests	Explanation and classroom interaction	Characteristics of legitimate governance	Know and understand	2	the week/4
Oral, written and attendance tests	Explanation and classroom interaction	Sources of legitimate rule	Know and understand	2	the week/5
They hid	Explanation and classroom interaction	Original sources	Know and understand	2	the week/6
Oral, written and attendance tests	Explanation and classroom interaction	The Quran	Know and understand	2	the week/7 Oral and written submissions and attendan

					ce
Oral, written and attendance tests	Explanation and classroom interaction	Accessory sources	Know and understand	2	the week/8
For classroom interaction Oral, written and attendance tests	Explanation and	Definition of Islamic jurisprudence	Know and understand	2	the week/9
Oral, written and attendance tests	Explanation and classroom interaction	The emergence of Islamic jurisprudence	Know and understand	2	the week/10
Oral, written and attendance tests	Explanation and classroom interaction	Stages of development of Islamic jurisprudence	Know and understand	2	the week/11
Oral, written and attendance tests	Explanation and classroom interaction	Features of Islamic jurisprudence	Know and understand	12 2	the week
Oral, written and attendance tests	Explanation and classroom interaction	Living Islamic doctrines	Know and understand	2	the week/13
Oral, written and attendance tests	Explanation and classroom	Origins of Islamic doctrines	Know and understand	2	the week/14

	interaction				
Oral, written and attendance tests	Explanation and classroom interaction	Chapters on Islamic jurisprudence	Know and understand	2	the week/15
Oral, written and attendance tests	Explanation and classroom interaction	Objectives of Islamic Sharia	Know and understand	2	the week/16
Oral, written and attendance tests	Explanation and classroom interaction	Objectives of general Sharia	Know and understand		the week/17
Oral, written and attendance tests	Explanation and classroom interaction	Specific objectives of Sharia	Know and understand	2	the week/18
Oral, written and attendance tests	Explanation and classroom interaction	Foundations of Islamic legislation	Know and understand	2	the week/19
Oral, written and attendance tests	Explanation and classroom interaction	The right to Islamic law	Know and understand	2	the week/20
Oral, written and attendance tests	Explanation and classroom interaction	The nature of right	Know and understand	2	the week/21
Oral, written	Explanation	Restrictions on	Know and	2	the

and attendance tests	and classroom interaction	the right	understand		week/22
Oral, written and attendance tests	Explanation and classroom interaction	Ways to balance rights	Know and understand	2	the week/23
Oral, written and attendance tests	Explanation and classroom interaction	The position of Islamic law on balancing rights	Know and understand	2	the week/24
Oral, written and attendance tests	Explanation and summer interaction	The concept of universal rules in Islamic jurisprudence	Know and understand	2	the week/25
Oral, written and attendance tests	Explanation and classroom interaction	Explanation of the general rules	Know and understand	2	the week/26
Oral, written and attendance tests	Explanation and classroom interaction	Islamic jurisprudence and its view of universal rules	Know and understand	2	the week/27
Oral, written and attendance tests	Explanation and summer interaction	Attributes of things	Know and understand	2	the week/28
Tests and identification of scientific material	Explaining and asking questions	Replay of previous lectures	Know and understand	2	the week/29

A comprehensive test of the scientific material	Explanation and clarification of the material	A comprehensive review of the scientific material	Know and understand	2	the week/30
11. Course evaluation					
distribution Class from 100 Exams Daily Editorial And oral (10 marks) Exams Editorial Quarterly (30 degrees) Exams Editorial final (60 degrees)					
12. Learning and teaching resources					
entrance study Islamic Law For the doctor Mustafa The man		Required textbooks (methodology, if any)			
The Quran / books the year Prophetic The honorable one		Main references (sources)			
Journal of the Faculty of Law, Al-Nahrain University, Journal of Comparative Law		Recommended supporting books and references (scientific journals, reports....)			
<a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a> <a href="https://t.me/qanonchi">https://t.me/qanonchi</a> <a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a>		Electronic references, Internet sites			

1. name The Course					
Introduction to studying law					
2. Code of the Course					
GP12					
3. the year					
2023/2024					
4. date Preparation this the description					
1/30/2024					
5. Available attendance forms					
daily					
6. Number of study hours (total)/number of units (total)					
90 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: Dr. Ahmed basil Krimsh Email :ahah1234aall@gamil.com millimeter Mariam Saad Jasem maream.saad@alkutcollege.edu.iq					
8. Course objectives					
education Students according to Curriculum scientific on road Lectures Interactive And the questions Concentrated And the answer on Questions from before Students			<b>Objectives of the study subject</b>		
9. Teaching and learning strategies					
Use Roads Modern in Lectures Interactive via Techniques Subtract questions And the answer on her And tests Oral And editorial Daily And weekly to reach to building Capabilities Legal able on keeping up Development Technical				<b>The strategy</b>	
<b>.Course structure</b>					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Oral and written tests	Explanation and interaction	Introduction to the law	Know and understand	3	the week/1

Oral and written tests	Explanation and interaction	The necessity of the law	Knowledge and action	3	the week/2
Oral, written and attendance tests	Explanation and interaction	Characteristics of the law	Know and understand	3	the week/3
Oral, written and attendance tests	Explanation and interaction	Characteristics of the legal rule	Know and understand	3	the week/4
Oral, written and attendance tests	Explanation and interaction	Distinguish them with other rules	Know and understand	3	the week/5
Oral, written and attendance tests	Explanation and interaction	Rules of justice	Know and understand	3	the week /6
Oral, written and attendance tests	Explanation and interaction	Sources of law	Know and understand	3	the week/7
Oral, written and attendance tests	Explanation and interaction	Sources of law	Know and understand	3	the week /8
Oral, written and attendance tests	Explanation and interaction	Legislation	Know and understand	3	the week/9

tests					
Oral, written and attendance tests	Explanation and interaction	Types of legislation	Know and understand	3	the week/10
Oral, written and attendance tests	Explanation and interaction	Oversight of legislation	Know and understand	3	the week/11
Oral, written and attendance tests	Explanation and interaction	Application of legislation	Know and understand	3	the week/12
Oral, written and attendance tests	Explanation and interaction	Enforcement of the legislation	Know and understand	3	the week/13
Oral, written and attendance tests	Explanation and interaction	Repeal the legislation	Know and understand	3	the week/14
Oral, written and attendance tests	Explanation and interaction	Interpretation of legislation	Know and understand	3	the week/15
Oral, written and attendance tests	Explanation and interaction	Repeal the legislation	Know and understand	3	the week/16
Oral,	Explanation	Rationing	Know and	3	the



written and attendance tests	and interaction		understand		week/17
Oral, written and attendance tests	Explanation and interaction	Custom	Know and understand	3	the week/18
Oral, written and attendance tests	Explanation and interaction	Interpretive sources	Know and understand	3	the week/19
Oral, written and attendance tests	Explanation and interaction	Branches of law	Know and understand	3	the week/20
Oral, written and attendance tests	Explanation and interaction	Divisions of law	Know and understand	3	the week/21
Oral, written and attendance tests	Explanation and interaction	Theory of right	Know and understand	3	the week/22
Oral, written and attendance tests	Explanation and interaction	Sources of truth	Know and understand	3	the week/23
Oral, written and attendance tests	Explanation and interaction	Types of rights	Know and understand	3	the week/24

tests					
Oral, written and attendance tests	Explanation and interaction	Personal rights	Know and understand	3	the week/25
Oral, written and attendance tests	Explanation and interaction	Personal	Know and understand	3	the week/26
Oral, written and attendance tests	Explanation and interaction	Personality features	Know and understand	3	the week/27
Oral, written and attendance tests	Explanation and interaction	Home	Know and understand	3	the week/28
Oral, written and attendance tests	Explanation and interaction	Symptoms of eligibility	Know and understand	3	the week/29
Comprehensive tests of scientific material	Explanation and interaction	General Review	Know and understand	3	the week30

#### 1. Course evaluation

Degree distribution from 100

Daily written and oral exams (10 marks)

Quarterly written exams (30 degrees)

Final written exams (60 degrees)

2. Learning and teaching resources /	
entrance To study the law For t doctor slave the rest Al-Bakri	Required textbooks (methodology, if any)
Entrance To study the law To t author Jalal Mohammed Ibrahim Entrance To study the law To t author Mohammed Hassan Qassem	Main references (sources)
magazine college Rights university T two rivers, magazine the law Comparative	Recommended supporting books and references (scientific journals, reports....)
<a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a> <a href="https://t.me/qanonchi">https://t.me/qanonchi</a> <a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a>	Electronic references, Internet sites

<b>1. name The course</b>	
History of law and the Code of Hammurabi	
<b>2. Code The course</b>	
HI3	
<b>3. the chapter / the year</b>	
annual system/2023-2024	
<b>4. date Preparation this the description</b>	
1/31/2024	
<b>5. Available attendance forms</b>	
Presence actual Is mandatory	
<b>6. Number of study hours (total)/number of units (total)</b>	
60 hours Study	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Name: M.M Ossama slave Generous Dear Al-Waeli Email : <a href="mailto:osama.kareem@alkutcollege.edu.iq">osama.kareem@alkutcollege.edu.iq</a> millimeter Alaa Hussein on He frowned <a href="mailto:wwssrr262@gmail.com">wwssrr262@gmail.com</a>	
<b>8. Course objectives</b>	
<ul style="list-style-type: none"> <li>▶ Introducing the student to the extent of legal development that prevailed in ancient civilizations</li> <li>▶ Explaining how to link primitive laws and modern legislation</li> <li>▶ Learn about the stages of law development</li> <li>▶ Know the similarities between Roman, Greek, Germanic and Iraqi laws</li> <li>▶ Familiarity with the Code of Hammurabi, its characteristics, and the laws that preceded it, such as the Code of Urnmu, Labet-Ishtar, and Eshnunna.</li> <li>▶ Introducing the student to the necessity of returning to the history of the legal rule we want to develop it</li> </ul>	<b>Objectives of the study subject</b>
<b>9. Teaching and learning strategies</b>	
<ul style="list-style-type: none"> <li>▶ The lecture begins with a main question about its topic, after which the lecture is discussed in detail, giving some time for students to discuss and express their opinion, and then we end by answering this main question.</li> <li>▶ Using realistic examples that enhance the lecture and bring it closer to the student's mind</li> </ul>	<b>The strategy</b>

<ul style="list-style-type: none"> <li>▶ Sometimes students are given a homework assignment that consists of doing a report or research on a specific topic</li> <li>▶ Sometimes a daily exam is conducted for a period not exceeding (10 minutes) for the topic of the previous lecture to determine whether the student reviewed it or not</li> </ul>	
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## 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion and testing	Interactive theoretical lecture	Primitive society, its legal system and its legal effects	Historical and prehistoric times	2	the first
Discussion and testing	Interactive theoretical lecture	Retaliation, blood money, abandonment of the criminal, a lawsuit for throwing a hand, a lawsuit for taking a hostage, and a lawsuit for a bet or oath	The effects of primitive systems on the crime and punishment system and the judicial system	2	the second
Discussion and testing	Using PowerPoint and data shows	Divine rule, custom and codification	The emergence of law	2	the third
Discussion and testing	Interactive theoretical lecture	Its definition, forms and treatment in modern laws	Legal trick	2	the fourth
Discussion and testing	Interactive theoretical lecture	The concept of the principles of justice and their impact on the development of Roman law and the resulting effects, as well as the concept of legislation	Principles of justice and legislation	2	Fifth
Discussion and testing	Interactive theoretical lecture	The royal era, the republican era, and the imperial era	The political and legal system of the Roman state	2	VI
Discussion	Interactive	Sources of Roman law in	Sources of Roman	2	Sevent

and testing	theoretical lecture	the three eras: royal, republican, and imperial	law		h
Homework	Measuring students' comprehension	Civil kinship and natural kinship	The legal position of the individual in Roman law	2	VIII
Discussion and testing	Interactive theoretical lecture	Conditions for the validity of marriage and its types	Conditions for the validity of marriage and its types in Roman law	2	Ninth
Discussion and testing	Interactive theoretical lecture	Characteristics of paternal authority, its sources, and its end	Parental authority	2	The tenth
Daily exam	Interactive theoretical lecture	Civil death, its cases and effects	Civil death	2	eleventh
Homework	Interactive theoretical lecture	Guardianship and guardianship	Guardianship and guardianship	2	twelfth
Homework	Interactive theoretical lecture	Objects, money and their divisions in Roman law	Things and money	2	Thirteenth
Discussion and testing	Interactive theoretical lecture	Types of ownership, its elements, methods of acquiring and protecting it, and the real rights imposed on the property of others in Roman law	Property	2	fourteenth
Daily exam	Brainstorming strategy	Defining commitment and explaining its pillars, divisions, and sources	The theory of obligations	2	Fifteenth
Discussion and testing	Interactive theoretical lecture	The era of Islamic law and the era of modern Iraqi law	History of Iraqi law after the Islamic conquest	2	sixteen
Daily exam	Interactive theoretical lecture	Full review	Review the history of law course	2	seventeenth

**Hammurabi      The second is a      Semester  
law**

Homework	Interactive theoretical lecture	Historical framework of the Babylonian state The sources of the Code of Hammurabi and the means of knowing the legal materials erased or derived from the Code of Hammurabi	Introduction to the study of the Code of Hammurabi	2	eighteen
Daily exam	Measuring students' comprehension	The general features of the Code of Hammurabi, the criticisms directed at it, and the characteristics of this code	Introduction to the study of the Code of Hammurabi	2	nineteenth
Discussion and testing	Interactive theoretical lecture	Governance system, administrative system and financial system	Public law systems	2	Twenty
Discussion and testing	Interactive theoretical lecture	The penal system and the judicial system	Public law systems	2	Twenty one
Homework	Interactive theoretical lecture	Strata of society	Private law systems	2	twenty – second
Daily exam	Brainstorming strategy	Family (marriage)	Personal Status Law	2	twenty –third
Discussion and testing	Interactive theoretical lecture	Adoption, inheritance and property systems	Personal Status Law	2	twenty –fourth
Discussion and testing	Interactive theoretical lecture	Obligations and types of contracts known in ancient Iraq	Commitments and contracts	2	twenty –fifth
Discussion and testing	Interactive theoretical lecture	Agricultural, commercial and industrial legislation, labor laws and wages	Economic laws	2	twenty –sixth
Daily	Measuring	Full review	A review of the Code	2	twenty

exam	students'		of Hammurabi		- sevent h
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## 11. Course evaluation

Degree distribution from 100

Daily written and oral exams (10 marks) ◆

Quarterly written exams (30 degrees) ◆

Final written exams (60 degrees) ◆

### Learning and teaching resources .١٢

History of Law by the authors (Hashim Al-Hafiz, Adam Wahib Al-Nadawi) ◆	Required textbooks (methodology, if any)
The Code of Hammurabi by the author (Shuaib Ahmed Al-Hamdani) ◆	
History of Law by the author (Sahib Obaid Al- Fatlawi) ◆	Main references (sources)
History of Law and the Code of Hammurabi by the author (Abbas Al-Aboudi) ◆	
The history of law in Iraq by the author (Abdul Hakim Al-Dhanoun) ◆	
The Code of Hammurabi by the author (Salem Al- Alusi) ◆	
Journal of the College of Law, Al-Nahrain University, Journal of Comparative Law, Journal of the College of Law and Political Science (Iraqi University)	Recommended supporting books and references (scientific journals, reports....)
<a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a> <a href="https://t.me/qanonchi">https://t.me/qanonchi</a> <a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a>	Electronic references, Internet sites



1. name The Course					
human rights					
2. Code The Course					
Rt7					
3. the chapter / the year					
2023/2024					
First semester/second semester					
4. date Preparation this the description					
1/30/2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total)/number of units (total)					
30 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M.M Abdul Rahim Thamer Mighty Hassouni Email:bdalrhymalmyahyalshhmany@gmail.com Name: M.M on Abdullah Awesome Email:ali.rhaif@alkutcollege.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> <li>●Introduction to human rights</li> <li>●Explanation of public rights and freedoms</li> <li>●Explaining the personal rights and freedoms of individuals on</li> <li>●The international, regional and internal levels</li> <li>●Clarifying intellectual rights and freedoms</li> </ul>			Objectives of the study subject		
9. Teaching and learning strategies					
1- road Discussion.2- Method lecture.3- Method the question And the answer.					The strategy
.Course Structure: Human Rights					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Exam My presence	Interactive -My	Concept Right And the human being	knowledge And understand	1	the first

	presence	And rights Human	Subject		
Exam My presence	Interactive -My presence	Concept Right And the human being	knowledge And understand Subject	1	the second
Exam My presence	Interactive -My presence	Concept rights Human	knowledge And understand Subject	1	the third
Exam My presence	Interactive -My presence	Development Historical For an idea rights Human	knowledge And understand Subject	1	the fourth
Exam My presence	Interactive -My presence	theory Contract Social	knowledge And understand Subject	1	Fifth
Exam My presence	Interactive -My presence	Species Rights And freedoms the public	knowledge And understand Subject	1	VI
Exam My presence	Interactive -My presence	Rights And freedom Personal	knowledge And understand Subject	1	Seventh
Exam My presence	Interactive -My presence	Right in life	knowledge And understand Subject	1	VIII
Exam My presence	Interactive -My presence	Right in Freedom And dignity And safety Person	knowledge And understand Subject	1	Ninth
Exam My presence	Interactive -My presence	Right in Privacy	knowledge And understand Subject	1	The tenth
Exam My presence	Interactive -My presence	right freedom Residence And mobility	knowledge And understand Subject	1	atheistic ten

Exam My presence	Interactive -My presence	right Nationality	knowledge And understand Subject	1	the second ten
Exam My presence	Interactive -My presence	Rights And freedom Intellectual	to explain Subject	1	the third ten
Exam My presence	Interactive -My presence	right Share in administration Affairs the public	to explain Subject	1	the fourth ten
Exam My presence	Interactive -My presence	Rights Political	to explain Subject	1	Fifth ten
Exam My presence	Interactive -My presence	right Employment	to explain Subject	1	VI ten
Exam My presence	Interactive -My presence	right talking the authorities the public	to explain Subject	1	Seventh ten
Exam My presence	Interactive -My presence	Appearances right equality	to explain Subject	1	VIII ten
Exam My presence	Interactive -My presence	Freedoms Econom	to explain Subject	1	Ninth ten
Exam My presence	Interactive -My presence	Rights Social	to explain Subject	1	The twentieth
Exam My presence	Interactive -My presence	rights Human in advertisements Rights	to explain Subject	1	atheistic And the twenty
Exam My presence	Interactive -My presence	advertisements Rights Nationalism And global	to explain Subject	1	the second And the twenty
Exam My presence	Interactive -My presence	rights Human in Constitutions Iraq	to explain Subject	1	the third And the twenty
Exam My presence	Interactive -My presence	right life	to explain Subject	1	the fourth And the twenty
Exam My presence	Interactive -My	right dignity And freedom	to explain Subject	1	Fifth And the

	presence				twenty
Exam My presence	Interactive -My presence	right Privacy	to explain Subject	1	VI And the twenty
Exam My presence	Interactive -My presence	right Residence Ar mobility	to explain Subject	1	Seventh And the twenty
Exam My presence	Interactive -My presence	freedom education	to explain Subject	1	VIII And the twenty
Exam My presence	Interactive -My presence	right the gathering	to explain Subject	1	Ninth And the twenty
Exam My presence	Interactive -My presence	freedom The opini	to explain Subject	1	thirty

### 1. Course evaluation

distribution Class from 100  
 Exams Daily Editorial And oral (10 marks)  
 Exams Editorial Quarterly (30 degrees)  
 Exams Editorial final (60 degrees)

### 2. Learning and teaching resources

Human Rights book by author Dr. Hamid Hanou	Required textbooks (methodology, if any)
Human Rights and Public Freedoms by Ramez Muhammad Ammar Human Rights by Ali Abdul Razzaq Al-Zubaidi Human rights: their development, implications, and protection by author Riad Aziz Hadi	Main references (sources)
Journal of the Faculty of Law, Al-Nahrain University, Journal of Comparative Law	Recommended supporting books and references (scientific journals, reports....)
<a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a> <a href="https://t.me/qanonchi">https://t.me/qanonchi</a> <a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a>	Electronic references, Internet sites

### 1. name The course

Criminology and punishment

2. Code The course

Cp9

3. the chapter / the year

2023/2024

4. date Preparation this the description

1/30/2024

5. Available forms of attendance: In-person

My presence

6. Number of study hours (total)/number of units (total)

60 hours

7. Name of the course administrator (if more than one name is mentioned)

Name: M.D Light student supporter Email:[noorkarady@gmail.com](mailto:noorkarady@gmail.com)

Name: M.M sword righteous Hamoudi Email:[Saif.saleh@alkutcollege.edu.iq](mailto:Saif.saleh@alkutcollege.edu.iq)

8. Course objectives

1- Criminology: The course addresses the student's introduction to the principles of contemporary criminology, methods of studying the criminal phenomenon as a social and individual phenomenon, and the internal and external causes of the criminal phenomenon.  
2- Penology: The course deals with introducing the student to the principles of penology, types of penal institutions, types of punishments, and methods of punitive treatment inside and outside the penal institution.

**Objectives of the study subject**

9. Teaching and learning strategies

1- Lecture immanence 2- Lecture Interactive 3- Use means education Modern  
4- Teaching Practical For issues And provisions Subject

**The strategy**

.Course structure

Evaluation method	Learning	Name of the unit or	Required learning	hours	the week
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	method	topic	outcomes		
An attendance exam	Interactive – present Power Point	Definition of criminology	Knowledge and understanding of the material	2	the first
An attendance exam	Interactive – present Power Point	Objectives of criminology	Knowledge and understanding of the material	2	the second
An attendance exam	Interactive – present Power Point	Scientific research methods for criminal behavior – statistics – comparison	Knowledge and understanding of the material	2	the third
An attendance exam	Interactive– present Power Point	Scientific research methods for criminal behavior – social research – case study – observation	Knowledge and understanding of the material	2	the fourth
An attendance exam	Interactive – in–person PowerPoint	individual research methods {anthropological}	Knowledge and understanding of the material	2	Fifth
An attendance exam	Interactive – present Power Point	The external and internal study of the body's organs	Knowledge and understanding of the material	2	VI
An attendance exam	Interactive – present Power Point	Psychological and mental study	Knowledge and understanding of the material	2	Seventh
An attendance exam	Interactive – present Power Point	Scientific trends in explaining criminal behavior – traditional formative schools	Knowledge and understanding of the material	2	VIII
An attendance exam	Interactive – present Power Point	Interpretation of Lombroso	Knowledge and understanding of the material	2	Ninth
An attendance exam	Interactive – present Power Point	Goring's interpretation– Houghton's	Knowledge and understanding of the material	2	The tenth

		<b>interpretation</b>			
<b>An attendance exam</b>	<b>Interactive – in-person PowerPoint</b>	<b>Modern formation schools Psychological schools</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>eleventh</b>
<b>An attendance exam</b>	<b>Interactive–present Power Point</b>	<b>The social explanation of criminal behavior</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>twelveth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Integrative explanation of criminal behavior</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>Thirteenth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Factors of criminal behavior – individual factors</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>fourteenth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>External environmental factors</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>Fifteenth</b>
<b>An attendance exam</b>	<b>Interactive–present Power Point</b>	<b>Geographic factors Economic factors</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>sixteen</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Cultural factors Political factors</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>seventeenth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Introducing the science of punishment and its goals</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>eighteen</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>The development of the science of punishment and its sources</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>nineteenth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Punitive institutions</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>The twentieth</b>
<b>An attendance</b>	<b>Interactive –</b>	<b>Punitive institutional</b>	<b>Knowledge and</b>	<b>2</b>	<b>21st</b>

exam	present Power Point	systems	understanding of the material		
An attendance exam	Interactive – present Power Point	Types of penal institutions	Knowledge and understanding of the material	2	twenty tow
An attendance exam	Interactive – present Power Point	The punishment	Knowledge and understanding of the material	2	twenty third
An attendance exam	Interactive – present Power Point	Precautionary measures	Know and understand the material	2	twenty fourth
An attendance exam	Interactive – present Power Point	Methods of punitive treatment outside the institution	Know and understand the material	2	25th
An attendance exam	Interactive – present Power Point	Complementing the methods of punitive treatment outside the penal institution	Knowledge and understanding of the material	2	twenty– sixth
An attendance exam	Interactive – present Power Point	Methods of treatment within the penal institution	Knowledge and understanding of the material	2	27th
An attendance exam	Interactive – present Power Point	Complementing treatment methods within the penal institution	Knowledge and understanding of the material	2	Twenty– eighth
An attendance exam	Interactive – present Power Point	A quick review of the article	Knowledge and understanding of the material	2	XXIX
An attendance exam	Interactive– present Power Point	A quick review of the article	Knowledge and understanding of the material	2	thirty

1. Course evaluation

Exams Daily Editorial Oral-10  
Exams Editorial Quarterly-30  
Exams Editorial final-60



2. Learning and teaching resources	
<p>science Criminality Contemporary science Punishment</p> <p>1-Science Criminality Contemporary: Professor Doctor beauty Ibrahim Al-Haidari</p> <p>2-Science Punishment: Professor Doctor beauty Ibrahim Al-Haidari</p>	Required textbooks (methodology, if any)
<p>science Al-Aqab/Mahmoud Najib Hosni</p> <p>science Criminality Contemporary/Muhammad waterfall dear</p>	Main references (sources)
<p>magazine college Rights university The two river</p> <p>magazine the law Comparative</p>	Recommended supporting books and references (scientific journals, reports....)
<p><a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a></p> <p><a href="https://t.me/qanonchi">https://t.me/qanonchi</a></p> <p><a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a></p>	Electronic references, Internet sites

1. name The course	
Introduction to studying law in English	
2. Code The course	
ICLE6	
3. the chapter / the year	
2023–2024	
4. date Preparation this the description	
1/30/2024	
5. Available attendance forms	
My presence	
6. Number of study hours (total)/number of units (total)	
30 hours/30 units	
7. Name of the course administrator	
Name: A. M.D happy Rashid slave the Prophet	
Email : <a href="mailto:saeed.rasheed@alkutcollege.edu.iq">saeed.rasheed@alkutcollege.edu.iq</a>	
millimeter Mariam Saad Jasem Email : <a href="mailto:maream.saad@alkutcollege.edu.iq">maream.saad@alkutcollege.edu.iq</a>	
8. Course objectives	
<ul style="list-style-type: none"> <li>●Interviewer</li> <li>●Translation</li> <li>●The most important legal terms in the English</li> </ul>	<p>Enable requester from to understand the law In language English</p> <p>Which Prepare from requirements Get</p>

language.	on Jobs especially in area Investment And work with Companies Foreign in sector private from during knowledge
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9. Teaching and learning strategies

1-Discussion 2-Nutrition The return 3- Translation Texts Legal 4- Seeking help B data show 5- Interview Oral to reach To pronounce the correct	The strategy
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10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Define the term (Law)</u>	to understand What is meant? With a term the law in the language English	1	the chapter Academic the first  the week the first
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Classify law according to its scope of application</u>	the definition By classification the law from Hand Application Practical	1	<b>the week the second</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Classify law according to traditional classification</u>	knowledge classification the law Traditionally	1	<b>the week the third</b>
Discussion the exam	Diction Dialogue	<u>public law</u>	knowledge	1	<b>the</b>

Daily	Feedback Discussion		Branches the law the public		<b>week the fourth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>private law</u>	knowledge Branches the law Private	1	<b>the week Fifth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Define these legal terms</u>	Identify on Shortness of breath Al- Qaeda Legal	1	<b>the week VI</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>private law</u>	Identify on Branches the law private	1	<b>the week Seventh</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Constitutional law</u>	to understand the law Constitutional Its types	1	<b>the week VIII</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>public international law</u>	the law International General And its nature	1	<b>the week Ninth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Define these legal terms</u>	What is meant? With conditions Legal	1	<b>the week The tenth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Administrative law</u>	Identify on the law Administrativ e	1	<b>the week elevent h</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Criminal law</u>	the law Criminal And its characteristics And the truth General in it	1	<b>the week twelvet h</b>
Discussion the exam Daily	Diction Dialogue Feedback	<u>Civil law</u>	Identify on the law Civil	1	<b>the week Thirteen</b>

	Discussion		And its topics And its importance		<b>nth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>A make-up week</u>	compensation requester when did not Complete Eat it a result Holidays Outside framework Law Holidays Official	1	<b>the week fourteenth</b>
To pass the exam, the exam will be worth:15	An attendance exam Editorial	<u>First semester exam</u>	that He is Able on Expression on Vocabulary Subject And dialogue In language English	1	<b>the week Fifteenth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Commercial law</u>	examining on Law commerce And vocabulary Commercial In a way general	1	<b>Second Semester the week the first</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Conditions of the rule of law</u>	What is meant? With conditions Legal	1	<b>the week the second</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>What are the conditions of rule of law</u>	Identify on features Al-Qaeda Legal	1	<b>the week the third</b>
Discussion the exam	Diction Dialogue	<u>Sources of Iraq law</u>	sources the law	1	<b>the week</b>

Daily	Feedback Discussion		The Iraqi		<b>the fourth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>The informal sources</u>	Sources not Official	1	<b>the week Fifth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>The official sources</u>	Sources Official	1	<b>the week VI</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>Legislation</u>	Identify on Concept Legislation And its importance	1	<b>the week VIII</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>What is meant by “legislation</u>	meaning Legislation	1	<b>the week Ninth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>What are the kinds of legislation</u>	Species Legislation	1	<b>the week The tenth</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>What are the reasons for the important legislation</u>	Importance Interpretation Legislative	1	<b>the week elevent h</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>what are the Advantages of legislation</u>	Advantages Legislation	1	<b>the week twelvet h</b>
Discussion the exam Daily	Diction Dialogue Feedback Discussion	<u>What is meant by “Custom</u>	What is meant? By custom	1	<b>the week Thirtee nth</b>
Discussion the exam Daily	Diction Dialogue nutrition	<u>A week of compensation</u>	compensation requester when	1	<b>the week fourtee</b>

	The return Discussion		did not Complete Eat it a result Holidays Outside framework Law Holidays Official		<b>nth</b>
that Passes the exam And be value the exam from 15	Exam My presence Editorial	<u>Second semester exam</u>	that He is Able on Expression on Vocabulary Subject And dialogue In language English	1	<b>the week Fifteenth</b>

### 11. Course evaluation

Exams Daily And interact requester And duties Scholarship 10  
 Exams Quarterly30  
 the chapter the first15  
 the chapter the second 15  
 Exams Final 60

### 12. Learning and teaching resources

Introduction to the study of law RIYAD-AL-QAYSI	Required prescribed books
AN INTRODACTION TO LAW PIL HARRIS	Main references
INTRODUCTION TO LAW JAAP HAGE ANTONIA WALTERMANN BRAM AKKERMANS	Recommended supporting books and references
Locations e For universities British And American E-BOOK	Electronic references, Internet sites

1. The name of the course	
Civil law general theory of obligations	
2. CodeThe course	
OI10	
3. the chapter /the year	
quarterly	
4. Date this was preparedthe description	
1/30/2024	
5. aAttendance forms available	
My presence	
6. Number of study hours (total)/number of units (total)	
120 hours	
7. Name of the course administrator(If more than one name is mentioned)	
Name: Professor Hassan Dakhel Abdul Email:Hassan.Dakl@alkutcollege.edu.iq Name: Dr. Abdullah Turki Hamad Email:Abturki@uowasit.edu.iq Name: M.M. Ayser Razzaq Talaa Email: aesar.razak1995@gmail.com	
8. Course objectives	
<p>1–the definitionCompliance with civil law.</p> <p>2–Explaining the importance of commitment theory.</p> <p>3– Clarifying the sources of commitment.</p> <p>4–Explanation of the provisions of contract theory.</p> <p>5–Explanation of the provisions of unilateral will.</p> <p>6–Explanation of the provisions of tort liability.</p> <p>7– Explaining the rulings on unjust enrichment.</p> <p>8– Explaining the provisions of the text of the law as direct source of obligation.</p> <p>9– Statement of the details of the commitment provisions.</p>	<p><b>Objectives of the study subject</b></p>

## 9. Teaching and learning strategies

<p>_1Using diagrams and mind maps, in-class discussions, asking intellectual questions</p> <p>_2Refer to the judicial decisions of the Federal Court of Cassation regarding Initiation claims</p> <p>-3Using diagrams and mind maps / classroom discussions / asking verbal intellectual questions</p>	<b>The strategy</b>
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## 10. Course structure

### First semester

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The first semester: introducing the law to the theory of commitment.	Understand and know	4	The first week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Contract theory	Understand and know	4	second week
Oral and written examination and	Explanation, class interaction, asking	Defining the contract and determining its area and types	Understand and know	4	the third week



<b>attendance</b>	<b>questions, and student participation in the explanation</b>				
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Elements of the contract</b>	<b>Understand and know</b>	<b>4</b>	<b>fourth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The concept of the consent corner</b>	<b>Understand and know</b>	<b>4</b>	<b>The fifth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The existence and validity of consent</b>	<b>Understand and know</b>	<b>4</b>	<b>the sixth week</b>
<b>Oral and written examination</b>	<b>Explanation, class interaction,</b>	<b>Shop corner</b>	<b>Understand and know</b>	<b>4</b>	<b>Seventh week</b>

and attendance	asking questions, and student participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Reason corner	Understand and know	4	The eighth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Invalidation of the contract	Understand and know	4	Week nine
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Contracts in terms of validity and invalidity	Understand and know	4	The tenth week
Oral and written	Explanation, class	Effects of the contract	Understand and	4	Week

<b>examination and attendance</b>	<b>interaction, asking questions, and student participation in the explanation</b>		<b>know</b>		<b>eleven</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The effect of the contract in terms of persons</b>	<b>Understand and know</b>	<b>4</b>	<b>The twelfth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The effect of the contract in terms of content</b>	<b>Understand and know</b>	<b>4</b>	<b>The thirteenth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Dissolution of contract</b>	<b>Understand and know</b>	<b>4</b>	<b>The fourteenth week</b>
<b>Oral and</b>	<b>Explanation,</b>	<b>Single will</b>	<b>Understand and</b>	<b>4</b>	<b>The</b>

written examination and attendance	class interaction, asking questions, and student participation in the explanation		know		fifteenth week
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**Second Semester**

Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Second semester: tort liability	Understand and know	4	The first week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Responsibility for personal actions	Understand and know	4	second week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation	Responsibility for the work of others	Understand and know	4	the third week

	in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Responsibility for things	Understand and know	4	fourth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Responsibility for the animal	Understand and know	4	The fifth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Earning without reason	Understand and know	4	the sixth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student	The text of the law is a direct source of obligation	Understand and know	4	Seventh week

	participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Provisions of commitment	Understand and know	4	The eighth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Implementation of the commitment	Understand and know	4	Week nine
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Compulsory real execution, execution in return, and the right of general security	Understand and know	4	The tenth week
Oral and written examination and attendance	Explanation, class interaction, asking questions,	Descriptions of commitment	Understand and know	4	Week eleven

	and student participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Transfer of commitment	Understand and know	4	The twelfth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Expiry of obligation	Understand and know	4	The thirteenth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The expiration of the obligation with fulfillment and what corresponds to fulfillment and without fulfillment	Understand and know	4	The fourteenth week
Oral and written examination and	Explanation, class interaction, asking	Proof of commitment and general review of the course	Understand and know	4	The fifteenth week

<b>attendance</b>	<b>questions, and student participation in the explanation</b>				
11. Course evaluation					
Score distribution out of 100 Daily written and oral exams (10 marks) Semester written exams (30 marks) Final written exams (60 marks)					
12. Learning and teaching resources					
<b>The theory of commitment in civil law by the authors Abdul Majeed Al-Hakim, Abdul Baqi Al-Bakri, and Muhammad Taha Al-Bashir</b>			<b>Required textbooks (methodology, if any)</b>		
<b>The Mediator in Explanation of Civil Law by Abdul Razzaq Al-Sanhouri Sources of Commitment by Abdul Majeed Al-Hakim Commitment theory by Hassan Danoun</b>			<b>Main references (sources)</b>		
<b>Journal of Comparative Law, Journal of the Faculty of Law, Al-Nahrain University</b>			<b>Recommended supporting books and references (scientific journals, reports....)</b>		
<b>Official Website Civil jurisprudence and the site for publishing judicial decisions <a href="https://www.sjc.iq/indexqanoun-ar.php">https://www.sjc.iq/indexqanoun-ar.php</a> <a href="https://elpai.idsc.gov.eg/Library">https://elpai.idsc.gov.eg/Library</a> <a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a></b>			<b>Electronic references, Internet sites</b>		

1. name The course
Al-Wajeez in explaining personal status
2. Code The course
Ps13



3. the chapter / the year					
Chapter II _2023_2024					
4. date Preparation this the description					
1/30/2024					
5. Available forms of attendance: In-person					
Students attend the halls on a daily basis					
6. Number of study hours (total)/number of units (total)					
90 hours					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M.M a prayer Hayawi Knight Email :duaa.faris@alkutcollege.edu.iq Name: M.M on glorious Dahi Email:ali.majeed@alkutcollge.edu.iq					
8. Course objectives					
Introducing the student to personal status vocabulary Introducing the student to the sources of legal rulings Introducing the student to issues related to personal status, such as marriage, divorce, alimony, custody, guardianship, etc				<b>Objectives of the study subject</b>	
9. Teaching and learning strategies					
the explanation And the dialogue And hit Examples And availability an opportunity Discussion					<b>The strategy</b>
10. Course structure					
<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	introduction on Law Adverbs Personal The Iraqi number 188 for the year 1959	to explain introduction law How the job By law	2	the first
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	The engagement And introductions marriage	knowledge Introduction contract marriage	2	the second
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	pillars a contract marriage And its conditions	knowledge Corner And the condition And disperse Between them Identify pillars Contract	2	the third
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	conditions Convening And conditions the hea	knowledge conditions Convening And condition the health And rule Contract if I fell behind This is	2	the fourth

			amazing the conditions		
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	conditions Enforcemen And conditions Necess	knowledge conditions Enforcement And rule Contract if I fell behind And knowledge conditions Necessity And rule Contract With it	2	Fifth
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	the state And the agency in a contract marriage	knowledge Provisions t state in marriage And knowledge Provisio agency in it	2	VI
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Taboos from Women	knowledge Taboos from Women And their departments	2	Seventh
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	marriage Writings	knowledge Provisions marriage Writings	2	VIII
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	antiquities a contract marriage First: the dowry tariff Its types	the definition With dowry And its types	2	Ninth
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	merit the wife For all H pain And deserve it For half Dowry Dropp off Dowry on the wife	the definition In cases merit the wife from Dowry	2	The tenth
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Claims Dowry	the definition Most prominently Issues Dowry	2	atheistic t
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Second: Alimony Its terms Appreciate it Its elements	the definition With alimony And conditions She deserves it	2	the second ten
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Dropp off Alimony recalcitrance the wife	the definition With ecst	2	the third t
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	expense wife absentee expense joy	knowledge merit And appreciation expense the wife	2	the fourth ten
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	non Damages With the wife	statement right the wife after Damages With it	2	Fifth ten
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Divorce tariff And its provisions And the difference evidence And between Annulment	knowledge Methods ending a contract marri With a statement Provisions Divorce	2	VI ten

questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Provisions Delegation And the power of attorney in Divorce	knowledge from that sig Divorce	2	Seventh te
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Species Divorce Reactionary And the irrevocable one And effects all who are they	knowledge Archaeology Consequences on Rhyth Divorce	2	VIII The ti
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	People Whose no Loca Their divorce	no Located divorce Drunk no impeller no The angry one no the patient illness death	2	Ninth ten
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Provisions Disperse Judicial Disperse Judicial For damage	knowledge cases Harm that Permissible For couple to request Disperse Judiciary	2	The twentieth
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Disperse Judicial For discord	knowledge cases Disagreement that may For couple to request Disperse because of him	2	atheistic And the twenty
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Disperse Judicial For th ills	knowledge Diseases that Infect the husband Which Could you the wife from During it to request Disperse	2	the second And the twenty
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Species Other from Disperse Judicial	knowledge photo Dispe Judicial Like separation because of Backbiting the husband And at Spending	2	the third And the twenty
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Disperse Optional Taki off And its provisions	knowledge Provisions Disperse Al-Qaim on the agreement between the couple	2	the fourth And the twenty
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	The kit And its provisio	knowledge Provisions A types And extended The kit	2	Fifth And the twenty
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Birth And its results Lineage And prove it	knowledge Lineage And conditions Prove it	2	VI And the twenty
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	Breast feeding And nursery gesticulate Regard With them	knowledge Provisions Breast feeding And nursery	2	Seventh And the twenty
questions Direct the test Oral the test The presence	a lecture theory a question And answer Storm mental	expense Assets And branches And relatives	knowledge Provisions expense Assets on Branches And alimony Branches on Assets	2	VIII And the twenty
questions Direct the test Oral	a lecture theory a question And	expense Branches on Assets And alimony	knowledge Provisions expense Relatives	2	Ninth And the

the test The presence	answer Storm mental	Footnotes	And footnotes		twenty
<b>11. Course evaluation</b>					
distribution Class from 100 Exams Daily Editorial And oral _10 Exams Editorial Quarterly _30 Exams Editorial final_60					
<b>2. Learning and teaching resources</b>					
Personal status in jurisprudence, law and judiciary, by Ahmed Al-Kubaisi		Required textbooks (methodology, if any)			
Personal status of the author Mustafa Al-Zalmi Explanation of personal status by authors Muhammad Hassan Kashkoul and Abbas Al-Saeedi		Main references (sources)			
Personal status of the author Muhammad Zaid Al-Abby Applications of the Iraqi judiciary in personal status by Judge Salem Rawdan Al-Musawi		Recommended supporting books and references (scientific journals, reports....)			
<a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a> <a href="https://t.me/qanonchi">https://t.me/qanonchi</a> <a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a>		Electronic references, Internet sites			

<b>1. name The course</b>
Political systems
<b>2. Code The course</b>
Ps17
<b>3. the chapter / the year</b>
2023/2024
<b>4. date Preparation this the description</b>
1/30/2024
<b>5. Available attendance forms</b>
My presence
<b>6. Number of study hours (total)/number of units (total)</b>
30 hours
<b>7. Name of the course administrator (if more than one name is mentioned)</b>

Name: A.M.D happy Rashid slave the Prophet saeed.rasheed@alkutcollege.edu.iq  
 millimeter Hussein on One who praises hussein.a.hameed@alkutcollege.edu.iq

### 8. Course objectives

- Providing students with basic information that enables them to understand political systems
- Knowledge of ancient and modern approaches to political systems
- Understanding and knowing the types of political systems

Objectives of the study subject

### 9. Teaching and learning strategies

\_ Use The board And the pen in facilitation to understand Subject  
 \_ editing questions Intellectual And development capacity requester  
 Research  
 \_ Assigned Students In numbers Reports on some Topics Related By  
 systems Political  
 \_ Clear the field Hmm Students To start Views Personal in Theme  
 lecture

The strategy

### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the chapter the fir					
Tests Daily	lecture	Organized Judgment Individuality	knowledge Skill	1	the week the first
Tests Daily	lecture	Systems Property	knowledge Skill	1	the week the second
Tests Daily	lecture	Systems Dictatorship	knowledge Skill	1	the week the third
Tests Daily	lecture	Organized Judgment Democracy	knowledge Skill	1	the week the fourth
Tests Daily	lecture	photo Democracy	knowledge Skill	1	the week Fifth
Tests Daily	lecture	Election	knowledge Skill	1	the week VI
		Exam Monthly			the week Seventh
Tests Daily	lecture	Species Governments	knowledge Skill	1	the week VIII
Tests Daily	lecture	the system	knowledge	1	the week Ninth

		Parliamentarian	Skill		
Tests Daily	lecture	features the system Parliamentarian	knowledge Skill	1	the week The tenth
Tests Daily	lecture	the system Parliamentarian British	knowledge Skill	1	the week the tenth
Tests Daily	lecture	the system Presidential	knowledge Skill	1	the week the second
Tests Daily	lecture	features the system Presidential	knowledge Skill	1	the week the third
Tests Daily	lecture	the states United American	knowledge Skill	1	the week the fourth
Tests Daily	lecture	Exam Monthly	knowledge Skill	1	the week Fifth ten
the chapter the second					
Tests Daily	lecture	Government Association	knowledge Skill	1	the week the first
Tests Daily	lecture	Switzerland	knowledge Skill	1	the week the second
Tests Daily	lecture	the system Mixed	knowledge Skill	1	the week the third
Tests Daily	lecture	constitution 1958 in France	knowledge Skill	1	the week the fourth
Tests Daily	lecture	Concept Country Legal	knowledge Skill	1	the week Fifth
Tests Daily	lecture	Guarantees Count Legal	knowledge Skill	1	the week VI
		Exam Monthly			the week Seventh
Tests Daily	lecture	Concept The party Political	knowledge Skill	1	the week VIII
Tests Daily	lecture	Genesis The party Political	knowledge Skill	1	the week Ninth
Tests Daily	lecture	Elements The parties Political	knowledge Skill	1	the week The tenth
Tests Daily	lecture	System Party the one	knowledge Skill	1	the week the tenth
Tests Daily	lecture	System Duality Partisanship	knowledge Skill	1	the week the second
Tests Daily	lecture	System Multiple T parties	knowledge Skill	1	the week the third

		Exam Monthly			the week the fourth ten
Tests Daily	lecture	review Inclusive	knowledge Skill	1	the week Fifth ten
11. Course evaluation					
distribution Class from 100 Exams Daily Editorial And oral (10 marks) Exams Editorial Quarterly (30 degrees) Exams Editorial final (60 degrees)					
12. Learning and teaching resources					
Systems Political / Doctor One who praise compassionate			Required textbooks (methodology, if any)		
Systems Political / Essam Molasses			Main references (sources)		
magazine Policies International And a magazine the sciences Political			Recommended supporting books and references (scientific journals, reports....)		
<a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a> <a href="https://t.me/qanonchi">https://t.me/qanonchi</a> <a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a>			Electronic references, Internet sites		

1. name The course	
Calculators	
2. Code The Course	
CU14	
3. the chapter / the year	
annual2023-2024	
4. date Preparation this the description	
1/31/2024	
5. Available attendance forms	
My presence	
6. Number of study hours (total)/number of units (total)	
32 hours	
7. Name of the course administrator (if more than one name is mentioned)	
Name: Hassanein on Dhuwaib Email :hasaneenali43@gmail.com Name: Abbas Aqeel generous Email:Appasahkel@gmail.com	
8. Course objectives	
Providing students with basic information that	<b>Objectives of the study subject</b>

enables them to understand computer applications	
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### 9. Teaching and learning strategies

Providing students with the most important general objectives of calculator applications	<b>The strategy</b>
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### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Shared	Basic concepts	Introduction to Excel	1	the first
Daily tests	Shared	Identify the most important interfaces of Excel	Excel interface divisions	1	the second
Daily tests	Shared	Identify rows and columns in Excel	Columns rows	1	the third
Daily tests	Shared	Dealing with cells and their contents in the program	Cells in Excel	1	the fourth
Daily tests	Shared	Get to know the instructionsHOME	Explanation of tab instructionsHOME	1	Fifth
Daily tests	Shared	Explanation of the command's instructions	InstructionALIGNMENT	1	VI
Monthly test	Shared	Theoretical + practical	Monthly test	1	Seventh
Daily tests	Shared	Merge cells in Excel	Merge Cells	1	VIII
Daily tests	Shared	Explanation of command orders	CommandNUMBER	1	Ninth
Daily tests	Shared	Explanation of instructionsCELLS	InstructionCELLS	1	The tenth
Daily tests	Shared	Learn how to write equations in Excel	Writing equations in Excel	1	eleventh
Daily tests	Shared	Explanation of the sum function in Excel	Addition function in Excel	1	twelfth
Daily tests	Shared	An example showing how	Subtraction function in	1	Thirteenth



		to subtract in Excel	Excel		nth
Monthly test	Shared	Illustrative example of division and multiplication	Division and multiplication function	1	fourteenth
Comprehensive exam	Shared	Comprehensive testing	Comprehensive testing	1	Fifteenth
Daily tests	Shared	Explaining Office programs in general	Getting to know the Office program	1	sixteen
Daily tests	Shared	Example about the function	Work function	1	seventeenth
Daily tests	Shared	Explanation of the most important mathematical functions	Mathematical functions	1	eighteenth
Daily tests	Shared	Explanation of trigonometric functions	Trigonometric functions in Excel	1	nineteenth
Daily tests	Shared	Illustrative examples	Application of sine and cosine functions, etc	1	The twentieth
Daily tests	Shared	Explanation of PowerPoint interfaces	Introduction to PowerPoint	1	Twenty one
Monthly test	Shared	Theoretical + practical test	Monthly test	1	twenty-second
Daily tests	Shared	Identify the most important PowerPoint slides	Slides	1	twenty-third
Daily tests	Shared	Recognizing the inclusion of geometric shapes	Insert geometric shapes	1	twenty-fourth
Daily tests	Shared	Recognizing text insertion	Insert text	1	twenty-fifth
Daily tests	Shared	Learn about PowerPoint slideshows	slideshow	1	twenty-sixth
Daily tests	Shared	Inserting audio into PowerPoint	Insert audio	1	twenty-seventh
Daily tests	Shared	Learn about inserting video into PowerPoint	Insert video	1	twenty-eighth

Monthly	Shared	Monthly test	Monthly test	1	twenty-ninth
Comprehensive testing	Shared	Theoretical + practical test	Comprehensive testing	1	Thirty

### 11. Course evaluation

Degree distribution from 100

- ◆ Daily written and oral exams (10 marks)
- ◆ Quarterly written exams (30 degrees)
- ◆ Final written exams (60 degrees)

### 12. Learning and teaching resources

Office 2010 professional	Required textbooks (methodology, if any)
Excel and Word	Main references (sources)
Word Encyclopedia 2010	Recommended supporting books and references (scientific journals, reports....)
<a href="https://www.alarabimag.com/download/6507-pdf">https://www.alarabimag.com/download/6507-pdf</a>	Electronic references, Internet sites

<b>1. name The Course</b>
General penalties
<b>2. Code The Course</b>
Gp12
<b>3. the chapter / the year</b>
school year 2023/2024
<b>4. date Preparation this the description</b>
9/17/2023
<b>5. Available attendance forms</b>
daily
<b>6. Number of study hours (total)/number of units (total)</b>
90 hours
<b>7. Name of the course administrator (if more than one name is mentioned)</b>
Name: M.D Acer slaughterer generous Email: aissark2023@gmail.com Name: M.M. Dread child A fight Email: duraidwaleed18@gmail.com
<b>8. Course objectives</b>

<ul style="list-style-type: none"> <li>• Introducing the student to general legal principles regarding the rules of criminalization and punishment.</li> <li>• Linking the topics of the General Criminal Law Department and identifying the elements of physical and moral crimes.</li> <li>• Developing the student mentally in the knowledge of interpreting criminal legal texts.</li> <li>• The student will know how to distinguish the Penal Code from other laws and determine the extent of its application in terms of time, place, reasons for its permissibility, and impediments to liability.</li> </ul>	Objectives of the study subject
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### 9. Teaching and learning strategies

<ul style="list-style-type: none"> <li>- Use Charts And maps Mentality</li> <li>- Discussions inside the hall Scholarship</li> <li>- Subtract Questions Intellectual Oral</li> <li>- Return For decisions Judicial And provisions cor</li> <li>Discrimination in Issues Penal</li> </ul>	The strategy
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### .Course structure

#### First semester

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Concept of penal law	Know and understand	3	The first week
Oral and written examination and	Explanation, class interaction, asking	Source of the Penal Code	Know and understand	3	second week

<b>attendance</b>	<b>questions, and student participation in the explanation</b>				
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The principle of legitimacy</b>	<b>Know and understand</b>	<b>3</b>	<b>the third week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Jurisdiction</b>	<b>Know and understand</b>	<b>3</b>	<b>fourth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The scope of application of the law in terms of time</b>	<b>Know and understand</b>	<b>3</b>	<b>The fifth week</b>
<b>Oral and written examination and</b>	<b>Explanation, class interaction, asking</b>	<b>The principle of non-retroactivity in criminal laws</b>	<b>Know and understand</b>	<b>3</b>	<b>the sixth week</b>

<b>attendance</b>	<b>questions, and student participation in the explanation</b>				
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Exceptions to the principle of non-retroactivity</b>	<b>Know and understand</b>	<b>3</b>	<b>Seventh week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Scope of application of the law in terms of location</b>	<b>Know and understand</b>	<b>3</b>	<b>The eighth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The scope of application of criminal law to individuals</b>	<b>Know and understand</b>	<b>3</b>	<b>Week nine</b>
<b>Oral and written examination and</b>	<b>Explanation, class interaction, asking</b>	<b>Extradition</b>	<b>Know and understand</b>	<b>3</b>	<b>The tenth week</b>

<b>attendance</b>	<b>questions, and student participation in the explanation</b>				
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Concept of crime</b>	<b>Know and understand</b>	<b>3</b>	<b>Week eleven</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Elements of crime</b>	<b>Know and understand</b>	<b>3</b>	<b>The twelfth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Attempt to commit crime</b>	<b>Know and understand</b>	<b>3</b>	<b>The thirteenth week</b>
<b>Oral and written examination and</b>	<b>Explanation, class interaction, asking</b>	<b>Criminal contribution</b>	<b>Know and understand</b>	<b>3</b>	<b>The fourteenth week</b>

<b>attendance</b>	<b>questions, and student participation in the explanation</b>				
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The original and subsidiary contribution</b>	<b>Know and understand</b>	<b>3</b>	<b>The fifteenth week</b>
<b>the chapter Academic the second</b>					
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Reasons for permissibility</b>	<b>Know and understand</b>	<b>3</b>	<b>The first week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Types of crimes</b>	<b>Know and understand</b>	<b>3</b>	<b>second week</b>
<b>Oral and written</b>	<b>Explanation, class</b>	<b>Criminal liability</b>	<b>Know and understand</b>	<b>3</b>	<b>the third</b>

<b>examination and attendance</b>	<b>interaction, asking questions, and student participation in the explanation</b>				<b>week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Contraindications for criminal liability/drunkenness and drugging</b>	<b>Know and understand</b>	<b>3</b>	<b>fourth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Loss of consciousness or will due to insanity and disability</b>	<b>Know and understand</b>	<b>3</b>	<b>The fifth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Young age, coercion, state of necessity</b>	<b>Know and understand</b>	<b>3</b>	<b>the sixth week</b>
<b>Oral and written</b>	<b>Explanation, class</b>	<b>Punishment/the concept and</b>	<b>Know and understand</b>	<b>3</b>	<b>Seventh</b>



<b>examination and attendance</b>	<b>interaction, asking questions, and student participation in the explanation</b>	<b>purpose of punishment</b>			<b>week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Types of punishment: original, consequential, and complementary</b>	<b>Know and understand</b>	<b>3</b>	<b>The eighth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Precautionary measures</b>	<b>Know and understand</b>	<b>3</b>	<b>Week nine</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Individualization of punishment, mitigating circumstances and excuses</b>	<b>Know and understand</b>	<b>3</b>	<b>The tenth week</b>
<b>Oral and written</b>	<b>Explanation, class</b>	<b>Aggravating circumstances</b>	<b>Know and understand</b>	<b>3</b>	<b>Week</b>

<b>examination and attendance</b>	<b>interaction , asking questions, and student participation in the explanation</b>				<b>elevation</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction , asking questions, and student participation in the explanation</b>	<b>Multiple crimes and its impact on punishment</b>	<b>Know and understand</b>	<b>3</b>	<b>The twelfth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction , asking questions, and student participation in the explanation</b>	<b>Suspending the execution of the penalty</b>	<b>Know and understand</b>	<b>3</b>	<b>The thirteenth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction , asking questions, and student participation in the explanation</b>	<b>Suspending the execution of the penalty</b>	<b>Know and understand</b>	<b>3</b>	<b>The fourteenth week</b>
<b>Oral and written</b>	<b>Explanation, class</b>	<b>General Review</b>	<b>Know and understand</b>	<b>3</b>	<b>The fifteenth</b>

<b>examination and attendance</b>	<b>interaction, asking questions, and student participation in the explanation</b>				<b>nth week</b>
<b>1. Course evaluation</b>					
distribution Class from 100 Exams Daily Editorial And oral (10 marks) Exams Editorial Quarterly (30 degrees) Exams Editorial final (60 degrees)					
<b>2. Learning and teaching resources</b>					
principles the public in Law Penalties/D. on Hussein Back And Dr.. Sultan The Shawi		Required textbooks (methodology, if any)			
to explain Law Penalties Section General/Dr. Mahmoud Najib Hosni		Main references (sources)			
to explain Law Penalties Section General/Dr. honorary slave The Provider Al-Hadithi Journal of the Faculty of Law, Al-Nahrain University, Journal of Comparative Law		Recommended supporting books and references (scientific journals, reports....)			
Locations e Self Relevance www.legifrance.gov.fr https://t.me/legal2Messages2Iraq https://t.me/qanonchi		Electronic references, Internet sites			

<b>1. name The Course</b>
Administrative Law
<b>2. Code The Course</b>
Adl11
<b>3. the chapter / the year</b>
annual system/2023-2024
<b>4. date Preparation this the description</b>
1/31/2024
<b>5. Available attendance forms</b>

Presence actual Is mandatory					
6. Number of study hours (total)/number of units (total)					
90 hours Study					
7. Name of the course administrator (if more than one name is mentioned)					
Name: M.M Ossama slave Generous Dear Al-Waeli Email : <a href="mailto:osama.kareem@alkutcollege.edu.iq">osama.kareem@alkutcollege.edu.iq</a> millimeter sword Ahmed slave the Prophet al atabe <a href="mailto:saif.ahmed@alkutcollege.edu.iq">saif.ahmed@alkutcollege.edu.iq</a>					
8. Course objectives					
<ul style="list-style-type: none"> <li>●Introduction to administrative law and its concepts</li> <li>●Clarifying the administrative organization in Iraq and the powers enjoyed by governorates that are not organized into a region</li> <li>●Knowledge of administrative activity and its elements</li> <li>●Explaining the theories that represent the basis of administrative law, especially the public utility theory</li> <li>●Introduction to the public job, the public employee, and how to assume public jobs</li> <li>●Statement of the disciplinary system in public office</li> <li>●Detailed knowledge of the administrative decision and contract</li> </ul>					<b>Objectives of the study subject</b>
9. Teaching and learning strategies					
<ul style="list-style-type: none"> <li>●The lecture begins with a main question about its topic, after which the lecture is discussed in detail, giving some time for students to discuss and express their opinion, and then we end by answering this main question.</li> <li>●Using realistic examples that enhance the lecture and bring it closer to the student's mind, as well as resorting to legal texts that relate to administrative law topics in some cases, which we find in the constitution and the body of civil, criminal, and commercial law, because one of the characteristics of administrative law is that it is not codified.</li> <li>●Resorting to the Law on Discipline of State and Public Sector Employees No.14) and Civil Service Law No. (24) regarding the issues of the public job and the public employee</li> <li>●Sometimes a daily exam is conducted for a period not exceeding (10 minutes) for the topic of the previous lecture to determine whether the student reviewed it or not</li> </ul>					<b>The strategy</b>
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion	Interactive	The nature of	The concept of	3	the

and testing	theoretical lecture	administrative law	administrative law		first
Discussion and testing	Interactive theoretical lecture	General characteristics of administrative law	Explain the characteristics of the law	3	the second
Discussion and testing	Interactive theoretical lecture	Sources of administrative law	Clarifying the legal sources	3	the third
Discussion and testing	Interactive theoretical lecture	The basis of administrative law and the scope of its application	Addressing the legal basis	3	the fourth
Discussion and testing	Interactive theoretical lecture	The relationship of administrative law to other branches of law	Relationship with other laws	3	Fifth
Homework	Measuring students' comprehension	Organization of public administration	What is meant by administrative organization?	3	VI
Discussion and testing	Interactive theoretical lecture	The legal system for legal personality	Clarification of legal personality	3	Seventh
Discussion and testing	Interactive theoretical lecture	Administrative centralization and decentralization	Discussing methods of organization	3	VIII
Daily exam	Interactive theoretical lecture	Administrative organization under a constitution 2005	Administrative organization in Iraq	3	Ninth
Homework	Interactive theoretical lecture	Defining administrative control and defining its purposes	Statement of administrative activity	3	The tenth
Homework	Interactive theoretical lecture	Applications of the theory of exceptional circumstances in Iraqi legislation	Theory of exceptional circumstances	3	eleventh
Discussion and	Using PowerPoint and data shows	What are public facilities?	Explaining the theory of public utilities	3	twelfth

testing					
Daily exam	Brainstorming strategy	Principles governing public utility	Addressing the principles that govern the operation of public facilities	3	Thirteenth
Discussion and testing	Interactive theoretical lecture	Public office and public employee	Clarifying the means of public administration	3	fourteenth
Homework	Interactive theoretical lecture	Assuming public functions	Statement of general functions	3	Fifteenth
Homework	Interactive theoretical lecture	Positive and negative	Understand the duties of a public employee	3	sixteen
Daily exam	Measuring students' comprehension	Vacations of all kinds	Clarifying employee vacations	3	seventeenth
Discussion and testing	Interactive theoretical lecture	Disciplinary offense and criminal offense	Addressing the disciplinary system in public office	3	eighteen
Discussion and testing	Interactive theoretical lecture	Resignation	How to terminate a functional bond	3	nineteenth
Homework	Interactive theoretical lecture	Public funds standard	What is meant by public funds?	3	The twentieth
Daily exam	Brainstorming strategy	Protecting public funds	Clarifying the legal system for public funds	3	Twenty one
Discussion and testing	Interactive theoretical lecture	Physical works and legal works	Standing on the work of public administration	3	twenty – second
Discussion and testing	Interactive theoretical lecture	Jurisdiction, form, reason, location, and purpose	What are the pillars or elements of administrative decision?	3	twenty –third

Discussion and testing	Interactive theoretical lecture	Types of administrative decisions	Explain the types of administrative decisions	3	twenty –fourth
Discussion and testing	Interactive theoretical lecture	Enforcement of the administrative decision	How to implement administrative decisions	3	twenty –fifth
Daily exam	Measuring students' comprehension	Determine the administrative contract	The nature of administrative contracts	3	twenty –sixth
Discussion and testing	Using PowerPoint and data shows	Terms of the administrative contract	Shedding light on the subjective nature of administrative contracts and their conditions	3	twenty – seventh h
Discussion and testing	Interactive theoretical lecture	General provisions in implementing administrative contracts	How to implement administrative contracts	3	twenty – eighth
Discussion and testing	Interactive theoretical lecture	Contractor rights and management obligations	Contracted with the administration	3	twenty –ninth
Daily exam	Brainstorming strategy	End of the administrative contract	How to terminate the administrative contract	3	Thirty

## 11. Course evaluation

distribution Class from 100

- Exams Daily Editorial And oral (10 marks)
- Exams Editorial Quarterly (30 degrees)
- Exams Editorial final (60 degrees)

## 12. Learning and teaching resources

Principles and provisions of administrative law by authors (Issam Al-Barzanji, Ali Badir, Yassin Al-Salami)	Required textbooks (methodology, if any)
<ul style="list-style-type: none"> <li>• The mediator in administrative law by the author (Mazen Lilo Radi)</li> <li>• Principles of Administrative Law by the author (Maher Saleh Allawi Al-Jubouri)</li> </ul>	Main references (sources)

<ul style="list-style-type: none"> <li>Principles of Iraqi Administrative Law by the author (Hamid Mustafa)</li> <li>Administrative Law by the author (Mohamed Refaat Abdel Wahab)</li> </ul>	
<ul style="list-style-type: none"> <li>Law on Discipline of State and Public Sector Employees No.14 of 1991)</li> <li>Civil Service Law No. (24 of 1960) amended</li> <li>Provisions of the Iraqi administrative judiciary, represented by the Supreme Administrative Court, the Administrative Judicial Court, and the Employees' Judicial Court</li> </ul>	Recommended supporting books and references (scientific journals, reports....)
<p>View master's theses and doctoral dissertations published on the Internet and find out the latest updates to the laws and decisions issued by the administrative judiciary through the Internet sites.</p> <p><a href="https://t.me/legal2Messages2Iraq">https://t.me/legal2Messages2Iraq</a></p> <p><a href="https://t.me/qanonchi">https://t.me/qanonchi</a></p> <p><a href="https://t.me/iraqilegal2018">https://t.me/iraqilegal2018</a></p> <p><a href="https://t.me/lsfhnbxs">https://t.me/lsfhnbxs</a></p>	Electronic references, Internet sites

<b>1. Course Name</b>
Commercial law (merchant theory)
<b>2. CodeThe Course</b>
CI18
<b>3. the chapter /the year</b>
The second phase
<b>4. Date this was preparedthe description</b>
1/31/2024
<b>5. aAttendance forms available</b>
Attendance time
<b>6. Number of study hours (total)/number of units (total)</b>
60 hours



7. Name of the course administrator(If more than one name is mentioned)

Name: Abrar Salem Wali Email:[abrar.salim@alkutcollege.edu.iq](mailto:abrar.salim@alkutcollege.edu.iq)

Name: Hussein Fadel Hashem Obaid Email:[Husaynfadhil076@gmail.com](mailto:Husaynfadhil076@gmail.com)

8. Course objectives

- Familiarizing students with the basics of commercial law because of its benefit in their practical lives.
- clarification Terms for commercial law For students So that it is One able to employ it According to the information provided to them.
- Knowledge of ancient and modern trade laws and the commercial subjects whose provisions are stipulated in these laws, whether explicitly or implicitly.

Objectives of the study subject

9. Teaching and learning strategies

1- Question and answer  
2- Discussion between the teacher and the students  
3- Lecture  
4- Problem solving  
5- Cooperative learning

The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Shared	Development of commercial law The reality of commercial law in Iraq	This week we discussed the stages through which the historical development of commercial law passed	2	The first week First semester

Daily tests	Shared	Introduction to business	This week we discuss what a business is and the legal system for a business	2	second week First semester
Daily tests	Shared	Types of business	This week we discuss solo businesses	2	the third week First semester
Daily tests	Shared	Types of business	This week we discuss business in a formatThe project	2	fourth week First semester
Monthly tests	Shared	Merchant Natural person trader	Here we are dealing with the natural person who is a trader 1- Professionalism 2- Carrying out commercial activi-	2	The fifth week First semester

			ty in his name 2- Commercial eligi- bility		
Daily tests	Shared	The legal entity of the merchant	We deal with the legal entity of merchant- trading companies	2	the sixth week  First semester
Daily tests	Shared	Merchant duties	This week we discuss registration in the commercial registry and trade names	2	Seventh week  First semester
Daily tests	Shared	Commercial books	We discuss this week Types of commercial books -Rules for commercial bookkeeping	2	The eighth week  First semester
Monthly test	Shared	Submitting commercial books to the judiciary	This week we will discuss 1- Partial review 2- Delivery and full review. 3- The authenticity of commercial books as evidence	2	The ninth week of the first semester

Daily tests	Shared	Unfair competition	This week we discuss types of unfair competition And images of unfair competition	2	The tenth week  First semester
Daily tests	Shared	Contract of carriage	We discuss here Introduction to the contract of carriage and the types of carriage contracts	2	Week eleven  First semester
Daily tests	Shared	Parties to the contract of carriage	Here we discuss the parties to the contract of carriage Sender consignee Transporter	2	The twelfth week  First semester
Monthly test	Shared	Conclusion of the carriage contract	We discuss here in terms of satisfaction, eligibility, location, and reason	2	The thirteenth week  First semester
Daily tests	Shared	Effects of the contract	We discuss this week		The

		of carriage	The effects of contract in transporting things Sender's obligations And his rights	2	fourteenth week  First semester
Monthly tests	Shared	The effects of contract in transporting things	Obligations and rights of the addressee	2	The fifteenth week  First semester

### Commercial Law/Second Semester

Daily tests	Shared	Commission agency contract	Defining commission agency and distinguishing between it and similar termsH	2	The first week  Second Semester
Daily tests	Shared	Rules governing commission agency	We discuss the rules governing commission agency 1- Agent's obligations	2	The second week of

					the second semester
Daily tests	Shared	Obligations of the principal	We discuss this week 1- Pay the fare 2- Reimbursement of expenses	2	The third week of the second semester
Daily tests	Shared	Guarantees	We discuss the agent's guarantees and the principal's guarantees	2	fourth week  Second Semester
Monthly test	Shared	Effects of commission agency on others	This week we discuss the impact of commission agency on third parties	2	The fifth week  Second Semester
Daily tests	Shared	Insurance contract	We discuss what is meant by insurance  The importance of insurance	2	the sixth week  Second Semester
Daily tests	Shared	Technical foundations of insurance	We discuss 1- Contribution 3- Statistics 4- Danger 5- re Insurance	2	Seventh week  Second

					Semester
Daily tests	Shared	Parties to the insurance contract	We eat The insured, the insured and the beneficiary	2	The eighth week  Second Semester
Daily tests	Shared	Legal conditions necessary to conclude an insurance contract	This week we discuss the legal conditions: 1- Consensus 2- Eligibility 3- The reason and the solution	2	Week nine  Second Semester
Monthly test	Shared	Legal effects of the insurance contract	We address the obligations of the insured and the obligations of the insurer as well as the obligations of the beneficiary	2	The tenth week  Second Semester
Daily tests	Shared	Marine sales	We discuss the definition of SAIF and its legal nature	2	Week eleven  Second Semester
Daily tests	Shared	Legal implications of selling a	This week we discuss the seller's obligations and the buyer's	2	The twelfth week

		sword	obligations		Second Semester
Daily tests	Shared	FOB sale	We discuss the definition of FOB sale and the legal implications of FOB sale	2	The thirteenth week Second Semester
Daily tests	Shared	Banking operations current account	We discuss the definition of current account 1- Provisions for opening an account 2- Effects of the current account	2	The fourteenth week Second Semester
Monthly test	Shared	Letter of credit	We discussed the definition of documentary credit and the legal effects of documentary credit	2	The fifteenth week Second Semester

### 11. Course evaluation

Score distribution out of 100

Daily written and oral exams (10 marks)

Semester written exams (30 marks)

Final written exams (60 marks)

### 12. Learning and teaching resources

Bassem Muhammad Saleh/Commercial	Required textbooks (methodology, if any)
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Law (Merchant Theory)	
The mediator in explaining Iraqi commercial law / Salah al-Din Abdul Latif Nahi Iraqi Trade Law No. 30 of 1984	Main references (sources)
Farouk Ibrahim Jassim/ Al-Wajeez in Iraqi Commercial Law Mustafa Kamal Taha/Al-Wajeez in Commercial Law	Recommended supporting books and references (scientific journals, reports....)
<a href="https://ulsegyp.com/2638">https://ulsegyp.com/2638</a> , <a href="https://download-pdf-ebooks.com/970-1-library-books">https://download-pdf-ebooks.com/970-1-library-books</a>	Electronic references, Internet sites

1. name The Course	
Public Finance	
2. Code The Course	
pf16	
3. the chapter / the year	
2024- 2023	
4. date Preparation this the description	
1/30/2024	
5. Available attendance forms	
My presence	
6. Number of study hours (total)/number of units (total)	
60 hours	
7. Name of the course administrator (if more than one name is mentioned)	
the name millimeter on Abdullah Awesome Email:ali.rhaif@alkutcollege.edu.iq millimeter Blessed be! on sir Email:Tabarek.alhashem@alkutcollege.edu.iq	
8. Course objectives	
1. Providing students with basic information that enables them to understand public finance and how to legislate it  2. Providing students with the special characteristics and means of management funds  3. Providing students with the most important general goals and goals related to	<b>Objectives of the study subject</b>

<p>taxes and loans</p> <p>4. The student should be able to use the vocabulary related to the subject of public finance and public expenditures</p> <p>5. Knowledge of ancient and modern methods and sources related to amending the tax law, as well as loans from private and government banks</p> <p>6. The student must have the ability to deal with the method of studying the subject and be familiar with the lecture</p>	
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### 9. Teaching and learning strategies

<p>1.Method Discussion 2. Method lecture 3. Method the question And the answer 4. Method Storming Mental 5. Method induction And measurement</p>	<b>The strategy</b>
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### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
<b>Chapter one</b>					
Daily tests	Shared	The concept of finance and its relationship with other laws	This week we discuss the definition of finance and its characteristics	2	The first week
Daily tests	Shared	Pictures of public expenditure, elements of public expenditure	This week we discuss the definition of public expenditure and its components	2	second week
Daily tests	Shared	Economic reasons, political reasons, financial reasons, war	This week we discuss the phenomenon of	2	the third week

		reasons	increasing public expenditure		
Daily tests	Shared	Domain, fees, and general loans	This week we look at public revenues	2	fourth week
Daily tests	Shared	Definition of general loan and conditions of general loan	This week we discuss the concept of public loans	2	The fifth week
Daily tests	Shared	Types of general loans, methods of issuing a general loan, expiration of a general loan	This week we discuss public loans	2	the sixth week
Monthly tests	Monthly tests	Monthly tests	Monthly tests	2	Seventh week
Daily tests	Shared	General budget rules	This week we discuss budget procedures	2	The eighth week
Daily tests	Shared	The role of the executive authority, the role of the legislative authority	This week we discuss the role of the general budget	2	Week nine
Daily tests	Shared	Previous control, subsequent control, and control over implementation in terms of time and place	This week we discuss oversight of budget implementation	2	The tenth week
Daily	Shared	Revenue	This week, we	2	Week

tests		implementation, expenditure implementation	discuss the role of the legislative authority during the budget approval stage		elev n
Daily tests	Shared	Definition of the final account, types of presentation of the final account	This week we discuss the concept of the final account	2	The twelft h week
Daily tests	Shared	Definition of tax and its characteristics	This week we discuss the concept of tax	2	The thirte enth week
Monthly tests	Monthly tests	Monthly tests	Monthly tests	2	The fourte enth week
General Review	General Review	General Review	General Review	2	The fifteen th week
<b>Chapter II</b>					
Daily tests	Shared	The meaning of tax, its characteristics, and the basis for imposing it	This week we look at taxes and tax legislation	2	The first week
Daily tests	Shared	Fairness, certainty, and convenience in paying tax	This week we look at the rules governing taxation	2	secon d week

Daily tests	Shared	Taxes on money, taxes on people	This week we look at the technical organization of taxes	2	the third week
Daily tests	Shared	Explain the concept of income, capital, and the event that creates them	This week we look at the Money Tax Statement	2	fourth week
Daily tests	Shared	Qualitative problems, double taxation	This week we look at the technical issues in the technical regulation of taxes	2	The fifth week
Daily tests	Shared	The effect of taxes on consumption and saving, the effects of taxes on the general level of prices	This week we discuss the economic effects of taxes	2	the sixth week
Monthly tests	Monthly tests	Monthly tests	Monthly tests	2	Seventh week
Daily tests	Shared	The concept of the tax base, businesses subject to the tax base	This week we discuss the tax base	2	The eighth week
Daily tests	Shared	Definition of benefits, commission, and cuts	This week we discuss the concept of interest, commission, and cuts	2	Week nine

Daily tests	Shared	Defining the property, estimating the value of the property, taxation procedures for transferring the property	This week, we discuss the profits resulting from the transfer and ownership of the property or the transfer of disposition	2	The tenth week
Daily tests	Shared	Definition of the scope of application and the specific principles of the application of the tax	This week we look at the scope of the tax	2	Week eleven
Daily tests	Shared	Define the concept of annual tax	This week we discuss the annual tax	2	The twelfth week
Daily tests	Shared	Social exemptions, political exemptions, economic exemptions	This week we will discuss defining the meaning of exemptions and subsidies	2	The thirteenth week
Monthly tests	Monthly tests	Monthly tests	Monthly tests	2	The fourteenth week
General Review	General Review	General Review	General Review	2	The fifteenth week

## 11. Course evaluation

- ◆ Daily written and oral exams (10 marks)
- ◆ Quarterly written exams (30 degrees)
- ◆ Final written exams (60 degrees)

## 12. Learning and teaching resources

<b>Science of public finance and financial legislation, D Taher Al-Janabi</b>	Required textbooks (methodology, if any)
<b>Rifaat Al-Mahjoub/Public Finance Adel Ahmed Hashish/ Socialist Economy</b>	Main references (sources)
<b>Raed Naji Ahmed/ Public finance science and financial legislation in Iraq</b>	Recommended supporting books and references (scientific journals, reports....)
<a href="https://annabaa.org/arabic/economicarticles/">https://annabaa.org/arabic/economicarticles/</a> <a href="http://arab-ency.com.sy/law/detail/">http://arab-ency.com.sy/law/detail/</a>	Electronic references, Internet sites

<b>1. name The Course</b>	
Baath Party crimes	
<b>2. Code The Course</b>	
BPC19	
<b>3. the chapter / the year</b>	
2023/2024	
<b>4. date Preparation this the description</b>	
1/31/2024	
<b>5. Available forms of attendance: In-person</b>	
My presence	
<b>6. Number of study hours (total)/number of units (total)</b>	
60 hours	
<b>7. Name of the course administrator (if more than one name is mentioned)</b>	
Name: Abdul The Merciful Thamer Migl <a href="mailto:bdalrhymalmyahyalshhmany@gmail.com">bdalrhymalmyahyalshhmany@gmail.com</a> the name : Light student supporter <a href="mailto:noorkarady@gmail.com">noorkarady@gmail.com</a>	
<b>8. Course objectives</b>	
Teaching the student the subject of Baath Party crimes and introducing him to the crimes of the Baath Party	Objectives of the study subject

Which he committed against the Iraqi people, and most prominent crimes were mass graves  
The drying up of the marshes and the crimes of Baath regime, according to the documents of Criminal Court  
Iraqi Supreme Council for the year 2005

### 9. Teaching and learning strategies

1- Lecture immanence 2- Lecture Interactive 3- Use media education Modern  
4- Teaching Practical For issues And provisions Subject

The strategy

### .Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
An attendance exam	Interactive – present Power Point	The concept of crimes and their types	Knowledge and understanding of the material	2	the first
An attendance exam	Interactive – present Power Point	Types of international crimes	Knowledge and understanding of the material	2	the second
An attendance exam	Interactive – present Power Point	Decisions issued by the Supreme Criminal Court	Knowledge and understanding of the material	2	the third
An attendance exam	Interactive – present Power Point	Psychological crimes	Knowledge and understanding of the material	2	the fourth
An attendance exam	Interactive – in-person PowerPoint	Social crimes	Knowledge and understanding of the material	2	Fifth
An attendance exam	Interactive – present Power Point	The Baath regime's position on religion	Knowledge and understanding of the material	2	VI
An attendance exam	Interactive – present Power Point	Militarization of society	Knowledge and understanding of the material	2	Seventh
An attendance exam	Interactive – present Power Point	Pictures of human	Knowledge and understanding of the material	2	VIII



<b>exam</b>	<b>present Power Point</b>	<b>rights violations and crimes of power</b>	<b>understanding of the material</b>		
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Some decisions regarding political and military violations of the Baath regime</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>Ninth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Environmental crimes of the Baath regime in Iraq</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>The tenth</b>
<b>An attendance exam</b>	<b>Interactive – in-person PowerPoint</b>	<b>Military and radioactive contamination and mine explosions</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>eleventh</b>
<b>An attendance exam</b>	<b>Interactive– present Power Point</b>	<b>Destruction of cities and villages</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>twelveth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Razing palm groves, trees and crops</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>Thirteent h</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Mass grave crimes</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>fourteent h</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Genocide graves of victims of the Shaabaniya uprising in 20171991</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>Fifteenth</b>
<b>An attendance exam</b>	<b>Interactive– present Power Point</b>	<b>Genocide graves dating back to events1963</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>sixteen</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Genocide graves related to the Iran– Iraq War</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>seventee nth</b>

An attendance exam	Interactive – present Power Point	Kut Gate Cemetery	Knowledge and understanding of the material	2	eighteen
An attendance exam	Interactive – present Power Point	Mandali Dam Cemetery – Diyala	Knowledge and understanding of the material	2	nineteenth
An attendance exam	Interactive – present Power Point	Graves of the genocide of the Barzanian Kurds in general 1983	Knowledge and understanding of the material	2	The twentieth
An attendance exam	Interactive – present Power Point	Genocide graves for the victims of the Anfal massacre 1988	Knowledge and understanding of the material	2	21st
An attendance exam	Interactive – present Power Point	Tanomah Road Cemetery – Kabasi 5-1	Knowledge and understanding of the material	2	twenty two
An attendance exam	Interactive – present Power Point	Khan Al-Rub' Cemetery	Knowledge and understanding of the material	2	twenty third
An attendance exam	Interactive – present Power Point	Imam Bakr Cemetery	Know and understand the material	2	twenty fourth
An attendance exam	Interactive – present Power Point	Al-Zarka Cemetery	Know and understand the material	2	25th
An attendance exam	Interactive – present Power Point	Martyrs of Peace website	Knowledge and understanding of the material	2	twenty-sixth
An attendance exam	Interactive – present Power Point	General events 1988 and its relationship to mass graves	Knowledge and understanding of the material	2	27th
An attendance exam	Interactive – present	Burning oil wells	Knowledge and understanding of	2	Twenty-eighth

	<b>Power Point</b>		<b>the material</b>		
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Battle of Jassim River</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>XXIX</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Sayed Manihal website1–2</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>thirty</b>

## 1. Course evaluation

distribution Class from 100

Daily written and oral exams (10 marks)

Quarterly written exams (30 degrees)

Final written exams (60 degrees)

## 2. Learning and teaching resources

Platform for the crimes of the Baath regime in Iraq	<b>Required textbooks (methodology, if any)</b>
The cognitive foundation book for studying the crimes of the Baath Party in Iraq, written by Dr. Qais Nasser and Professor Abdul Hadi Maatouq	<b>Main references (sources)</b>
Iraqi Center for Documentation of Extremist Crim Journal of Comparative Law	<b>Recommended supporting books and references (scientific journals, reports....)</b>
mailto: media@alshuhadaa.gov.iq https://t.me/legal2Messages2Iraq https://t.me/qanonchi	<b>Electronic references, Internet sites</b>

<b>1. name The course</b>
Constitutional and administrative law in English
<b>2. Code The course</b>
CD15
<b>3. the chapter / the year</b>
2023–2024
<b>4. date Preparation this the description</b>
1/30/2024
<b>5. Available attendance forms</b>
My presence

6. Number of study hours (total)/number of units (total)					
30 hours/30 units					
7. Name of the course administrator					
Name: A. M.D happy Rashid slave the Prophet Email : <a href="mailto:saeed.rasheed@alkutcollege.edu.iq">saeed.rasheed@alkutcollege.edu.iq</a> M. Maryam Saad Jasem Email : <a href="mailto:maream.saad@alkutcollege.edu.iq">maream.saad@alkutcollege.edu.iq</a>					
8. Course objectives					
<ul style="list-style-type: none"> <li>●Interviewer</li> <li>●Translation</li> <li>●The most important legal terms in the English language.</li> </ul>		Enable requester from to understand the law In language English Which Prepare from requirements Get on Jobs especially in area Investment And work with Companies Foreign in sector private from during knowledge			
9. Teaching and learning strategies					
1-Discussion 2-Nutrition The return 3- Translation Texts Legal 4- Seeking help B data show 5- Interview Oral to reach To pronounce the correct					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	The Constitutional law	to understand meaning the law Constitutional In language English	1	the chapt Academic the first  the week the first

Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week the second</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Classification of constitutions	classification Constitutions	1	<b>the week the third</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week the fourth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Kinds of constitutional rights	Species Rights Constitutionali sm	1	<b>the week Fifth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week VI</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Sources of constitutional law	sources the law Constitutional	1	<b>the week Seventh</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week VIII</b>

Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	The emergence of constitutional law	Appearance of the law Constitutional	1	<b>the week Ninth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week The tenth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Preamble	Preamble	1	<b>the week elevent h</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week twelvet h</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	<b>Administrative Law</b>	Identify on the law Administrativ e	1	<b>the week Thirtee nth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	<b>translate</b>	translation	1	<b>the week fourtee nth</b>
that Passes the exam And be value the exam from 15	Exam My presence Editorial	<b>First semester exam</b>	that He is Able on Expression on Vocabulary Subject And dialogue In language	1	<b>the week Fifteent h</b>

			English		
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Historical overview	a look Historical	1	<b>Second Semeste r the week the first</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week the second</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	The difference	difference the law Administrativ e on the law Constitutional	1	<b>the week the third</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week the fourth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Common principles	Principles the public	1	<b>the week Fifth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week VI</b>
Discussion the exam Daily	Diction Dialogue nutrition	administrative lablity	responsible Administratio n	1	<b>the week VIII</b>

	The return Discussion				
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week Ninth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Administration autonomy	Authority Administrative	1	<b>the week The tenth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week eleventh</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Illegal administrative acts	Business Administration not legitimate	1	<b>the week twelfth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	translate	translation	1	<b>the week Thirteenth</b>
Discussion the exam Daily	Diction Dialogue nutrition The return Discussion	Administrative officer	Detective Administrative	1	<b>the week fourteenth</b>
that Passes the exam And be value the	Exam My presence Editorial	Second semester exam	that He is Able on Expression on Vocabulary Subject And	1	<b>the week Fifteenth</b>



exam from 15			dialogue In language English		
11. Course evaluation					
Exams Daily And interact requester And duties Scholarship 10 Exams Quarterly30 the chapter the first15 the chapter the second 15 Exams Final 60					
12. Learning and teaching resources					
CONSTITUTIONAL AND ADMINISTRATIVE LAW SACHEIT-AL-KADEIM.			Required prescribed books		
CONSTITUTIONAL AND ADMINISTRATIVE LAW Jamie grace			Main references		
CONSTITUTIONAL AND ADMINISTRATIVE LAW JHON MCGRRY			Recommended supporting books and references		
Sites Universities British And American E-BOOK			Electronic references, Internet sites		

1. name The course
Principles of criminal trials
2. Code The course
Vc26
3. the chapter / the year
school year2023/2024
4. date Preparation this the description
9/17/2023
5. Available attendance forms
My presence
6. Number of study hours (total)/number of units (total)
60 hours/60 units
7. Name of the course administrator

### 8. Course objectives

- Introducing the student to general legal principles regarding criminal case procedures.
- Introducing the student to the stages of the criminal case and the competent authorities at each stage.
- Developing the student mentally in the knowledge of interpreting criminal legal texts.
- The ability to practice the legal profession, especially in criminal courts.
- Knowledge of the procedures and chronology for conducting a criminal case

### Objectives of the study subject

### 9. Teaching and learning strategies

- Use Charts And maps Mentality
- Discussions inside the hall Scholarship
- Subtract Questions Intellectual Oral
- Return For decisions Judicial And provisions court Discrimination in Issues Penal

### The strategy

### .Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Introduction to the Code of Criminal Procedure	Know and understand	2	The first week
Oral and	Explanation	Criminal case	Know and	2	secon

<b>written examination and attendance</b>	<b>n, class interaction, asking questions, and student participation in the explanation</b>		<b>understand</b>		<b>d week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Criminal complaint</b>	<b>Know and understand</b>	<b>2</b>	<b>the third week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Article III crimes</b>	<b>Know and understand</b>	<b>2</b>	<b>fourth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Public and private methods for concluding a criminal case</b>	<b>Know and understand</b>	<b>2</b>	<b>The fifth week</b>
<b>Oral and</b>	<b>Explanation</b>	<b>The relationship</b>	<b>Know and</b>	<b>2</b>	<b>the</b>

<b>written examination and attendance</b>	<b>n, class interaction, asking questions, and student participation in the explanation</b>	<b>of the criminal lawsuit to the civil lawsuit</b>	<b>understand</b>		<b>sixth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Investigate and collect evidence</b>	<b>Know and understand</b>	<b>2</b>	<b>Seventh week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>News about crime</b>	<b>Know and understand</b>	<b>2</b>	<b>The eighth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Primary investigation</b>	<b>Know and understand</b>	<b>2</b>	<b>Week nine</b>
<b>Oral and</b>	<b>Explanation</b>	<b>Jurisdiction and</b>	<b>Know and</b>	<b>2</b>	<b>The</b>

<b>written examination and attendance</b>	<b>n, class interaction, asking questions, and student participation in the explanation</b>	<b>transfer of the case</b>	<b>understand</b>		<b>tenth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Criminal evidence</b>	<b>Know and understand</b>	<b>2</b>	<b>Week eleven</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Methods of forcing attendance</b>	<b>Know and understand</b>	<b>2</b>	<b>The twelfth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Good luck</b>	<b>Know and understand</b>	<b>2</b>	<b>The thirteenth week</b>
<b>Oral and</b>	<b>Explanation</b>	<b>Interrogation</b>	<b>Know and</b>	<b>2</b>	<b>The</b>

<b>written examination and attendance</b>	<b>n, class interaction, asking questions, and student participation in the explanation</b>		<b>understand</b>		<b>fourteenth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Decisions of the investigating judge</b>	<b>Know and understand</b>	<b>2</b>	<b>The fifteenth week</b>
<b>the chapter Academic the second</b>					
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Types of criminal courts</b>	<b>Know and understand</b>	<b>2</b>	<b>The first week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>General rules in trial</b>	<b>Know and understand</b>	<b>2</b>	<b>second week</b>

<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Non-existent lawsuit procedures</b>	<b>Know and understand</b>	<b>2</b>	<b>the third week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Seizing the accused's money</b>	<b>Know and understand</b>	<b>2</b>	<b>fourth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The charge</b>	<b>Know and understand</b>	<b>2</b>	<b>The fifth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Reconciliation and stopping the proceedings</b>	<b>Know and understand</b>	<b>2</b>	<b>the sixth week</b>

<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Trial in summary case</b>	<b>Know and understand</b>	<b>2</b>	<b>Seventh week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Penal order</b>	<b>Know and understand</b>	<b>2</b>	<b>The eighth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The ruling and its reasons</b>	<b>Know and understand</b>	<b>2</b>	<b>Week nine</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Authenticity of judgments and decisions</b>	<b>Know and understand</b>	<b>2</b>	<b>The tenth week</b>



<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Methods of appealing and objecting to a judgment in absentia</b>	<b>Know and understand</b>	<b>2</b>	<b>Week eleven</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Discrimination and correcting the discriminatory decision</b>	<b>Know and understand</b>	<b>2</b>	<b>The twelfth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Retrial</b>	<b>Know and understand</b>	<b>2</b>	<b>The thirteenth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Implementation of criminal rulings</b>	<b>Know and understand</b>	<b>2</b>	<b>The fourteenth week</b>

<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Conditional release</b>	<b>Know and understand</b>	<b>2</b>	<b>The fifteenth week</b>
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### 1. Course evaluation

Exams Daily (Editorial And oral)=10 degrees.  
 Exams Editorial Quarterly =30  
 Exams Editorial final=60

### 2. Learning and teaching resources

Origins Trials Criminal/Dr. Salim bayonet Oh. slave the prince Al-Aqili	Required prescribed books
to explain procedures Criminal/Dr. Mahmoud Najib Hosni	Main references
to explain Law Origins Trials Criminal/Dr. honorary slave The Provider Al-Hadithi	Recommended supporting books and references
to explain Law Origins Trials Criminal/Dr. Innocence Monzer slave The gentle one	
- Books And websites e Self Relevance Such as <a href="http://www.legifrance.gov.fr">www.legifrance.gov.fr</a> location Legislation Iraqi.	Electronic references, Internet sites

1. name The decision	
Special penalties	
2. Code The decision	
Pp20	
3. the chapter / the year	
school year2023/2024	
4. date Preparation this the description	
9/17/2023	
5. Available attendance forms	
My presence	
6. Number of study hours (total)/number of units (total)	
90 hours/90 units	
7. Name of the course administrator	
Name: M.M. Alaa Hussein on Email : <a href="mailto:wwssrr262@gmail.com">wwssrr262@gmail.com</a> millimeter. sword righteous Hamoudi <a href="mailto:saif.saleh@alkutcollege.edu.iq">saif.saleh@alkutcollege.edu.iq</a>	
8. Course objectives	
<ul style="list-style-type: none"> <li>• <b>Introducing the student to general legal principles regarding the rules of criminalization and punishment.</b></li> <li>• <b>Linking the topics of the General Criminal Law Department and identifying the elements of physical and moral crimes.</b></li> <li>• <b>Developing the student mentally in the knowledge of interpreting criminal legal texts.</b></li> </ul>	<b>Objectives of the study subject</b>
9. Teaching and learning strategies	
<ul style="list-style-type: none"> <li>- Use Charts And maps Mentality</li> <li>- Discussions inside the hall Scholarship</li> <li>- Subtract Questions Intellectual Oral</li> <li>- Return For decisions Judicial And provisions court</li> <li>- Discrimination in Issues Penal</li> </ul>	<b>The strategy</b>

.Course structure

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The relationship between the public and private sections</b>	<b>Know and understand</b>	<b>3</b>	<b>The first week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Crimes against public trust</b>	<b>Know and understand</b>	<b>3</b>	<b>second week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>The crime of counterfeiting currency and banknotes</b>	<b>Know and understand</b>	<b>3</b>	<b>the third week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student</b>	<b>The crime of forging documents</b>	<b>Know and understand</b>	<b>3</b>	<b>fourth week</b>

	participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The crime of using forged documents	Know and understand	3	The fifth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Bribery crime	Know and understand	3	the sixth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Crimes of financially benefiting from office influence	Know and understand	3	Seventh week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student	The crime of embezzlement	Know and understand	3	The eighth week

	participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The crime of harming a public interest	Know and understand	3	Week nine
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The crime of benefiting from works...etc	Know and understand	3	The tenth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The crime of benefiting from the employment of workers	Know and understand	3	Week eleven
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student	The crime of rape	Know and understand	3	The twelfth week

	participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The crime of sodomy	Know and understand	3	The thirteenth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The crime of indecent assault	Know and understand	3	The fourteenth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The crime of indecent and indecent act	Know and understand	3	The fifteenth week
the chapter Academic the second					
Oral and written examination and attendance	Explanation, class interaction, asking questions, and	Violent crimes committed against persons	Know and understand	3	The first week

	student participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The crime of premeditated murder	Know and understand	3	second week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Aggravating circumstances for the crime of murder	Know and understand	3	the third week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Excuses mitigating the penalty for premeditated murder	Know and understand	3	fourth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and	The crime of assault leading to death	Know and understand	3	The fifth week



	student participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Manslaughter	Know and understand	3	the sixth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Crimes affecting the safety of the human body	Know and understand	3	Seventh week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Felony abuse	Know and understand	3	The eighth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and	Misdemeanor abuse	Know and understand	3	Week nine

	student participation in the explanation				
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Kidnapping and seizure crimes	Know and understand	3	The tenth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Theft crime	Know and understand	3	Week eleven
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Punishment for the crime of theft	Know and understand	3	The twelfth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and	Crime of breach of trust	Know and understand	3	The thirteenth week

	<b>student participation in the explanation</b>				
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Fraud crime</b>	<b>Know and understand</b>	<b>3</b>	<b>The fourth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Crimes attached to the crime of fraud</b>	<b>Know and understand</b>	<b>3</b>	<b>The fifteenth week</b>
<b>1. Course evaluation</b>					
Exams Daily (Editorial And oral)=10 degrees. Exams Editorial Quarterly =30 Exams Editorial final=60					
<b>2. Learning and teaching resources</b>					
Penalties Private/Dr. beauty Ibrahim Al-Haidari		Required prescribed books			
to explain Law Penalties Section Private/Dr. Mahmoud Najib Hosni		Main references			
- to explain Law Penalties Private/Dr. Maher slave A little bit - to explain Law Penalties Private/Dafkry Al-Hadithi to explain Law Penalties Private/d-jumping Al-Saadi		Recommended supporting books and references			

- Books And websites e Self Relevance Such as <a href="http://www.legifrance.gov.fr">www.legifrance.gov.fr</a> location Legislation Iraqi.	Electronic references, Internet sites
<b>13. Course Name</b>	
Public international law	
<b>14. Code The course</b>	
Pil28	
<b>15. the chapter /the year</b>	
Academic year 2023/2024	
<b>16. Date this was preparedthe description</b>	
9/30/2023	
<b>17.aAttendance forms available</b>	
daily	
<b>18.Number of study hours (total)/number of units (total)</b>	
90 hours/90 units	
<b>19. Name of the course administrator(If more than one name is mentioned)</b>	
Name: M.M. Muhammad Hafez Hamza	
Email: <a href="mailto:mohammed.hafidh@alkutcollege.edu.iq">mohammed.hafidh@alkutcollege.edu.iq</a>	
MD Hoda Malek Subir Email: <a href="mailto:huda.m.sabeer@alkutcollege.edu.iq">huda.m.sabeer@alkutcollege.edu.iq</a>	
<b>20. Course objectives</b>	
<ul style="list-style-type: none"> <li>• <b>Providing students with basic information that enables them to understandThe subject of public international law includes the sources and persons of this law, international responsibility, and methods of resolving international disputes</b>Linking the topics of the General Criminal Law Department and identifying the elements of physical and moral crimes.</li> <li>• <b>Providing students with special characteristics and meansWithin the scope of application of public international law</b></li> </ul>	<b>Objectives of the study subject</b>

<ul style="list-style-type: none"> <li>• Providing students with the most important general goals International law defines the rights and duties of states</li> <li>• The student must be able to use vocabulary Sources and people of international law</li> <li>• Knowledge of ancient and modern curricula and sources Related to international law and its topics</li> <li>• The student must have the ability to deal with The scope of application of international law and the means of resolving international disputes by peaceful means</li> </ul>	
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21. Teaching and learning strategies

- Using diagrams and mind maps / classroom discussions / asking verbal intellectual questions	The strategy
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22. Course structure

**First semester**

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	1. Introduction to public international law 2. Distinguishing public international law from other law 3. Naming public international law	This week, we discuss the most important jurisprudential trends in defining international law	3	The first week

<p><b>Oral and written examination and attendance</b></p>	<p>Explanation, class interaction, asking questions, and student participation in the explanation</p>	<p>1. The nature of public international law 2. Sanctions included in public international law</p>	<p>This week, we will discuss whether public international law is a law in the correct sense, in terms of the availability of the legislative authority that sets its rules, the presence of the judiciary that applies these rules, and the availability of the penalty that results from violating its rules.</p>	<p>3</p>	<p>second week</p>
<p><b>Oral and written examination and attendance</b></p>	<p>Explanation, class interaction, asking questions, and student participation in the explanation</p>	<p>The basis of public international law</p>	<p>This week, we discuss the most important jurisprudential doctrines that were stated as the basis from which the rules of international law derive their binding force.</p>	<p>3</p>	<p>the third week</p>

<p><b>Oral and written examination and attendance</b></p>	<p><b>Explanation, class interaction, asking questions, and student participation in the explanation</b></p>	<p><b>The relationship between international law and domestic law</b></p>	<p><b>This week, we discuss the relationship between the two laws through the theory of duality of law, which denies any connection between the two laws, and the theory of the unity of law, which acknowledges the existence of the connection between them.</b></p>	<p><b>3</b></p>	<p><b>fourth week</b></p>
<p><b>Oral and written examination and attendance</b></p>	<p><b>Explanation, class interaction, asking questions, and student participation in the explanation</b></p>	<p><b>Scope of public international law</b></p>	<p><b>This week we discuss the scope of application of the rules of international law in terms of global international rules, continental rules and regional rules.</b></p>	<p><b>3</b></p>	<p><b>The fifth week</b></p>

<p><b>Oral and written examination and attendance</b></p>	<p><b>Explanation, class interaction, asking questions, and student participation in the explanation</b></p>	<p><b>Sources of public international law</b></p>	<p><b>We discuss the most important sources of Article 38 of the Statute of the International Court of Justice</b></p>	<p><b>3</b></p>	<p><b>the sixth week</b></p>
<p><b>Oral and written examination and attendance</b></p>	<p><b>Explanation, class interaction, asking questions, and student participation in the explanation</b></p>	<p><b>Original sources Treaties</b></p>	<p><b>This week, we discuss international treaties as a source of public international law in terms of their definition, methods of concluding them, conditions for their validity, implementation, and effect, and methods of interpreting, amending, and terminating the treaty.</b></p>	<p><b>3</b></p>	<p><b>Seventh week</b></p>
<p><b>Oral and written examination and attendance</b></p>	<p><b>Explanation, class interaction, asking questions, and student</b></p>	<p><b>Original sources 1. International custom 2. General principles of law</b></p>	<p><b>This week, we discuss international custom as a source of public international law</b></p>	<p><b>3</b></p>	<p><b>The eighth week</b></p>



	participation in the explanation		in terms of its elements and how the customary rule emerges. In addition, we discuss the general principles of law as a source of international law and the judiciary's position on them		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Auxiliary sources in public international law	This week, we discuss the auxiliary sources of public international law, which are judicial rulings, international jurisprudence, and principles of justice and fairness	3	Week nine
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Codification of public international law	This week, we discuss the definition of codification, its types, and official and informal international efforts to codify	3	The tenth week

			<b>its rules</b>		
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Historical development of public international law</b>	<b>Here we discuss the most important stages that international law went through before reaching the currently known stage, starting with ancient times, then the Middle Ages, the Treaty of Westphalia of 1648, and the role of Islam in international law, and then modern times.</b>	<b>3</b>	<b>Week eleven</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>People of public international law Country</b>	<b>Here we discuss the elements of the state as a subject of international law, the territory, the legal nature of the territory, and determining the boundaries of the territorial territory</b>	<b>3</b>	<b>The twelfth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions,</b>	<b>Rivers</b>	<b>Here we discuss the most important things related to rivers in terms of their</b>	<b>3</b>	<b>The thirteenth week</b>

	and student participation in the explanation		navigational uses, the stages that their use for navigation has gone through, the most important European, African and Iraqi rivers and the use of rivers for non-navigational purposes.		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Seas	This week, we discuss the most important maritime divisions: internal waters, territorial sea, contiguous zone, exclusive economic zone, continental shelf, high seas, and international zone, the legal status of ships in each of them, and the rights and duties of states therein.	3	The fourteenth week
Oral and written examination and	Explanation, class interaction, asking	the weather	Here we discuss the atmosphere as part of the state's territory,	3	The fifteenth week

<b>attendance</b>	<b>questions, and student participation in the explanation</b>		<b>the most important jurisprudential trends that were spoken about the atmosphere, and the Paris and Chicago Conventions.</b>		
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**Second Semester**

<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Political organization and legal standard</b>	<b>Here we discussed the political organization of the state and its legal standard, which is based either on the idea of sovereignty and the jurisprudential attempts to replace the theory of sovereignty with another theory.</b>	<b>3</b>	<b>The first week</b>
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<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Types of countries</b>	<b>This week we discuss simple states, complex states, the most important traditional federations, and special types of federations such</b>	<b>3</b>	<b>second week</b>
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			as the Soviet Union		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Fully sovereign states and incompletely sovereign states	We discuss the definition of fully sovereign states, incompletely sovereign states, and the cases in which states are considered to lack sovereignty, namely the state of dependency, protection, mandate, the international trust system, and states placed in a state of neutrality, both temporary and permanent.	3	the third week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Life of countries	We discuss cases of the emergence of states, recognition of the state, and the nature, forms, and types of recognition	3	fourth week
Oral and written examination and	Explanation, class interaction, asking	Changes that occur in states (succession of states)	Here we discuss the most important changes that do	3	The fifth week

attendance	questions, and student participation in the explanation	1. Changes that do not affect the character of the state	not affect the character of the state, but which may affect the government element, or which affect the population element, or which affect the territory element.		
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	Implications of regional changes	This week, we discussed the partial regional changes in treaties, from the state of annexation, the emergence, the state of independence, and the emergence of a new state	3	the sixth week
Oral and written examination and attendance	Explanation, class interaction, asking questions, and student participation in the explanation	The impact of partial regional changes in money and debt	Here we consider the impact of changes in public and private funds as well as individual funds, municipal debt, and public debt	3	Seventh week
Oral and written	Explanation, class	The impact of partial regional	This week we discuss the	3	The eighth

<b>examination and attendance</b>	<b>interaction, asking questions, and student participation in the explanation</b>	<b>changes in archives, the internal legal system and the nationality of the population</b>	<b>impact of changes on colonial administrative, historical and political archives and what is related to the internal legal system of the state and the nationality of the inhabitants of the separate or annexed territory.</b>		<b>week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Changes that address all components of the state and lead to its demise</b>	<b>We discuss the impact of these changes on international treaties, funds, archives, and debts</b>	<b>3</b>	<b>Week nine</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>International responsibility</b>	<b>Here we discuss the definition of international responsibility, its nature, types and basis</b>	<b>3</b>	<b>The tenth week</b>
<b>Oral and written</b>	<b>Explanation, class</b>	<b>Terms of international</b>	<b>Here we discuss the most</b>	<b>3</b>	<b>Week</b>

<b>examination and attendance</b>	<b>interaction, asking questions, and student participation in the explanation</b>	<b>liability</b>	<b>important conditions that must be met to determine the state's responsibility, including attributing the act to the state, i.e. one of the state's authorities, and the condition that the act attributed to the state is illegal and that there is damage resulting from this illegal act.</b>		<b>eleven</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Diplomatic protection</b>	<b>Here we discuss the definition of diplomatic protection, the conditions necessary for its implementation, and its effects</b>	<b>3</b>	<b>The twelfth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the</b>	<b>Persons of international law who are not states</b>	<b>Here we are dealing with persons of international law other than states, such as the Vatican, international</b>	<b>3</b>	<b>The thirteenth week</b>



	<b>explanation</b>		<b>organizations, and individuals</b>		
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Peaceful methods of settling international disputes (diplomatic methods)</b>	<b>Here we discuss the most important diplomatic methods for settling international disputes, including negotiations, good offices, mediation, investigation, conciliation, and political settlement.</b>	<b>3</b>	<b>The fourteenth week</b>
<b>Oral and written examination and attendance</b>	<b>Explanation, class interaction, asking questions, and student participation in the explanation</b>	<b>Arbitration and judicial settlement to settle international disputes</b>	<b>Here we discuss the case of dispute resolution through arbitration, the stages that arbitration went through, judicial settlement through the International Court of Justice, the composition of the court, its jurisdiction, and the procedures</b>	<b>3</b>	<b>The fifteenth week</b>

			followed before the court.		
<b>23. Course evaluation</b>					
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc. Daily written and oral exams_10 Semester written exams _30 Final written exams_60					
<b>24. Learning and teaching resources</b>					
Public International Law by Dr. Essam Al-Attiyah			Required textbooks (methodology, if any)		
Public International Law by Dr. Ali Sadiq Abu Haif			Main references (sources)		
Public international law by Dr. Khalil Al-Hadithi.			Recommended supporting books and references (scientific journals, reports....)		
Official website of the United Nations, Ann of the International Law Commission, decisions of the International Court of Justice			Electronic references, Internet sites		

<b>25. Course Name</b>
Administrative judiciary
<b>26. Code The course</b>
Jad2
<b>27. the chapter /the year</b>
2023-2024
<b>28. Date this was preparedthe description</b>
1/2/2024
<b>29.aAttendance forms available</b>

My presence	
30. Number of study hours (Total)/ number of units (Total)	
60 hours / 60 units	
31. Name of the course administrator	
Name: M.M. Zaman Masir Gouda / Essaouira Email: <a href="mailto:zamanmaseer@gmail.com">zamanmaseer@gmail.com</a> Name: M. M. Hatem Hayal Sharif / Al Kut <a href="mailto:Email/h3199857@gmail.com">Email/h3199857@gmail.com</a>	
32. Course objectives	
<ul style="list-style-type: none"> <li>Familiarizing students with the basics of administrative judiciary because of its benefit in their practical lives.</li> <li>clarification Terms to Administrative judiciary For students So that it is One able to add it According to the information provided to them.</li> <li>Knowing the most important legal texts and instructions that regulate administrative litigation, so that they are familiar with them and increase their cultural resources in this field of law.</li> </ul>	Objectives of the study subject
33. Teaching and learning strategies	
1- Question and answer 2- Discussion between the teacher and the students 3- Lecture 4- Problem solving 5- Cooperative learning	The strategy

10- Course structure					
Evaluation method	Teaching method	name Unit/or topic	Required learning outcomes	hours	the week
Daily tests	Shared	<b>The principle of legality</b>	This week we discuss the definition of the principle of legality	2	The first week First semester
Daily tests	Shared	Blog sources for the	This week, we	2	second week

		principle of legality	discuss the most important sources that codify the principle of legality, including the constitution, treaties, ordinary legislation, rules and regulations, and judicial rulings.		First semester
Daily tests	Shared	Destinies not recorded in the principle of legality	This week we discuss unwritten sources of custom and general legal principles	1	the third week First semester
Daily tests	Shared	List the legal rules and the penalty for violating them	This week, we will discuss the gradation of legal rules in terms of priority in application and the most important consequences of violating this gradation	2	fourth week First semester
Monthly test	Shared	Scope of the principle of legality Firstly. Management discretion	We address the basis of the discretionary power of the administration and the oversight exercised by the judiciary over it	2	The fifth week First semester
Daily tests	Shared	Scope of the principle of legality secondly. Case of necessity or exceptional circumstances	Here we discuss the conditions for applying the state of necessity and exceptional circumstances and the administrative judiciary's oversight of the administration's actions in exceptional circumstances	2	the sixth week First semester

Monthly test	Shared	Exam	Skill knowledge	2	Seventh week First semester
Monthly tests	Shared	Scope of the principle of legality Third. Acts of sovereignty	This week, we discuss the basis of the theory of acts of sovereignty, the criterion for distinguishing acts of sovereignty, and the position of the Iraqi and Egyptian legislator on acts of sovereignty.	2	The eighth week First semester
Daily tests	Shared	Oversight of management work Firstly. Political censorship	This week, we will discuss the definition of political censorship and explain its most important types	2	The ninth week of the first semester
Monthly test	Shared	Oversight of management work secondly. Administrative oversight	This week, we discuss the forms of administrative oversight, including self-censorship, oversight based on a grievance, and judicial oversight	2	The tenth week First semester
Daily tests	Shared	Organizing judicial oversight of the administration's work Firstly. Unified judicial system	This week, we will discuss the meaning of the unified judiciary, the most important legal systems that adopted it, and the assessment of work according to this system	2	Week eleven First semester
Daily tests	Shared	Organizing judicial oversight of the administration's work Firstly. Dual judicial system	This week, we will discuss what is meant by dual judiciary, the most important legal systems that adopt it, and the assessment of working according to this system	2	The twelfth week First semester

Daily tests	Shared	The judicial system in Iraq before the establishment of the State Council	This week, we discuss the jurisdiction of the ordinary judiciary in administrative disputes and the first attempts to establish an administrative judiciary	2	The thirteenth week First semester
Daily testing	Shared	review	Skill knowledge	2	The fourteenth week First semester
Monthly tests	Shared	Exam	Skill knowledge	2	Week fifteen First semester

## Chapter II

Daily tests	Shared	Legal basis for jurisdiction	This week, we discuss the criterion of administrative judicial jurisdiction, including judicial and jurisprudential standards	2	The first week Second Semester
Daily tests	Shared	Conflict of jurisdiction	Here we discuss the conflict of jurisdiction in French law and Iraqi law	2	The second week of the second semester
Daily tests	Shared	Judicial cancellation	We address the jurisdiction of the administrative judiciary	2	The third week of the second semester
Daily tests	Shared	Conditions related to the nature of work 2- Conditions related to filing the lawsuit The administrative work is being	Here we discuss the conditions for accepting a claim for annulment due to the defect of deviation in authority	2	fourth week Second Semester

		challenged			
Monthly test	Shared	1_ The defect of lack of specialization A defect in form and procedure - The shame of violating the law 2- Defective reason and deviation from authority	This week, we discuss the aspects of appealing the annulment in terms of the reasons and defects	2	The fifth week Second Semester
Daily tests	Shared	1- File a claim for cancellation Judgment therein 2- The authority of the ruling in implementing the cancellation lawsuit	We discuss this week Disadvantages of appeals	2	the sixth week Second Semester
Daily testing	Shared	Exam	Skill knowledge	2	Seventh week Second Semester
Daily tests	Shared		We discuss this week Procedures for cancellation and adjudication	2	The eighth week Second Semester
Daily tests	Shared	1- Tort liability based on error 2- Liability without fault	In it, we discuss the compensation award, explaining the tortious liability of the administration and the penalty for the tortious liability of the administration	2	Week nine Second Semester

Daily testing	Shared	1- Compensation 2- The administration's violation of its obligation to implement the compensation ruling	We explain the penalty for the administration's negligent liability	2	The tenth week Second Semester
Daily tests	Shared	1- Definition of disciplinary crime 2- Elements of the disciplinary crime	In it, we discuss disciplinary justice, explaining the disciplinary crime and disciplinary punishments	2	Week eleven Second Semester
Daily tests	Shared	1- Definition of the employee 2- Public job duties	We address the employee	2	The twelfth week Second Semester
Daily tests	Shared	1- Types of disciplinary penalties 2- Imposition procedures	We discuss disciplinary penalties	2	The thirteenth week Second Semester
Daily testing	Shared	review	Skill knowledge	2	The fourteenth week Second Semester
Monthly test	Shared	Exam	Skill knowledge	2	Week fifteen Second Semester

### 1. TCourse evaluation

Daily exams10  
Semester exams30  
Exams 60

### 2. Learning and teaching resources

**Administrative Judiciary Dr. Wissam Sabbar Al-Ani**

**Required prescribed books**

**Administrative Judiciary / Dr. Majid Ragheb Al-Helu**

**Main references**

**Administrative Judiciary Dr. Mazen Lilo.**

**Recommended supporting books and references**



YouTube channels and Iraqi academic journals	Electronic references, Internet sites
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34. Course Name	
Commercial companies	
35. CodeThe course	
Cmcp25	
36. the chapter /the year	
third level	
37. Date this was preparedthe description	
1/31/2024	
38.aAttendance forms available	
Attendance time	
39.Number of study hours (total)/number of units (total)	
30 hours	
40. Name of the course administrator	
Name: Abrar Salem and email: <a href="mailto:abrar.salim@alkutcollege.edu.iq">abrar.salim@alkutcollege.edu.iq</a> Name: Doaa Hayawi Fares Email: <a href="mailto:doaa.faris@alkutcollege.edu.iq">doaa.faris@alkutcollege.edu.iq</a>	
41. Course objectives	
<ul style="list-style-type: none"> <li>Providing students with basic information that enables them to understand the topics of the Iraqi company law, and explaining the companies permitted to be formed in Iraq and the activities that they engage in, as well as explaining the privileges that Iraqis enjoy in this aspect and the limits set for foreigners to participate in Iraqi companies. Understanding these topics is useful in practical life.</li> </ul>	Objectives of the study subject
42. Teaching and learning strategies	

<p>1- Question and answer 2- Discussion between the teacher and the students 3- Lecture 4- Problem solving 5- Cooperative learning</p>	<p><b>The strategy</b></p>
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43. Course structure

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Daily tests	Shared	Introduction to the company	We try to explain the meaning of the company in general	1	The first week  First semester
Daily tests	Shared	Company characteristics	Determine the characteristics of the company and distinguish it from others	1	second week  First semester
Daily tests	Shared	Legal personality	Examining the possibility of the company acquiring legal personality	1	the third week  First semester

Daily tests		Jurisprudential divisions of companies	Presenting the divisions that the legislator overlooked and which the jurists addressed	1	fourth week First semester
Daily testing (Quick exam)	Shared	Types of companies and their establishment	Explaining the types specified in the Iraqi law for companies and how they were established	1	The fifth week First semester
Daily tests	Shared	Establishment procedures	Learn about the legally required procedures for establishing companies correctly	1	the sixth week First semester
a test Monthly			Taking a monthly exam	1	Seventh week

					First semester
Daily tests	Shared	Private companies (joint company)	Starting to present the first type of companies in Iraqi law	2	The eighth week First semester
Daily tests	Shared	Transfer of the share through inheritance in the joint liability company	A statement of how the share will be transferred to the heirs as an inheritance left to them from the deceased partner	2	The ninth week
Daily tests	Shared	Management of the joint liability company and the duties of the manager	A statement of how the company is managed and the legal duties of the manager	1	The tenth week First semester

Daily tests	Shared	Individual project	Presenting a new type of company that was created after amending the Companies Law	1	Week eleven First semester
Daily tests	Shared	The simple company (definition, characteristics and establishment)	Explaining the third company and reviewing its characteristics	1	The twelfth week First semester
a test daily	Shared	Simple company (share transfer and withdrawal – management and liquidation)	A statement of the mechanism for transferring the share, whether sale or inheritance, how a partner can withdraw, and how to manage the company and liquidate it	1	The thirteenth week First semester

			when the legally required conditions are met.		
Daily tests	Shared	Review the material of the first chapter	Trying to explain the main lines of the material	1	The fourteenth week First semester
Monthly test	Shared		Skill knowledge	1	The fifteenth week First semester

### **Commercial companies/second semester**

Daily tests	Shared	Introduction to the joint-stock company and its characteristics	Beginning to explain personal companies and discuss the most important type of	1	The first week Second Semester
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			companies in Iraqi law		
Daily tests	Shared	The company's capital	Learn about the types of shares that can legally be presented as capital	1	The second week of the second semester
Tests Daily	Shared	Introduction to subscription	Explaining the mechanism of purchasing shares	1	The third week of the second semester
Daily tests	Shared	The legal nature of the subscription	Determine the legal nature of subscription and distinguish it from other legal transactions	1	fourth week Second Semester
Daily tests	Shared	Subscription mechanisms	A statement of how the subscription will be conducted	1	The fifth week Second Semester
Daily tests	Shared	Place of subscription	Determine the places in which subscription is	1	the sixth week

			legally permitted		Second Semester
Monthly test		Exam	Skill knowledge	1	Seventh week Second Semester
Daily tests	Shared	IPO success and failure	Explaining when the IPO is considered successful and when it is considered unsuccessful	1	The eighth week Second Semester
Daily testing	Shared	Subscription conditions	Clarifying and specifying the legal conditions for subscription so that it is considered an effective legal act	1	Week nine Second Semester
Daily testing	Shared	Objection to subscription	Clarifying the possibility of the subscriber to object to the	1	The tenth week Second



			subscription as a right guaranteed by law		Semester
Daily testing	Shared	Payment of capital in installments	A statement of the possibility of shareholders and subscribers to pay the capital in installments instead of immediate payment	1	Week eleven Second Semester
Daily tests	Shared	Stocks	Begin by explaining the bonds that can be issued by companies	1	The twelfth week Second Semester
Daily tests	Shared	Loan bonds	Statement of the second type of bonds issued by the company	1	The thirteenth week Second Semester
Daily	Shared	Review the		1	The

tests		material for the second semester	Clarifying the main lines of the subject of the second chapter		fourteenth week Second Semester
a test Monthly		Exam	Skill knowledge	1	The fifteenth week Second Semester

#### 44. Course evaluation

Daily exams 10  
Semester exams 30  
Exams 60

#### 45. Learning and teaching resources

Dr.. Latif Jabr Komani/commercial companies	Required prescribed books
Effective Iraqi Companies Law No. 21 of 1994	Main references
Kamel Abdul Hussein Al-Baldawi/Commercial companies in Iraqi law Khaled Al-Shawi/Explanation of the Iraqi Commercial Companies Law	Recommended supporting books and references
<a href="https://ulsegyp.com/2638/download-pdf-ebooks.com/970-1-library-boo">https://ulsegyp.com/2638/download-pdf-ebooks.com/970-1-library-boo</a>	Electronic references, Internet sites

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1. name The decision					
Civil contracts					
2. Code The decision					
Cic23					
3. the chapter / the year					
2023/2024					
4. date Preparation this the description					
1/30/2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total)/number of units (total)					
90 hours/90 units					
7. Name of the course administrator					
Name: M.D Mohammed Jaber oblivious Email : <a href="mailto:ma039928@gmail.com">ma039928@gmail.com</a> M .M What is with you money God Hayawi Email : <a href="mailto:malekaliki1988@gmail.com">malekaliki1988@gmail.com</a>					
8. Course objectives					
The student's knowledge of the concept of named contracts			Objectives of the study subject		
Statement of the provisions of the named contracts					
Explain some types of special contracts					
9. Teaching and learning strategies					
to explain Subject With a picture Hinge after that It comes out on h requester before lecture from during the duty And use style Storming Mental from during Guidance questions Direct					The strategy
.Course Structure: Human Rights					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

<b>Attend and test</b>	Diction And discussion	Contracts By the name What is meant?	Identify on meaning Contracts Named in the law The Iraqi	3	the chapter Academic the first the week 1
<b>Attend and test</b>	Diction And discussion	Origin a contract sale Its characteristics	identification a contract sale And And a statement Its advantages	3	the week 2
<b>Attend and test</b>	Diction And discussion	discrimination a contract sale on jealousy from Contracts	Distinguish it on on Speculation And exchange According For the law Civil The Iraqi	3	the week 3
<b>Attend and test</b>	Diction And discussion	Consensual - The shop - the reason Consensual on matters Substantive - positive Router To the public	pillars a contract sale	3	the week 4
<b>Attend and test</b>	Diction And discussion	The mistake - option Vision The Promise By sale - The Promise By purchase -The Promise Mutual	Options a contract sale	3	the week 5
<b>Attend and test</b>	Diction And discussion	sale With a deposit -Sale By experience	meaning deposit And selling on condition Experience And their importance	3	the week 6
<b>Attend and</b>	Diction	Sold -The price -	Shop a contract	3	the

test	And discussion		sale		week 7
Attend and test	Diction And discussion	Transfer Property Sold	Commitments the seller	3	the week 8
Attend and test	Diction And discussion	Importance Delivery -time Delivery	Effect Time And the place on sale	3	the week 9
Attend and test	Diction And discussion	to rule loss and more Sold	Judgment The consequence on infringement Sold To agree	3	the week 10
Attend and test	Diction And discussion	a guarantee Exposure -a guarantee Entitlement	What is meant? With guarantee Exposure And entitlement	3	the week 11
Attend and test	Diction And discussion	Provisions Security Legal	What is meant? With warranty Legal	3	the week 12
Attend and test	Diction And discussion	Provisions Security The agreement	the difference between Security Legal And the agreement	3	the week 13
Attend and test	Diction And discussion	to push The price -right Imprisonment	statement meaning right Imprisonment Civil As exception	3	the week 14
Exam Editorial		Exam quarterly		3	the week 15
Attend and test	Diction And discussion	identification a contract Rent - its importance - characteristics	identification a contract Rent in Law Rent The Iraqi	3	the chapter Academic the second the week

					1
<b>Attend and test</b>	Diction And discussion	Consensual - shop-from for him Rent	pillars a contract Rent	3	the week 2
<b>Attend and test</b>	Diction And discussion	Transfer staff in State-thing Al-Majoor - Scope In force Law Rent	In force Law Rent from where Time And the place	3	the week 3
<b>Attend and test</b>	Diction And discussion	to set Rent-duration The fare delivery Paid-Maintenance Paid-Guarantee Exposure News circle tax Real estate-deposit Copy from Contract	The fare And define it And commitments The lessor	3	the week 4
<b>Attend and test</b>	Diction And discussion	Fulfillment Balajra-Governorate on Paid-reply The paid one	Commitments Tenant	3	the week 5
<b>Attend and test</b>	Diction And discussion	nature right Tenant - Termination a contract Rent	Disagreement jurisprudence around nature a contract Rent	3	the week 6
<b>Attend and test</b>	Diction And discussion	identification Entrepreneurship - its meanings - its characteristics	Identify on a contract Contracting As One from Most important Contracts in the time the present	3	the week 7
<b>Attend and test</b>	Diction And discussion	Distinguish it on jealousy	Distinguish a contract Contracting	3	the week 8

			About what may be suspected with it from Situations		
<b>Attend and test</b>	Diction And discussion	Consensual - Shop-wage	pillars a contract Contracting	3	the week 9
<b>Attend and test</b>	Diction And discussion	Commitments Contractor-Injaz the job -delivery the job	Most important Commitments that doing it Contractor	3	the week 10
<b>Attend and test</b>	Diction And discussion	identification Security	What is meant? With warranty in Domain a contract Contracting	3	the week 11
<b>Attend and test</b>	Diction And discussion	People Beneficiaries from Security	the range Personal to guarantee	3	the week 12
<b>Attend and test</b>	Diction And discussion	Return between Contractor And the engineer	the responsibility in a contract Contracting	3	the week 13
<b>Attend and test</b>	Diction And discussion	Enable Contractor from completion Work-delivery Work-Pay The opposite	Provisions a contract Contracting	3	the week 14
<b>A written test</b>		Exam quarterly		3	the week 15

### 1. Course evaluation

distribution Class from 10 on according to mission Assigned With it requester like Preparation Daily And exams Daily And reports degree Exams The quarterly from 30 the exam Editorial Final 60.

### 2. Learning and teaching resources

Contracts Civilian Named To the author student Mullah Howish	Required prescribed books
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And Author Dr happy congrats A the author Dr owner Slaves Al- Fatlawi	
Contracts Civilian Named For the doctor Jafar Al-Fadhli	Main references
magazine Jurisprudence Comparative	Recommended supporting books and references
location Legislation Iraqi	Electronic references, Internet sites

1. poison The course	
Pleadings and evidence	
2. Code The course	
Cp24	
3. the chapter / the year	
annual system/2023-2024	
4. date Preparation this the description	
1/31/2024	
5. Available attendance forms	
My presence	
6. Number of study hours (total)/number of units (total)	
90 hours Study/90 units	
7. Name of the course administrator	
Name: M.D Karar Maher Kazem Awad Email : <a href="mailto:karar.maher@alkutcollege.edu.iq">karar.maher@alkutcollege.edu.iq</a> M.D Alaa Falah rain Awaid <a href="mailto:alaa.faleh@alkutcollege.edu.iq">alaa.faleh@alkutcollege.edu.iq</a>	
8. Course objectives	
<ul style="list-style-type: none"> <li>•Providing students with basic information that enables them to understand the scientific material through theoretical and practical methods</li> <li>•Providing students with special characteristics and means that enable them to understand scientific material using the simplest means available</li> <li>•Providing students with the most important information in the law of pleadings and evidence by focusing on it</li> </ul>	<b>Objectives of the study subject</b>



<ul style="list-style-type: none"> <li>•The student should be able to use legal vocabulary correctly</li> <li>•Introduction to the public job, the public employee, and how to assume public jobs</li> <li>•Knowledge of ancient and modern curricula and sources by reviewing them to gain the greatest amount of information</li> <li>•The student must have the ability to deal with the vocabulary of the scientific meth</li> </ul>	
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### 9. Teaching and learning strategies

<ul style="list-style-type: none"> <li>•Using the board and pen, preparing illustrative means, and urging students to write brief reports on the topics</li> <li>•Formulating intellectual questions</li> <li>•Detailed explanation of the lecture, training students, and encouraging them to plead before judges</li> <li>•Using the provisions of the Iraqi Civil Procedure Law No.83 of 1969) as amended and the amended texts of the Iraqi Evidence Law No. (107 of 1979) on the subject of the lecture.</li> </ul>	<b>The strategy</b>
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### 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Joint lecture	General principles of civil procedure law	Pleadings and a statement of their foundations and objectives (introduction to the pleadings law)	3	the first
Daily tests	Joint lecture	The basic foundations of the judiciary	The independence of the judiciary, the jurisdiction of the courts, the selection of judges, and guarantees of the validity of litigation	3	the second
Daily tests	Joint lecture	Judicial divisions	Courts of first instance, courts of second instance, and the Court of Cassation	3	the third

Daily tests	Joint lecture	Litigation before the courts	Judicial jurisdiction and lawsuits	3	the fourth
Daily tests	Joint lecture	Pleading	The presence and absence of opponents, the resulting effects, and agency in the dispute	3	Fifth
Daily tests	Joint lecture	System of the session and hearing the case	The order of the session, its hearing, and its postponement	3	VI
Monthly test	Joint lecture	Defenses	Defining defenses and explaining their ruling and types	3	Seventh
Daily tests	Joint lecture	The incident lawsuit	Introducing the current lawsuit, its types, and conditions for accepting it	3	VIII
Daily tests	Joint lecture	Emergency circumstances regarding the case	Suspension and interruption of pleading, waiver of the right, and invalidation of the lawsuit petition	3	Ninth
Daily tests	Joint lecture	Offer and deposit	Definition of offer and deposit, offer and deposit procedures and their effects	3	The tenth
Daily tests	Joint lecture	Reserve reservation	Definition of reservation, its conditions, and reservation request procedures	3	eleventh
Daily tests	Joint lecture	Urgent judiciary	Skill knowledge	3	twelfth
Daily tests	Joint lecture	State judiciary	Skill knowledge	3	Thirteen

					nth
Monthly test	Joint lecture	Judgments and methods of appeal	Skill knowledge	3	fourteenth
Full review	Joint lecture	Methods of appealing judgments and decisions	Skill knowledge	3	Fifteenth
Law of evidence			Second Semester		
Daily tests	Joint lecture	General principles of the law of evidence	Definition of the law of evidence and what are the methods of proof	3	sixteen
Daily tests	Joint lecture	Doctrines of proof	Skill knowledge	3	seventeenth
Daily tests	Joint lecture	The nature of the rules of evidence	Skill knowledge	3	eighteenth
Daily tests	Joint lecture	Evidence procedures outside Iraq	Skill knowledge	3	nineteenth
Daily tests	Joint lecture	Proof methods	Skill knowledge	3	The twentieth
Daily tests	Joint lecture	Bonds	Skill knowledge	3	Twenty one
Monthly test	Joint lecture	Implications for the validity of bonds	Skill knowledge	3	twenty-second
Daily tests	Joint lecture	Acknowledgment and written evidence	Skill knowledge	3	twenty-third
Daily tests	Joint lecture	Interrogation	Conditions of interrogation and the consequences of interrogation	3	twenty-fourth
Daily tests	Joint lecture	Certificate	Definition of certificate, its types and images	3	twenty-fifth
Daily tests	Joint lecture	Certification procedures	Procedures for summoning witnesses and procedures for	3	twenty-sixth

			giving testimony		
Daily tests	Joint lecture	Clues	Legal evidence and judicial evidence	3	twenty-seventh
Daily tests	Joint lecture	Authenticity of rulings	The scope of the authenticity of the terms and conditions of authenticity	3	twenty-eighth
Monthly test	Joint lecture	right	The decisive oath, its conditions and procedures	3	twenty-ninth
Full review	Joint lecture	Inspection	Inspection, the judge's authority, and the authority of the evidence	3	Thirty

## 11. Course evaluation

First semester grade (20 marks) distributed as follows:

- First semester exam 15 marks + the daily mark (5 marks), divided between attendance, participation, and a daily exam
- Second semester grade (20 marks) distributed in the same way as the first semester
- Final exam score of (60 degrees)

## 12. Learning and teaching resources

<ul style="list-style-type: none"> <li>• Civil pleadings by Dr. Adam Wahib Al-Nadawi</li> <li>• Summary of the Law of Evidence by Dr. Adam Wahib Al-Nadawi</li> </ul>	Required prescribed books
Al-Wajeez Explanation of the Civil Procedure Law by Dr. Diaa Sheet Khattab	Main references
<ul style="list-style-type: none"> <li>• Explanation of the Civil Procedure Law by Dr. Abbas Al-Aboudi</li> <li>• Letter of proof to Dr. (Ismat Abdel Majeed)</li> </ul>	Recommended supporting books and references
Internet sites (Google, YouTube)	Electronic references, Internet sites

1. name The course

Principles of legal research

2. Code The course	
Lr21	
3. the chapter / the year	
2023/2024	
4. date Preparation this the description	
1/2/2024	
5. Available attendance forms	
My presence	
6. Number of study hours (total)/number of units (total)	
30 hours/30 units	
7. Name of the course administrator	
Name: A.M.D happy Rashid slave the Prophet Email :saeed.rasheed@alkutcollege.edu.iq millimeter Verses on sir ayat.hamed@alkutcollege.edu.iq l	
8. Course objectives	
1. Providing students with basic information that enables them to understand scientific material through theoretical and practical methods	
2. Providing students with special characteristics and means that enable them to understand the scientific material using the simplest means available	
3. The student should be able to use legal vocabulary correctly	
4. Knowledge of ancient and modern curricula and sources by reviewing them to gain the greatest amount of information	
5. The student must have the ability to deal with the vocabulary of the scientific method	
9. Teaching and learning strategies	
1.Method Discussion 2. Method lecture 3. Method the question And the answer 4. Method Storming Mental -5. Method induction And measurement	The strateg
.Course structure	

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
Daily tests	Lecture discussion	The importance of studying the principles of research in law	Skill knowledge	2	Chapter one The first week
Daily tests	Lecture discussion	Terms Scientific research	Skill knowledge	2	second week
Daily tests	lecture Discussion	Researcher conditions	Skill knowledge	2	the third week
Daily tests	Lecture discussion	Research introductions Interface and verse	Skill knowledge	2	fourth week
Daily tests	Lecture discussion	Examples of interfaces for research	Skill knowledge	2	The fifth week
The test is the first	Comprehe nsive	Measuring students' level	Skill knowledge	2	the sixth week

half of the first month	written questions				
Monthly tests			First month exam	2	Seventh week
Daily tests	Lecture discussion	content list	Skill knowledge	2	The eighth week
Daily tests	Lecture discussion	the introduction	Skill knowledge	2	Week nine
Daily tests	Lecture discussion	Introduction elements	Skill knowledge	2	The tenth week
Daily tests	Lecture discussion	Divide the search	Skill knowledge	2	Eleventh week
Testing the second half of the first month	Comprehensive written questions	Measure the level of understanding	Skill knowledge	2	The twelfth week
Daily tests	Lecture discussion	Applied issues for pros and cons research	Skill knowledge	2	The thirteenth week
Monthly tests			First month exam	2	The fourteenth week

Daily tests	Lecture discussion	Typesetting scientific research material	Skill knowledge	2	Week fifteen
Daily tests	Lecture discussion	Division of research and demands	Skill knowledge		Chapter II The first week
Daily tests	Lecture discussion	Conclusion	Skill knowledge	2	second week
Daily tests	Lecture discussion	Recommendations	Skill knowledge	2	second week
Daily tests	Lecture discussion	Sources and references	Skill knowledge	2	the third week
Daily tests	Lecture discussion	Types of research methods	Skill knowledge	2	fourth week
Daily tests	Lecture discussion	Written exam	Skill knowledge	2	The fifth week
Daily tests	Lecture discussion	Student research application	Skill knowledge	2	the sixth week
A written test			First semester exam	2	Seventh week



Daily tests	Lecture discussion	Student research application	Skill knowledge	2	The eighth week
Daily tests	Lecture discussion	Student research application	Skill knowledge	2	Week nine
Daily tests	Lecture discussion	Student research application	Skill knowledge	2	The tenth week
Tests for the first half of the second month	Comprehensive written questions	Written exam	Skill knowledge	2	Week eleven
Daily tests	Lecture discussion	Student research application	Skill knowledge	2	The twelfth week
Daily tests	Lecture discussion	Student research application	Skill knowledge	2	The thirteenth week
Daily tests	Lecture discussion	Full review	Skill knowledge	2	The fourteenth week
A written test			Second semester exam	2	Week fifteen

### 1. Course evaluation

the exams Daily - Discussions Safiya - the exams Oral - the exams Monthly...etc

### 2. Learning and teaching resources

Origins search Legal Hikmet slave  
Glorious Bakr

Required prescribed books

Origins search Legal Hikmet slave Glorious	Main references (sources)
Origins search Scientific For Maraash	Recommended supporting books and references
Absorbed Research Iraqi isaj	Electronic references, Internet sites

46. Course Name	
Virtual court	
47. CodeThe decision	
Vc26	
48. the chapter /the year	
Academic year 2023/2024	
49. Date this was preparedthe description	
9/30/2023	
50.aAttendance forms available	
daily	
51.Number of study hours (total)/number of units (total)	
30 hours/30 units	
52. Name of the course administrator	
Name: Judge Mohi Abdullah Hamidi <a href="mailto:mohi.al-shamati@alkutcollege.edu.iq">mohi.al-shamati@alkutcollege.edu.iq</a>	
53. Course objectives	
<ul style="list-style-type: none"> <li>• Providing students with basic information that enables them to understandThe subject of the virtual court and the practical procedures that can be practiced in practical life by clarifying the types, divisions and formation of these courts.</li> <li>• Providing students with regulations for filing lawsuits before all types of courts, as well as methods and procedures for appeal before the Courts of Appeal and the Federal Court of Cassation.</li> </ul>	Objectives of the study subject

- Using judicial decisions from various national courts and the Federal Court of Cassation In order for the student to know and inform him of the reasons for the judicial rulings provided by the judge when issuing his ruling.

#### 54. Teaching and learning strategies

- Using diagrams and mind maps / classroom discussions / asking verbal intellectual questions

The strategy

#### 55. Course structure

##### First semester

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The jurisdictions of the Personal Status Court are theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	The first week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the	The powers of the Court of First Instance are theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	second week

	<b>virtual courtroom</b>				
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>The powers of the Administrative Judicial Court are theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>the third week</b>
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>The jurisdiction of the Criminal Court is theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>fourth week</b>
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>The legal division is theoretical, adding a practical exercise inside the virtual courtroom</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>The fifth week</b>

Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	Al-Qassam Al-Nizami is theoretical, adding a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	the sixth week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The first instance lawsuit is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	Seventh week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The debt lawsuit is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	The eighth week
Oral and written	Delivering a lecture and	The divorce and alimony lawsuit is	Achieving valuable	1	Week

<b>examination and attendance</b>	<b>discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>cognitive, skill and emotional goals, as well as general skills</b>		<b>nine</b>
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>The administrative case is theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>The tenth week</b>
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>The real estate case is theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>Week eleven</b>
<b>Oral and written examination and</b>	<b>Delivering a lecture and discussing theory with</b>	<b>The theft case is theoretical, in addition to a practical exercise</b>	<b>Achieving valuable cognitive, skill and emotional</b>	<b>1</b>	<b>The twelfth week</b>

<b>attendance</b>	<b>students, in addition to practical application inside the virtual courtroom</b>	<b>inside the virtual courtroom</b>	<b>goals, as well as general skills</b>		
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>The medical errors lawsuit is theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>The thirteenth week</b>
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>The criminal case is theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>The fourteenth week</b>
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to</b>	<b>A theoretical exam and a practical exam</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>Week fifteen</b>

	practical application inside the virtual courtroom				
<b>Second Semester</b>					
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The jurisdictions of the courts of appeal are theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	The first week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	An integrated theoretical criminal case, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	second week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical	The premeditated murder case is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	the third week



	application inside the virtual courtroom				
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	Misdemeanor Court cases are theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	fourth week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	Drug trafficking cases are theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	The fifth week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the	The electronic blackmail case is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	the sixth week

	virtual courtroom				
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The human organs trafficking case is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	Seventh week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The bankruptcy case is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	The eighth week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The lawsuit to eliminate communism is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	Week nine

Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The embezzlement case is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	The tenth week
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The plagiarism case is theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	Week eleven
Oral and written examination and attendance	Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom	The powers of the Federal Supreme Court are theoretical, in addition to a practical exercise inside the virtual courtroom	Achieving valuable cognitive, skill and emotional goals, as well as general skills	1	The twelfth week
Oral and written	Delivering a lecture and	The powers of the Supreme	Achieving valuable	1	The thirteenth

<b>examination and attendance</b>	<b>discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>Administrative Court are theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>cognitive, skill and emotional goals, as well as general skills</b>		<b>week</b>
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>The powers of the Federal Court of Cassation are theoretical, in addition to a practical exercise inside the virtual courtroom</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>The fourteenth week</b>
<b>Oral and written examination and attendance</b>	<b>Delivering a lecture and discussing theory with students, in addition to practical application inside the virtual courtroom</b>	<b>Theoretical and practical exam</b>	<b>Achieving valuable cognitive, skill and emotional goals, as well as general skills</b>	<b>1</b>	<b>Week fifteen</b>

**56. Course evaluation**

**Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.**

**57. Learning and teaching resources**

Virtual court Renaissance of Abdul Hussein Al Khafaji	Required prescribed books
Practical applications of personal status lawsuits before virtual courts in Iraqi law colleges Maitham Falih Hussein Alaa Nafeh Katafah Shaker Nouri Ismail	Main references (sources)
Decisions of Iraqi courts as well as decisions of the Federal Court of Cassation	Recommended supporting books and references
The official website of the Federal Court of Cassation	Electronic references, Internet sites

1. name The Course
International organizations
2. Code The Course
lo32
3. the chapter / the year
school year2023/2024
4. date Preparation this the description
1/30/2024
5. Available attendance forms
My presence
6. Number of study hours (total)/number of units (total)
30 hours
7. Name of the rapporteur
Name: A.M.D Zuhair Khadir Al-Zubaidi Email: <a href="mailto:zukhdhair@uowasit.edu.iq">zukhdhair@uowasit.edu.iq</a> Name: M.M on Abdullah Awesome Email : <a href="mailto:ali.rhaif@alkutcollege.edu.iq">ali.rhaif@alkutcollege.edu.iq</a>

## 8. Course objectives

<ul style="list-style-type: none"> <li>•Introducing the specialized agencies in the United Nations</li> <li>•United Nations such as the International Labor Organization and the Food and Agriculture Organization...</li> </ul>	<ul style="list-style-type: none"> <li>•...Teaching the subject of international organization and introducing the student</li> <li>•International organization and an explanation of its structure, institutions and systems.</li> <li>•Study of comprehensive global international organization such as nations</li> <li>•United.....</li> </ul>
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## 9. Teaching and learning strategies

1- Lecture Interactive.2- Method Discussion.3- Teaching Practical For issues And provisions Subject.  
 4- Support trust requester By himself And development His ability on How Analysis And the conclusion the correct.  
 5- Capacity on to understand Relationship between reality Practical And the concept Theoretical For the material.

The strategy

## 10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
An attendance exam	Interactive – in-person	The concept of international organization	Knowledge and understanding of the material	1	the first
An attendance exam	Interactive – in-person	The historical origins of international organization	Knowledge and understanding of the material	1	the second
An attendance exam	Interactive – in-person	International organization between the balance of power policy and the collective security system	Knowledge and understanding of the material	1	the third
An attendance	Interactive – in-person	The nature of international	Knowledge and understanding of	1	the fourth

<b>exam</b>		<b>organization</b>	<b>the material</b>		
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Legal personality of international organizations</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>Fifth</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Membership in international organizations</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>VI</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Loss of membership</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>Seventh</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>The problem of representation in international organizations</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>VIII</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Voting problem</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>Ninth</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Classification of international organizations</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>The tenth</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>United nations</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>eleventh</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Formation of the United Nations</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>twelfth</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>United Nations goals</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>Thirteenth</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>United Nations principles</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>fourteenth</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>The main organs of the United Nations</b>	<b>Knowledge and understanding of the material</b>	<b>1</b>	<b>Fifteenth</b>

An attendance exam	Interactive – in-person	General Assembly	Knowledge and understanding of the material	1	sixteen
An attendance exam	Interactive – in-person	Security Council	Knowledge and understanding of the material	1	seventeenth
An attendance exam	Interactive – in-person	Economic and Social Council	Knowledge and understanding of the material	1	eighteen
An attendance exam	Interactive – in-person	Trusteeship Council	Knowledge and understanding of the material	1	nineteenth
An attendance exam	Interactive – in-person	General Secretariat	Explanation of the article	1	The twentieth
An attendance exam	Interactive – in-person	international justice Court	Explanation of the article	1	21st
An attendance exam	Interactive – in-person	Specialized agencies	Explanation of the article	1	twenty two
An attendance exam	Interactive – in-person	International Labour Organization			
An attendance exam	Interactive – in-person	Objectives and principles of the International Labor Organization	Explanation of the article	1	twenty third
An attendance exam	Interactive – in-person	Membership in the International Labor Organization	Explanation of the article	1	twenty fourth
An attendance exam	Interactive – in-person	Organisation's bodies	Explanation of the article	1	25th
An	Interactive –	Its funding sources	Explanation of the	1	twenty



<b>attendance exam</b>	<b>in-person</b>		<b>article</b>		<b>-sixth</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Organization activities</b>	<b>Explanation of the article</b>	<b>1</b>	<b>27th</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Food and Agriculture Organization</b>	<b>Explanation of the article</b>	<b>1</b>	<b>Twenty – eighth</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>Its origins, purposes and devices</b>	<b>Explanation of the article</b>	<b>1</b>	<b>XXIX</b>
<b>An attendance exam</b>	<b>Interactive – in-person</b>	<b>United Nations Educational, Scientific and Cultural Organization (UNESCO)</b>	<b>Explanation of the article</b>	<b>1</b>	<b>thirty</b>

### 11. Course evaluation

Exams Daily Editorial And oral10  
 Exams Editorial Quarterly30  
 Exams Editorial final60

### 12. Learning and teaching resources

book Mediator in Organization International To the author Dr.. Khalil Ismael Al-Hadithi	Required prescribed books
book Mediator in Organization International To the author Dr.. Khalil Ismael Al-Hadithi	Main references
book Organizations International To the author Doctor calm Bliss Al-Maliki	Recommended supporting books and references
- the site the official For an organization Nations United	Electronic references, Internet sites

1. name The Course					
Labor and Social Security Law					
2. Code The Course					
Lsc36					
3. the chapter / the year					
2023/2024					
4. date Preparation this the description					
1/30/2024					
5. Available forms of attendance: In-person					
My presence					
6. Number of study hours (total)/number of units (total)					
60 hours/60 units					
7. Name of the course administrator					
Name: M.D. Nour student supporter Email: noorkarady@gmail.com Name: Sarah Basim on Email: <a href="mailto:sara.basim@alkutcollege.edu.iq">sara.basim@alkutcollege.edu.iq</a>					
8. Course objectives					
1- Analyzing the legislative texts amending the Labor Law			1- Empowerment requester from to understand nature Law the job		
2- Informing the student about the most important agreements regulating workers' rights			2- Definition requester on strategy Country in a guarantee rights Laborers from during:		
9. Teaching and learning strategies					
1- Lecture immanence 2- Lecture Interactive 3- Use means education Modern 4- Assumption To understand Issues And provisions Subject from side the operation					The strategy
.Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
An attendance exam	Interactive – present Power Point	work law	Knowledge and understanding of the material	2	the first
An attendance	Interactive –	Introduction to study	Knowledge and	2	the

exam	present Power Point	work law	understanding of the material		second
Evaluation method	Teaching method	Name of the unit or topic	Required learning outcomes	hours	the week
An attendance exam	Interactive – present Power Point	Labor law sources	Knowledge and understanding of the material	2	the third
An attendance exam	Interactive– present Power Point	Employment	Knowledge and understanding of the material	2	the fourth
An attendance exam	Interactive – in–person PowerPoint	Vocational training	Knowledge and understanding of the material	2	Fifth
An attendance exam	Interactive – present Power Point	Work inspection	Knowledge and understanding of the material	2	VI
An attendance exam	Interactive – present Power Point	Restrictions on freedom of work	Knowledge and understanding of the material	2	Seventh
An attendance exam	Interactive – present Power Point	Organizing women's work	Knowledge and understanding of the material	2	VIII
An attendance exam	Interactive – present Power Point	Organizing the work of events	Knowledge and understanding of the material	2	Ninth
An attendance exam	Interactive – present Power Point	Organization of work in quarries	Knowledge and understanding of the material	2	The tenth
An attendance exam	Interactive – in–person PowerPoint	Project theory	Knowledge and understanding of the material	2	eleventh
An attendance exam	Interactive– present Power Point	The theory of the individual employment contract	Knowledge and understanding of the material	2	twelveth
An attendance	Interactive –	The employer's	Knowledge and	2	Thirteent

exam	present Power Point	disciplinary authority	understanding of the material		h
An attendance exam	Interactive – present Power Point	Labor disputes and ways to settle them	Knowledge and understanding of the material	2	fourteent h
An attendance exam	Interactive – present Power Point	Suspension of the employment contract	Knowledge and understanding of the material	2	Fifteenth
An attendance exam	Interactive– present Power Point	Expiration of the employment contract	Knowledge and understanding of the material	2	sixteen
An attendance exam	Interactive – present Power Point	Introduction to the study of security law	Knowledge and understanding of the material	2	seventee nth
An attendance exam	Interactive – present Power Point	Introduction to the Social Security Law and its sources	Knowledge and understanding of the material	2	eighteen
An attendance exam	Interactive – present Power Point	Scope of application of the Social Security Law	Knowledge and understanding of the material	2	nineteent h
An attendance exam	Interactive – present Power Point	Payment of subscriptions	Knowledge and understanding of the material	2	The twentieth
An attendance exam	Interactive – present Power Point	Guaranteed risks	Knowledge and understanding of the material	2	21st
An attendance exam	Interactive – present Power Point	Unemployment insurance	Knowledge and understanding of the material	2	twenty tow
An attendance exam	Interactive – present Power Point	Occupational disease	Knowledge and understanding of the material	2	twenty third
An attendance exam	Interactive – present Power Point	Obligations of the Insurance Department in the	Know and understand the material	2	twenty fourth

		<b>event of an injury</b>			
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Retirement guarantee</b>	<b>Know and understand the material</b>	<b>2</b>	<b>25th</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Retirements</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>twenty–sixth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>End of service reward</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>27th</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Settlement of subscriptions</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>Twenty–eighth</b>
<b>An attendance exam</b>	<b>Interactive – present Power Point</b>	<b>Procedures for collecting end–of–service bonus amounts</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>XXIX</b>
		<b>Guaranteeing social services</b>	<b>Knowledge and understanding of the material</b>	<b>2</b>	<b>thirty</b>

## 1. Course evaluation

Exams Daily Editorial And oral-10  
 Exams Editorial Quarterly-30  
 Exams Editorial final-60

## 2. Learning and teaching resources

the book Systematic To the law the job And the guarantee Social Prof. Dr. Adnan The worshiper And Pr Dr. Youssef Despair	Required prescribed books
Prof. Dr. Adnan The worshiper And Dr Youssef Elias. Printing presses the job Centrality1989	Main references
Reports organized the job International	Recommended supporting books and references
<a href="https://www.moj.gov.iq/view.1925/">https://www.moj.gov.iq/view.1925/</a>	Electronic references, Internet sites

1. name The Course	
Commercial papers	
2. Code The Course	
Cp35	
3. the chapter / the year	
annual system/2023–2024	
4. date Preparation this the description	
1/2/2024	
5. Available attendance forms	
Presence actual Is mandatory	
6. Number of study hours (total)/number of units (total)	
90 hours Study/90 units Study	
7. Name of the course administrator	
Name: M.M Mustafa happy Wahhab shooting star Email : <a href="mailto:mustafasaheed1212@gmail.com">mustafasaheed1212@gmail.com</a> millimeter obaida great Ibrahim Taha <a href="mailto:obaida.jalil@alkutcollege.edu.iq">obaida.jalil@alkutcollege.edu.iq</a>	
8. Course objectives	
<ul style="list-style-type: none"> <li>●Introducing the student to the legal provisions related to the creation of commercial papers such as a transfer, a promissory note, a promissory note, and an instrument.</li> <li>●Explaining how to trade commercial securities</li> <li>●Informing students of the provisions on expiration of obligations in commercial paper and the lawsuits arising from them</li> <li>●Introducing the student to the commercial bankruptcy system, its conditions and effects</li> <li>●It is necessary for the student to understand how these papers are fulfilled, the cases of opposition to their fulfillment, and the peculiarity of the statute of limitations to which they are subject depending on the legal relations arising between their parties.</li> <li>●Teaching the student how to distinguish between types of commercial papers and the specifics of the legal provisions subject to and resulting from each of them</li> </ul>	<b>Objectives of the study subject</b>

●Introducing the student to the provisions resulting from the bankruptcy of a merchant					
<b>9. Teaching and learning strategies</b>					
<ul style="list-style-type: none"> <li>●Using the board and pen, preparing illustrative means, and urging students to write brief reports on the topics</li> <li>●Formulating intellectual questions</li> <li>●Detailed explanation of the lecture, training students, and encouraging them to plead before judges</li> <li>●Using the provisions of the Iraqi Trade Law No.30 of 1984) amended in the lecture topic</li> </ul>					<b>The strategy</b>
<b>10. Course structure</b>					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Joint theoretical lecture	A general introduction to commercial papers by defining them, explaining their functions, and the principles on which Iraqi trade law is based	The nature of commercial papers	3	the first
Daily tests	Joint theoretical lecture	Distinguishing commercial papers from other papers, including money and securities	Identification of commercial papers	3	the second
Daily tests	Joint theoretical lecture	The objective conditions necessary to establish a commercial transfer, including mutual consent, location, and reason	Objective conditions for the commercial transfer	3	the third
Daily tests	Joint theoretical lecture	Creating a commercial transfer by proxy and false or excessive representation rulings	How to create a commercial transfer	3	the fourth
Daily tests	Joint theoretical lecture	A general introduction to the general conditions necessary to establish a commercial transfer, its	Conditions necessary to establish a commercial transfer	3	Fifth

		importance and types			
Daily tests	Joint theoretical lecture	Defining the mandatory data and its types by stating the condition of the payment order, the drawee, the due date and its copy.	Definition of the mandatory data for commercial transfer	3	VI
Monthly test	Joint theoretical lecture	Clarifying the location of the commercial transfer, the identity of the beneficiary, and the provisions of the time and place of its establishment	Places for making commercial transfers	3	Seventh
Daily tests	Joint theoretical lecture	Explaining the nature of an incomplete commercial transfer and a false commercial transfer	The concept of incomplete and false commercial transfer	3	VIII
Daily tests	Joint theoretical lecture	A general introduction to the optional data and its importance, and clarification of the value access statement and the localization statement	What is the optional data for the commercial transfer?	3	Ninth
Daily tests	Joint theoretical lecture	Definition and importance of the statement of settlement and interest, the statement of lack of guarantee, and the prevention of protest	Addressing the statement of settlement, interest, and statement of lack of guarantee	3	The tenth
Daily tests	Joint theoretical lecture	A general introduction to the trading of commercial papers, an introduction to endorsement, and an explanation of what ownership endorsement is	How to trade commercial papers	3	eleventh
Daily tests	Joint theoretical	The objective and formal conditions necessary for the	What are the objective and formal	3	twelfth



	lecture	ownership endorsement of a commercial paper	conditions necessary for endorsement?		
Daily tests	Joint theoretical lecture	The nature and validity of the rights transferred by endorsement and a statement of the rule of endorsement are among the defenses	Statement of the rights transferred by endorsement	3	Thirteenth
Monthly test	Joint theoretical lecture	The endorser's obligation to guarantee and restrict the guarantee by agreement	Clarifying the endorser's obligation to guarantee	3	fourteenth
Daily tests	Joint theoretical lecture	Introduction to power of attorney endorsement and the substantive and formal conditions necessary for its establishment	The nature of the power of attorney and its conditions	3	Fifteenth
Daily tests	Joint theoretical lecture	Effects of proxy endorsement and hidden proxy endorsement	Statement of the effects of power of attorney endorsement	3	sixteen
Daily tests	Joint theoretical lecture	Notarial endorsement of a commercial paper: its definition, establishment, and effects	The concept of notarial endorsement	3	seventeenth
Daily tests	Joint theoretical lecture	In exchange for fulfillment of the commercial paper, its definition, conditions, and rights of the legal holder	What is meant by the consideration for fulfilling a commercial paper and its conditions?	3	eighteenth
Daily tests	Joint theoretical lecture	Submitting the commercial transfer for acceptance, conditions for acceptance and its effects	How to submit a commercial transfer for acceptance	3	nineteenth
Daily tests	Joint theoretical lecture	Provisions for fulfillment of a commercial paper, maturity date, effects of	Discussing the provisions of commercial paper	3	Twenty

		fulfillment, partial fulfillment	fulfillment and maturity date		
Daily tests	Joint theoretical lecture	Provisions for recourse against those obligated to a commercial paper, cases of recourse and solidarity, and fulfillment by overlap	Explaining the provisions for recourse against those obligated to the commercial paper and its circumstances	3	Twenty one
Monthly test	Joint theoretical lecture	Opposition in fulfillment, copies, copies, and statutes of limitation	Clarifying the opposition in loyalty	3	twenty-second
Daily tests	Joint theoretical lecture	Definition of the promissory note (bill of exchange), its characteristics, and the substantive and formal conditions for its creation	What is meant by a bill of exchange and what are its characteristics and conditions?	3	twenty-third
Daily tests	Joint theoretical lecture	Transfer provisions applicable to promissory notes	Statement of the transfer provisions applicable to the bill of exchange	3	twenty-fourth
Daily tests	Joint theoretical lecture	Commitment of the issuer of the promissory note, provisions for fulfillment of the promissory note	How to comply with the drafter of the bill of exchange	3	twenty-fifth
Daily tests	Joint theoretical lecture	Abstention from payment and the effect of the holder's negligence, provisions of the statute of limitations on a promissory note	Explaining abstention from fulfillment and the effect of the pregnant woman's negligence	3	twenty-sixth
Daily tests	Joint theoretical lecture	Introduction to the definition of the instrument, its characteristics, its importance, and the objective and formal	The concept of the instrument, its characteristics, importance and conditions	3	twenty-seventh

		conditions for its creation			
Daily tests	Joint theoretical lecture	The existence and proof of the balance of the instrument and the crime of issuing an instrument without balance	Statement of the existence and proof of the balance of the instrument	3	twenty-eight
Monthly test	Joint theoretical lecture	Trading the instrument and submitting it for fulfillment and opposition to the fulfillment of the instrument	How to trade the instrument and present it for fulfillment	3	twenty-ninth
Daily tests	Joint theoretical lecture	Special types of checks: written checks, entries in the account, and traveler's checks	Explaining the types of instruments	3	Thirty

### 11. Course evaluation

- Daily written and oral exams (10 marks)
- Quarterly written exams (30 degrees)
- Final written exams (60 degrees)

### 12. Learning and teaching resources

Commercial Law/Commercial Papers by Authors (Fawzi Muhammad Sami, Faiq Mahmoud Al-Shamaa)	Required prescribed books
1- Al-Wajeez fi Commercial Papers, a study of the effective Iraqi trade law by the author (Ali Fawzi Al-Musawi) 2- The mediator in commercial papers, by the author (Mohamed Ahmed Abd) 3- Commercial papers of the author (Samiha Al-Qalioubi)	Main references
Iraqi Trade Law No. (30 of 1984) amended	Recommended supporting books and references
The official website of the Companies Registration Department	Electronic references, Internet sites

1. name The Course					
Implementation law					
2. Code The Course					
Enl34					
3. the chapter / the year					
2023-2024					
4. date Preparation this the description					
1/31/2024					
5. Available attendance forms					
My presence					
6. Number of study hours (total)/number of units (total)					
30 hours/30 units					
7. Name of the course administrator					
The name is Mohamed owner Kazem Email :m33231719@gmail.com Name: Malik money God Hayawi Email :com.Malekaliki1988@gmail					
8. Course objectives					
<ul style="list-style-type: none"> <li>•It aims to teach students how to implement executive bonds</li> <li>•Statement of the competent authority for implementation</li> <li>•As well as explaining how to take executive measures</li> </ul>			Objectives of the study subject		
9. Teaching and learning strategies					
Enable requester from to understand Objectives Main To the law Implementation from during throw lecture And follow style discussion, with attempt statement Application Actual To the law Implementation until Can requester Realization Goals Law Implementation And its principles the basic from side the operation.					The strategy
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Commitment Interaction Exams Daily	Diction Discussion	the definition By la Implementation	identification Law Implementation with statement More important Laws th window	1	the we 1 Season
Commitment Interaction Exams Daily	Diction Discussion	Authority Competent By implementation	Authority Competent By implementation According to Law Implementation	1	the we 2 Season
Commitment Interaction Exams Daily	Diction Discussion Diction Discussion	<b>Authority Competent By implementation</b>  <b>Provisions And editors Executive</b>	Authority Competent By implementation According to Law Collection Debts Governmental  the definition Wit precision And editors Executive And its types	1  1	the we 3 Season  the we 4 Season
Commitme nt Interaction Exams Daily	Diction Discussion	to rule Abandonment	the definition Judgmentally Abandonment And how Impleme it	1	the we 5 Season
Commitme nt Interaction Exams Daily	Diction Discussion	Provisions Judicial Foreign	What is meant? With precision Judicial Foreign And conditions Implemented	1	the we 6 Season
Commitme nt	Diction Discussion	Right Shop Implementation	conditions Right Shop	1	the we 7

Interaction Exams Daily			Implementation		Season
Commitment Interaction Exams Daily	Diction Discussion	procedures Implementation	procedures Executive from where Implementation Satisfaction And the forced	1	the week 8 Season
Commitment Interaction Exams Daily	Diction Discussion	means Executive	means Executive And power Authorized using	1	the week 9 Season
Commitment Interaction Exams Daily	Diction Discussion	Cases that obstacle walk Implementation	More important Cases that obstacle walk Implementation	1	the week 10 Season
Commitment Interaction Exams Daily	Diction Discussion	re trial	condition from cases Obstruction walk Implementation	1	the week 11 Season
Commitment Interaction Exams Daily	Diction Discussion	objection Others	objection Others of Judgment Judicial And its influence on delay Implementation	1	the week 12 Season
Commitment Interaction	Diction Discussion	antiquities stood up Implementation	turning off Implementation	1	the week 13

Exams Daily			And resume it		Season
Commitmen Interaction Exams Daily	Diction Discussion	The extension Leg	More important T extension Legal Private With procedures Executive And stabbing	1	the we 14 Season
Commitmen Interaction Exams Daily	Diction Discussion	Booking	the definition By reservation And it place	1	the we 15 Season
Commitmen Interaction Exams Daily	Diction Discussion	Money that Permissible Reserve it	Species Money wi statement all Type	1	the we 1 Season
Commitmen Interaction Exams Daily	Diction Discussion	Money that can no be Reserve it	the definition Wit this Money	1	the we 2 Season
Commitmen Interaction Exams Daily	Diction Discussion	Money that can no be Reserve it	funds Country And the sector General And endowments	1	the we 3 Season
Commitmen Interaction Exams Daily	Diction Discussion	Money that no Permissible Reserve it	Furniture household necessary	1	the we 4 Season

Commitment Interaction Exams Daily	Diction Discussion	Money that no Permissible Reserve it	number And tools Th farmer	1	the wee 5 Season2
Commitment Interaction Exams Daily	Diction Discussion	Money that can no be Reserve it	The fools And bon To the order	1	the we 6 Season
Commitment Interaction Exams Daily	Diction Discussion	Money that can no be Reserve it	Brand The difference And the address Commerc	1	the we 7 Season
Commitment Interaction Exams Daily	Diction Discussion	Money that can no be Reserve it	drug Debtor	1	the we 8 Season
Commitment Interaction Exams Daily	Diction Discussion	Booking the reserv	the definition with And a statement Its terms And his fate	1	the we 9 Season
Commitment Interaction Exams Daily	Diction Discussion	Booking Executive	the definition with statement Species Reservations Executive	1	the we 10 Season
Commitment Interaction Exams	Diction Discussion	How Booking Executive	How Booking Executive And power Competent	1	the we 11 Season



Daily			With his rhythm		
Commitment Interaction Exams Daily	Diction Discussion	reservation The property And sell i	statement The property Included By reservation An its conditions	1	the we 12 Season
Commitment Interaction Exams Daily	Diction Discussion	reservation The property And sell i	procedures sale A the people Whose for them right Subscription By bidding	1	the we 13 Season
Commitment Interaction Exams Daily	Diction Discussion	Money Pawned	identification Money Pawned And types Mortga	1	the we 14 Season
Commitment Interaction Exams Daily	Diction Discussion	outcome Implementation	outcome Implementation And how Distribu it And determine Pedigree Creditor in Status Multiple them	1	the we 15 Season
11. Course evaluation					
Exams Daily 10 Exams Quarterly 30 Exams final 60					

12. Learning and teaching resources	
Provisions Law Implementation For the doctor happy congrats	Required prescribed books
text Law Implementation text Law Pleadings - Provisions Law Implementation For the doctor Adam Waheeb Al-Nadawi	Main references
to explain Law Implementation / the judge I praised Mahmoud	Recommended supporting books and references
Sites The Internet (cookl - The YouTube)	Electronic references, Internet sites

1. name The Course	
Private international law	
2. Code The Course	
Pll37	
3. the chapter / the year	
Fourth	
4. date Preparation this the description	
1/30/2024	
5. Available attendance forms	
work hours Official My presence	
6. Number of study hours (total)/number of units (total)	
(90) hours	
7. Name of the course administrator	
millimeter nostalgia Riyadh great Email : <a href="mailto:haneen.dawood@alkutcollege.edu.iq">haneen.dawood@alkutcollege.edu.iq</a> millimeter Mohammed Hafez Hamza Email : <a href="mailto:mohammed.hafidh@alkutcollege.edu.iq">mohammed.hafidh@alkutcollege.edu.iq</a>	
8. Course objectives	
1. Providing students with basic information that will enable them to understand the subject of private international law, including	<b>Objectives of the</b>

<p>nationality, domicile, and the legal status of foreigners, conflict of laws, and implementation of judgments. Foreign</p> <p>2. Knowledge of ancient and modern curricula and sources related to the concepts and provisions of law</p> <p>3. The student should be able to employ ancient and modern vocabulary related to nationality and international jurisdiction</p> <p>4. Providing students with the most important general objectives of private international law related to nationality, domicile, and legal status of foreigners and conflict of laws.</p> <p>5. The student must have the ability to deal with the mechanisms of private international law</p>	<p><b>study subject</b></p>
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**9. Teaching and learning strategies**

<ul style="list-style-type: none"> <li>-Objectives Cognitive</li> <li>- Absorption And understand Subject</li> <li>- Use Board And the pen</li> <li>- Preparation means Illustrations</li> <li>- Preparation Reports Brief For some Topics <ul style="list-style-type: none"> <li>- means Clarification</li> <li>- editing questions Intellectual</li> </ul> </li> </ul>	<p><b>The strategy</b></p>
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**.Course structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
Daily tests	Shared	Introduction to private international law	This week, we discuss an introduction to private international law, in which we review the definition of private international law and the relationship between the topics of private international law, its nature, and its sources.	3	The first week First semester

Daily tests	Shared	Introduction to nationality	This week, we discuss the historical and legal roots of citizenship, its definition, and its elements	3	second week First semester
Daily tests	Shared	The legal nature of citizenship	This week, we discuss the legal nature of citizenship, the jurisprudential differences regarding it, the jurisprudential trends regarding its legal basis, and the function of citizenship from the domestic and international perspective.	3	the third week First semester
Daily tests	Shared	The principle of the state's freedom regarding its nationality and the restrictions that apply to it	This week, we discuss the issue of the state's freedom to regulate matters related to nationality, the most important restrictions imposed in the interest of the state in regulating them, and the restrictions established in the interest of individuals.	3	fourth week First semester

Daily tests	Shared	Foundations of assigning nationality in Iraqi law	This week, we discuss the foundations of assigning nationality in Iraqi law in terms of the nationality of establishment, original and acquired nationality, and the conditions necessary for that, as well as the legal implications of acquisition.	3	The fifth week First semester
Daily tests	Shared	Losing and regaining nationality	This week, we discuss cases of losing and regaining nationality, the necessary conditions for that, and the individual and collective legal implications of each	3	the sixth week First semester
Monthly test	Shared	Principles for assigning the nationality of legal persons	Here we discuss the foundations for assigning the nationality of legal persons in Iraqi law, including the nationality of companies, associations, institutions,	3	Seventh week First semester

			ships, airplanes, and satellites.		
Daily tests	Shared	Conflict of nationalities	This week, we discuss cases of positive conflict, i.e. multiplicity, and cases of negative conflict, i.e. absence, in terms of defining each of them, the reasons that lead to it, and ways to deal with it.	3	The eighth week  First semester
Daily tests	Shared	Legal guarantees for nationality holders	This week, we discuss the authority responsible for nationality matters, the methods of proof used in nationality, and the validity of rulings issued in nationality matters.	3	The ninth week of the first semester
Daily tests	Shared	Home	This week, we will discuss the definition of domicile, the position of jurisprudence and legislation on it, the most important elements necessary for domicile, including material and moral elements, and the foundations through which domicile is	3	The tenth week  First semester

			determined, which is the judiciary and realistic perception of it.		
Daily tests	Shared	Habitat types	This week, we will discuss the most important types of domicile, as well as the domicile of legal persons	3	Week eleven First semester
Daily tests	Shared	The role of the habitat and its problems	This week, we discuss the role of domicile in issues of private international law, as well as the problems of domicile, which are its loss and recovery, the state of multiplicity and absence, and the law by which domicile is determined.	3	The twelfth week First semester
Daily tests	Shared	Legal Center for Foreigners	This week, we discuss the definition of the meaning of foreigner, the legal rules governing foreigner, and the sources of these rules	3	The thirteenth week First semester
Monthly test	Shared	The effects resulting from the movement of a foreigner	This week, we discuss the situation of foreigners at the border in terms of entry and the substantive and formal conditions for	3	The fourteenth week First

			entry, residence, and exit		semester
Full review	Shared	Foreigner's rights and obligations	Here we discuss the most important rights that a foreigner enjoys, his distinction with a national in these rights, and the cases in which he is equal to or superior to a national in them, as well as the most important costs imposed on the foreigner within the country.	3	Week fifteen First semester
Second Semester			Private international law		
Daily tests	Shared	Conflict of laws	This week, we discussed the meaning of conflict and the components of conflict of laws in terms of the foreign character of the legal relationship, the special character of this relationship, the flexibility of the national legislator regarding foreign law, the difference in laws in secondary matters, and the international character of the conflict.	3	The first week of the second semester



Daily tests	Shared	Rules for resolving conflicts of laws	This week, we discuss the substantive rules, the rules of attribution, the historical development of conflict of laws, and the most important schools of jurisprudence for that matter	3	The second week of the second semester
Daily tests	Shared	Elements of attribution rules and their characteristics	This week, we discuss the most important elements of the rules of attribution and the characteristics of conflict of laws, i.e. the rules of attribution	3	The third week of the second semester
Daily tests	Shared	Applying attribution rules	Here we discuss the basis of applying the attribution rules, the problems of applying these rules, and the scope of applying the attribution rules in adaptation, referral, and delegation.	3	The fourth week of the second semester
Daily tests	Shared	Referral	This week, we will discuss what is meant by referral, the scope of its work, its types, and its legal organization in terms of the direction	3	The fifth week of the second semester

			supporting it and the direction opposing it.		
Daily tests	Shared	Delegation	This week, we discussed the definition of delegation and the most important practical applications of delegation	3	Sixth week, second semester
Monthly test	Shared	The scope of application of conflict of laws rules in personal status matters	Here we discuss the scope of application of these rules in matters of personal status and the problems they face in terms of multiple, lack of, or changing nationality.	3	The seventh week of the second semester
Daily tests	Shared	Eligibility	This week, we discuss the concept of eligibility and the applicable law regarding eligibility	3	The eighth week of the second semester
Daily tests	Shared	marriage	Here we discuss the rules of conflict of laws in the event of marriage, the law applied in both substantive and formal conditions, the effects resulting from marriage, the end of marriage, alimony, and the law applied in matters of	3	The ninth week of the second semester

			inheritance and wills.		
Daily tests	Shared	Dispute in matters of real estate/material property	This week we discuss material funds in the event of a dispute, including real estate funds and movable funds	3	The tenth week Second Semester
Daily tests	Shared	Intangible money	Here we discuss the most important intangible assets, which include commercial, intellectual and personal rights	3	The eleventh week of the second semester
Daily tests	Shared	Dispute in matters of contractual obligations	Here we discuss the historical development of the attribution rules in these issues, the necessary conditions for applying the attribution rules in them, the operations of the attribution rule and the scope of its application, as well as the position of Iraqi and comparative law on it.	3	The twelfth week of the second semester
Daily tests	Shared	Conflict over issues of non-	Here we discuss what is meant by non-	3	The thirteenth

		contractual obligations and issues of form	contractual obligations and the law applicable to them		week of the second semester
Monthly test	Shared	Cases of disruption of conflict of laws rules and the judge's application of foreign law	Here we discuss cases of obstruction of the application of the rule of attribution due to public order and the consequences that result from that, fraud towards the law and what is intended by it, the scope of the application of fraud and its elements, the resulting impact, the national interest and the conditions for achieving it.	3	The fourteenth week of the second semester
Full review	Shared	Conflict of international jurisdiction and enforcement of foreign judgments	Here we discuss cases of conflict of international jurisdiction, the restrictions imposed on the exercise of international jurisdiction, the types of international jurisdiction, the criteria for determining this jurisdiction, the scope of judicial procedures, the	3	The fifteenth week of the second semester

			applicable law in procedures for litigation, proof, and the implementation of foreign judgments, and the conditions necessary for the implementation of these judgments.		
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**1. Course evaluation**

Daily tests – class discussions – oral tests – monthly tests

**2. Learning and teaching resources**

the law International private For the doctor Abdul Rasul Abdul Reda The lion.	Required prescribed books
the law International private For the doctor Hassan Al-Hadawi And he prevailed The Daoudi.	Main references
to explain Law Nationality The Iraqi number 26 for a year 2006 For the doctor Abbas Al-Aboudi	Recommended supporting books and references
1. <a href="https://political-encyclopedia.org/dictionary/%D8%A7%D9%84%D9%82%D8%A7%D9%86%D9%88%D9%86%20%D8%A7%D9%84%D8%AF%D9%88%D9%84%D9%8A%20%D8%A7%D9%84%D8%AE%D8%A7%D8%B5">https://political-encyclopedia.org/dictionary/%D8%A7%D9%84%D9%82%D8%A7%D9%86%D9%88%D9%86%20%D8%A7%D9%84%D8%AF%D9%88%D9%84%D9%8A%20%D8%A7%D9%84%D8%AE%D8%A7%D8%B5</a> 5 2. <a href="https://www.wipo.int/wipo_magazine/ar/2019/06/article_0007.html">https://www.wipo.int/wipo_magazine/ar/2019/06/article_0007.html</a>	Electronic references, Internet sites

**1. name The Course**

The legal approach to the principles of comparative Islamic jurisprudence

**2. Code The Course**

Pij30

**3. the chapter / the year**

2023 – 2024

**4. date Preparation this the description**

1/31/2024

**5. Available attendance forms**

My presence

6. Number of study hours (total)/number of units (total)

60 hours Study /60 units

7. Name of the course administrator

Name: M.M on glorious Dahi Email :ali. majeed alKutcollege Edu.iq.  
millimeter a prayer Hayawi Knight Email:[doaa.faris@alkutcollege.edu.iq](mailto:doaa.faris@alkutcollege.edu.iq)

8. Course objectives

- The student's knowledge of the principles of Islamic jurisprudence and its importance in the field of law.....
- Knowledge of the sources of the principles of jurisprudence, represented by the original sources, which are the Holy Qur'an and the Sunnah of the Prophet, and the alternative sources represented by consensus, analogy, approval, and other sources.....
- ..and the student's knowledge of the verbal connotations represented by the imperative, prohibitive, metaphorical and truth forms...

Objectives of the study subject

9. Teaching and learning strategies

seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some the time Fo students For discussion And start The opinion And seeking help By example realism that And strengthen lecture And bring her closer from Mind requester

The strategy

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
discussion And test	a lecture theory Interactive	Its importance in area Jurisprudence And the law	identification Origins Jurisprudence	Two hour s	the week the first

			Islamic And its importance		
discussion And test	a lecture theory Interactive	identification The Quran Generous And its characteristics	Sources The original The Quran Generous	Two hours	the week the second
discussion And test	a lecture theory Interactive	identification the year And its types	the year Prophetic The honorable on	Two hours	the week the third
duty my house	a lecture theory Interactive	the year Confirmed And the clear one	relationship the year Prophetic By the Qur'an Generous	Two hours	the week the fourth
Exam daily	a lecture theory Interactive	identification Consensus And its types	Sources Dependency Consensus And the mind	Two hours	the week Fifth
discussion And test	a lecture theory Interactive	identification Measurement And its pillars And its types	Measurement	Two hours	the week VI
discussion And test	a lecture theory Interactive	identification interests And block Pretexts	interests And block Pretexts	Two hours	the week Seventh
discussion And test	a lecture theory Interactive	identification custom And its types And conditions the job with it	custom	Two hours	the week VIII
discussion And test	a lecture theory Interactive	identification Accommodation And its authenticity	Accommodation	Two hours	the week Ninth
Exam daily	a lecture theory Interactive	certainty And doubt And the rules that was built on him	pillars Accommodation	Two hours	the week The tenth
discussion And test	a lecture theory Interactive	identification Precaution And its types And its authenticity	Precaution And innocence	Two hours	the week theistic ten
duty my	a lecture	identification The	Formula The matt	Two	the

house	theory Interactive	matter		hour s	week the second ten
discussion And test	a lecture theory Interactive	material Prohibition	Formula Prohibiti	Two hour s	the week the third ten
discussion And test	a lecture theory Interactive	identification Subscription And its types	Subscription And the truth And the metaphor	Two hour s	the week the fourth ten
discussion And test	a lecture theory Interactive	identification The frank one And his wisdom And definition Metonymy And its rule	The frank one And the metaphor	Two hour s	the week Fifth ten
discussion And test	a lecture theory Interactive	identification General And the words Function on him	Commons And especially	Two hour s	the week VI ten
discussion And test	a lecture theory Interactive	identification Absolute And wisdom	Absolute And the restricted one	Two hour s	the week Seventh ten
duty my house	a lecture theory Interactive	identification Overall And its types	Overall And the similar ones	Two hour s	the week VIII ten
Exam daily	a lecture theory Interactive	identification operative And the concept And its sections	operative And the concept	Two hour s	the week Ninth ten
discussion And test	a lecture theory Interactive	conditions Conflict between Texts	Conflict between Texts	Two hour s	the week The twentie th
discussion And test	a lecture theory Interactive	Conflict between Evidence achieved And the assets the	Methods to treat Conflict between Texts	Two hour s	the week atheisti



		operation			c And the twenty
discussion And test	a lecture theory Interactive	Weighting	cases Conflict between Texts Le	Two hours	the week the second And the twenty
discussion And test	a lecture theory Interactive	identification Al-Qaeda And its types	Al-Qaeda Fundamentalism And the base Jurisprudence	Two hours	the week the third And the twenty
discussion And test	a lecture theory Interactive	identification Al-Qaeda Jurisprudence And its sections	the rules Jurisprudence	Two hours	the week the fourth And the twenty
Exam daily	a lecture theory Interactive	meaning This is amazing Al-Qaeda And I guided her	a base Denial Embarrassment And hardship	Two hours	the week Fifth And the twenty
duty my house	a lecture theory Interactive	meaning a base Destruction And I guided her, And meaning a base custom	a base Destruction And a base custom	Two hours	the week VI And the twenty
discussion And test	a lecture theory Interactive	clues Al-Qaeda And its meaning	a base Contracts Follow him For purpose	Two hours	the week Seventh And the twenty
duty my house	a lecture theory Interactive	identification Diligence And salad Hardworking in dam Void Legislative	authority Hardworking in Issues Diligence And emptiness Legislative	Two hours	the week VIII And the twenty
Exam daily	a lecture theory	identification Guardian when	Regulations Appointment	Two hour	the week

	Interactive	Jafariya	Guardian	s	Ninth And the twenty
discussion And test	a lecture theory Interactive	Guide And the argument And the concept And the credibility	Concepts General For your information Assets	Two hour s	the week thirty

### 11. Course evaluation

distribution Class from 100  
Exams Daily Editorial And oral 10 degrees  
Exams Editorial Quarterly 30 degrees  
Exams Editorial final 60 degrees

### 12. Learning and teaching resources

Curriculum Legal in Origins Jurisprudence Islamic For the doctor hands Spread Sayhud	Required textbooks (methodology, if any)
Polite in Origins Jurisprudence Islamic F the Sheikh Virtuous Yolk	Main references (sources)
Origins Jurisprudence in Its texture the new Mustafa Ibrahim The man	Recommended supporting books and references
the site the official For a complex Jurisprudence Islamic Internationa	Electronic references, Internet sites

### 1. name The Course

Principles of criminal investigation and forensic medicine

### 2. Code The Course

civ31

the chapter / the year:

2023-2024

date Preparation this the description:

1/30/2024

Available forms of attendance:

My presence

Number of study hours (total)/number of units (total):

30 hours/30 credits

Name of the course administrator

Name: Email :

Dr.. Hussein Abdullah on hussein.ali@alkutcollege.edu.iq

millimeter Blessed be! on sir Tabarek.alhashem@alkutcollege.edu.iq

Course objectives

**1. Provide Students Informative the basic that Empower him from to understand ..... Investigation The criminal And medicine Justice**

**2. Supply Students With characteristics And the means Private ..... By definition And goals And properties Investigation The criminal And medicine Justice**

**3. Supply Students With the most important Objectives the public .....to divide Wounds**

**4. That He is requester able on employment Vocabulary..... Article**

**5. Knowledge Curricula And the sources Old And modern.....for the subject Investigation The criminal And medicine Justice**

**6. That He is I have requester Ability on Dealing with ..... the exams Daily**

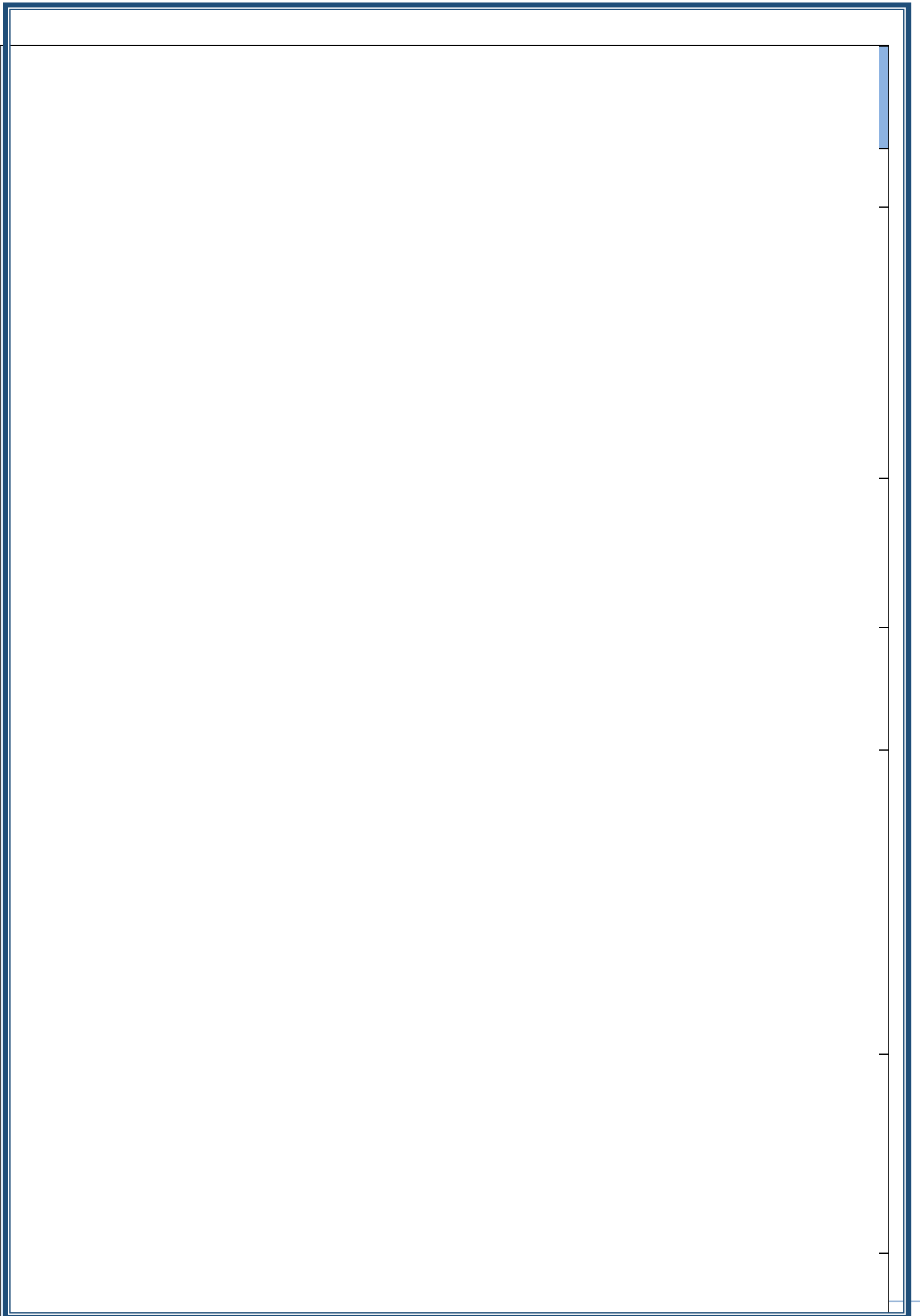
Teaching and learning strategies

**1. Method Discussion 2. Method lecture 3. Method the question And the answer 4. Method Storming Mental**

**-5. Method induction And measurement**

**The strategy**

Course structure



58. Course Name

the exams Daily - Discussions Safiya 10  
 - the exams The quarterly30  
 - the exams Final 60

2. Learning and teaching resources

Sultan The Shawi Origins Investigation The criminal And medicine Justice	Required prescribed books
nothing	Main references (sources)
slave the curtain Camel Origins Investigations Criminality	Recommended supporting books and references
<a href="http://www.dubaidolice.ac.ae">www.dubaidolice.ac.ae</a>	Electronic references, Internet sites

Real/original and accessory rights	
59. Code	The decision
Rri29	
60.	the chapter /the year
2023/2024	
61.	Date this was prepared
the description	
1/30/2024	
62.a	Attendance forms available
My presence	
63.	Number of study hours (total)/number of units (total)
90 hours/90 credits	
64.	Name of the course administrator
M.D. Alaa Faleh Matar <a href="mailto:Alaa.faleh@alkutcollege.edu.iq">Alaa.faleh@alkutcollege.edu.iq</a>	
M. M. Abrar Salem Wali <a href="mailto:abrar.salim@alkutcollege.edu.iq">abrar.salim@alkutcollege.edu.iq</a>	
M. M. Muhammad Ahmed Shatab <a href="mailto:mohammed.a.shatob@alkutcollege.edu.iq">mohammed.a.shatob@alkutcollege.edu.iq</a>	
65.	Course objectives
1	Providing students with basic information that enables them to understand original and subsidiary property rights
2	Providing students with the characteristics and means of defining original real rights and accessory real rights
3	Providing students with the most important general objectives of the curriculum
4	The student must be able to use the subject's vocabulary in a way that is consistent with practical reality
5	Knowledge of ancient and modern approaches and sources for real rights
6	The student must have the ability to deal with daily tests
<b>9-Teaching and learning strategies</b>	
1. Discussion method 2. Lecture method 3. Question and answer method 4. Brainstorming method 5. Induction and analogy method	<b>The strategy</b>

**10-Course structure**

## Real rights (original real rights)/first semester

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Shared	Definition of real rights and property rights	This week, we will discuss what is meant by real rights and the most important legislation in force	<b>3</b>	The first week
Daily tests	Shared	copyrights	Here we discuss the definition of property right, its characteristics and content	<b>3</b>	the week the second
Daily tests	Shared	Property rights restrictions	This week, we discuss the restrictions on the freedom of ownership of foreigners, agricultural lands, and legal persons	<b>3</b>	the third week
Daily tests	Shared	Legal restrictions on property	We address the legal restrictions		fourth week

		rights	of expropriation, seizure and nationalization	<b>3</b>	
Daily tests	Shared	Neighborhood obligations	Here we discuss the neighborhood obligations of the right to water, drinking water, drainage, and passage	<b>3</b>	The fifth week
Monthly test	Shared	Common ownership	Here we discuss the definition of common ownership, its provisions, and its expiration	<b>3</b>	the sixth week
Daily tests	Shared	Special photos of the property	Here we discuss compulsory commonality, the common wall, the private road, and the obligations of the owner of the upper and lower levels	<b>3</b>	The sixth weekSend



Daily tests	Shared	Ownership of floors and apartments	Here we discuss detached ownership and common ownership in floors and apartments	<b>3</b>	The weekeighth
Daily tests	Shared	Reasons for gaining ownership	We discuss appropriation and attachment, attachment by nature and attachment by human action	<b>3</b>	The week-ninth
Daily tests	Shared	pre-emption	Here we discuss the definition of pre-emption, its conditions, procedures and provisions	<b>3</b>	Week AFor the tenth
Daily tests	Shared	Reasons for gaining the right to act	We discuss here The reasons for gaining the right to dispose of it in the first place, its gain due to death, and the reasons for gaining the	<b>3</b>	Week eleven

			right to dispose of it among the living		
Monthly test	Shared	Benefit right	Here we discuss the definition of the benefit right, the reasons for earning it, the rights and obligations of the beneficiary, and the expiration of the benefit right	<b>3</b>	The twelfth week
Daily tests	Shared	The right to use and the right to reside	Here we discuss the definition of the right to use and the right of residence and their scope	<b>3</b>	The thirteenth week
Daily tests	Shared	Musataha right	Here we discuss the reasons for gaining the right of musataha, the provisions of that right, and its	<b>3</b>	The week-fourthten

			expiration		
Monthly test	Shared	Easements	Here we discuss the arrangement, provisions, and expiration of easement rights	<b>3</b>	The weekfifhten
Real rights (accessory real rights)/second semester					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Shared	Insurances and their types	Introducing accessory real rights, insurances, their types, and the development of the insurance system	<b>3</b>	The first week
Daily tests	Shared	Insurance mortgage	We discuss the definition of the insurance mortgage, its characteristics, and its creation	<b>3</b>	the week the second
Daily tests	Shared	Terms of the insurance mortgage	Here we discuss the property by nature, the property specifically within the terms	<b>3</b>	the third week

			of the insurance mortgage, as well as the mortgagor's ownership of the property		
Daily tests	Shared	One of the conditions of the insurance mortgage	Here we discuss the contents of the mortgage, the fruits, and the property by specification, as well as the reason for the mortgage (secured debt) and the formal conditions.	<b>3</b>	fourth week
Daily tests	Shared	The effects of mortgage insurance for the mortgagor	Here we discuss the rights and obligations of the mortgagor	<b>3</b>	The fifth week
Monthly test	Shared	The effects of the insurance mortgage for the mortgagee	We discuss the rights of the mortgagee over the debtor's unmortgaged property and	<b>3</b>	the sixth week

			the mortgaged property and the effects of the insurance mortgage		
Daily tests	Shared	Tracking right	We discuss the conditions for exercising the right of appropriation, how to use it, its effects, and the expiration of the insurance mortgage	<b>3</b>	The sixth weekSend
Daily tests	Shared	Possessive mortgage	We discuss the definition of a possessory mortgage, how to create it and its location	<b>3</b>	The weekeighth
Daily tests	Shared	Mortgage contents	We discuss the reason for the possessory mortgage, possession (receipt), the purpose of transfer of possession, and the effects	<b>3</b>	The week-ninth

			of the possessory mortgage for the mortgagor		
Daily tests	Shared	The effects of the possessory mortgage for the mortgagee and for others	We discuss the effects of the possessory mortgage for the mortgagee, including the rights and obligations of the mortgagee, as well as for third parties, including the conditions for the enforcement of that mortgage against third parties, and the rights of confiscation, advancement, and traceability.	<b>3</b>	Week AFor the tenth
Daily tests	Shared	Expiration of the possessory mortgage and mortgage of debt	Here we discuss the expiration of the possessory mortgage, as an	<b>3</b>	Week eleven

			accessory and as a principal, and mortgageable debts		
Monthly test	Shared	Franchise rights	This week, we discuss the definition of the lien, its characteristics, and the differences between lien rights and both types of mortgage	<b>3</b>	second week ten
Daily tests	Shared	Sections of franchise rights and their effects	Here we discuss the sections of franchise rights, including the emergence of rights, their effects, and the expiration of those rights	<b>3</b>	The third weekTh ten
Daily tests	Shared	Senior debt	We discuss general lien rights and special lien rights on movable property	<b>3</b>	The week-fourth ten

Monthly test	Shared	Senior debt	Here we discuss general privileges and the privilege of the property lessor and the hotel owner	3	Week A For the fifhten
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### 11- Course evaluation

Exams Daily Editorial And oral 10

Exams Editorial Quarterly 30

Exams Editorial final 60

### 12- Learning and teaching resources

<p>1. The original real rights of Dr. Muhammad Taha Al-Bashir and Dr. Rich Taha Hassoun.</p> <p>2. D.'s accessory real rights. Muhammad Taha Al-Bashir and Dr. Rich Taha Hassoun.</p>	Required textbooks)
<p>1- Dr.. Abdul Razzaq Ahmed Al-Sanhouri, the mediator in explaining the civil law</p> <p>2- Dr.. Muhammad Kamel Morsi, accessory real rights or real insurances</p> <p>3- Dr.. Suleiman Markus, real insurance in civil codification</p>	Main references
Dr.. Hassan Ali Al-Dhanoon, Principles of Commitment	Recommended supporting books and references



<https://elawpedia.com/view/184/0>

Electronic references, Internet sites

1. name The Course	
International humanitarian law	
2. Code The Course	
Hil33	
3. the chapter / the year	
2023/2024	
4. date Preparation this the description	
1/30/2024	
5. Available forms of attendance: In-person	
My presence	
6. Number of study hours (total)/number of units (total)	
30 hours/30 units	
7. Name of the course administrator	
<b>Name: Abdul Ilah Niraman Sirhan</b> <a href="mailto:abdulilah.alshammari60@gmail.com">abdulilah.alshammari60@gmail.com</a> <b>the name :sword Ahmed slave the Prophet</b> <a href="mailto:Saif.ahmed@alkutcollge.edu.iq">Saif.ahmed@alkutcollge.edu.iq</a>	
8. Course objectives	
Giving the student some necessary information that may help him More research and information about international humanitarian law.	<b>Objectives of the study subject</b> Introducing the student to the basic principles of international humanitarian law And the general principles and detailed provisions related to the article
9. Teaching and learning strategies	
1- Lecture immanence 2- Lecture Interactive 3- Use means education Modern 4- Teaching Practical For issues And provisions Subject	<b>The strategy</b>

5- Capacity on to understand Relationship between reality Practice  
 And the concept Theoretical For the material  
 6-Support trust requester By himself And development His ability  
 on How Analysis And the conclusion the correct.

**.Course structure**

<b>Evaluation method</b>	<b>Learning method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
An attendance exam	Interactive – present Power Point	The concept of international humanitarian law	Knowledge and understanding of the material	1	the first
An attendance exam	Interactive – present Power Point	A historical overview of humanitarian principles and the heritage of ancient civilizations	Knowledge and understanding of the material	1	the second
<b>Evaluation method</b>	<b>Teaching method</b>	<b>Name of the unit or topic</b>	<b>Required learning outcomes</b>	<b>hours</b>	<b>the week</b>
An attendance exam	Interactive – present Power Point	The development of international humanitarian law	Knowledge and understanding of the material	1	the third
An attendance exam	Interactive – present Power Point	Protocol1977 Additional to the Geneva Conventions	Knowledge and understanding of the material	1	the fourth
An attendance exam	Interactive – in-person PowerPoint	Basic principles of international humanitarian law	Knowledge and understanding of the material	1	Fifth
An attendance exam	Interactive – present Power Point	Common principles between international humanitarian law and human rights	Knowledge and understanding of the material	1	VI
An attendance	Interactive –	Scope of	Knowledge and	1	Seventh

exam	present Power Point	application of international humanitarian law	understanding of the material		
An attendance exam	Interactive – present Power Point	International armed conflicts	Knowledge and understanding of the material	1	VIII
An attendance exam	Interactive – present Power Point	Non–international armed conflicts	Knowledge and understanding of the material	1	Ninth
An attendance exam	Interactive – present Power Point	Situations not covered by international humanitarian law	Knowledge and understanding of the material	1	The tenth
An attendance exam	Interactive – in–person PowerPoint	The personal scope of the application of international humanitarian law	Knowledge and understanding of the material	1	eleventh
An attendance exam	Interactive– present Power Point	Victims of armed conflicts	Knowledge and understanding of the material	1	twelveth
An attendance exam	Interactive – present Power Point	Humanitarian law and internal armed conflicts	Knowledge and understanding of the material	1	Thirteent h
An attendance exam	Interactive – present Power Point	Situations not covered by humanitarian law	Knowledge and understanding of the material	1	fourteent h
An attendance exam	Interactive – present Power Point	The scope of the application of humanitarian law	Knowledge and understanding of the material	1	Fifteenth
An attendance exam	Interactive– present Power Point	The legal status of the fighter And the treatment of prisoners of war	Knowledge and understanding of the material	1	sixteen
An attendance exam	Interactive – present	The special status of the forces of an	Knowledge and understanding of	1	seventee nth

	Power Point	international organization	the material		
An attendance exam	Interactive – present Power Point	Persons who do not have the status of prisoners of war	Knowledge and understanding of the material	1	eighteen
An attendance exam	Interactive – present Power Point	Civilians	Knowledge and understanding of the material	1	nineteenth
An attendance exam	Interactive – present Power Point	Special status for journalists	Knowledge and understanding of the material	1	The twentieth
An attendance exam	Interactive – present Power Point	Distinctive badge	Knowledge and understanding of the material	1	21st
An attendance exam	Interactive – present Power Point	The protection provided by the emblem	Knowledge and understanding of the material	1	twenty two
An attendance exam	Interactive – present Power Point	The use of the emblem for identification during wartime	Knowledge and understanding of the material	1	twenty third
An attendance exam	Interactive – present Power Point	Use of the emblem to identify peacetime	Know and understand the material	1	twenty fourth
An attendance exam	Interactive – present Power Point	Using the badge and reprimanding it	Know and understand the material	1	25th
An attendance exam	Interactive – present Power Point	The basic principles and rules of the law of armed conflict regarding the means and methods of combat	Knowledge and understanding of the material	1	twenty–sixth
An attendance exam	Interactive – present	Prohibiting or restricting the use	Knowledge and understanding of	1	27th

	Power Point	of some types of weapons	the material		
An attendance exam	Interactive – present Power Point	Means of applying international humanitarian law	Knowledge and understanding of the material	1	Twenty– eighth
An attendance exam	Interactive – present Power Point	Texts of the Geneva Conventions and their general development1977 Introducing and disseminating humanitarian law	Knowledge and understanding of the material	1	XXIX
An attendance exam	Interactive – present Power Point	The penalty resulting from violating the provisions of humanitarian law	Knowledge and understanding of the material	1	thirty

### 1. Course evaluation

distribution Class from 100 on according to mission Assigned With it requester

#### 1- Chapter the first 20 degrees

a-15 degrees Exam Release My presence B-5 degrees Exam daily My presence

#### 2- Chapter the second 20 degrees

a-15 degrees Exam Editorial My presence - B\_5 degrees Exam daily My presence

3- 60 degrees Exam Final My presence

### 2. Learning and teaching resources

entrance to the law International The humanitarian Written by Doctor Amer Zamali	Required prescribed books
Mr. Dr on angry blessing Dr.. useful shooting star	Main references

<p>the magazine International For the cross the Red  the law International Humanitarian - Answer  on Your questions - the committee  International For the cross the Red</p>	<p>Recommended supporting books and references</p>
<p>-the site the official For nations United  -Locations Official For organizations  International  -the site the official For a court Justice  International</p>	<p>Internet sites</p>

