Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department

Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name: Kut University College

Faculty/Institute: . Kut University College.................

Scientific Department: the language

Arabic..............

Academic or Professional Program Name: Bachelor's degree in Arabic language

Final Certificate Name: Bachelor's degree in Arabic language

Academic System: annual ....

Description Preparation Date: ٢٠٢٤/١/٣٠

File Completion Date: ٢٠٢٤/١/٣٠

Signature:

Head of Department Name:
Maysaa saeb Rafie

Date: 19/10/2024

Signature:

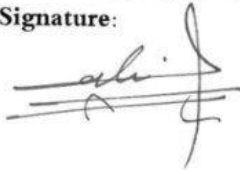Scientific Associate Name:
prof Abdul.Zahra Mihein
Date: 19/12/2024

The file is checked by: Dr. Ali saad Alwan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 19/10/2024

Signature:

Approval of the Dean

prof. Fakhir Jaber

٣

1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

3. Program Objectives

General statements describing what the program or institution intends to achieve.

4. Program Accreditation

Does the program have program accreditation? And from which agency?

5. Other external influences

Is there a sponsor for the program?

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	18	%10	
College Requirements				
Department Requirements	37	152	%90	
Summer Training	–			
Other				

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023\2024		Abbasid literature\	theoretical	practical

8. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

9. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

10. Evaluation methods

Implemented at all stages of the program in general.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Doctor/Professor	Arabic	Abbasid literature			Staff	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

12. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

13. The most important sources of information about the program

State briefly the sources of information about the program.

14. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023\2024		Abbasid literature/ poetry	Basic												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

1. Course Name:

2. Course Code:

3. Semester / Year:

4. Description Preparation Date:

5. Available Attendance Forms:

6. Number of Credit Hours (Total) / Number of Units (Total)

7. Course administrator's name (mention all, if more than one name)
Name: najm abd ali Email: najm.abdali@alkutcollege.edu.iq

8. Course Objectives

Course Objectives	• ..... • ..... • .....

9. Teaching and Learning Strategies

Strategy	

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

13. Course Name:
14. Course Code:
15. Semester / Year:
16. Description Preparation Date:
17.Available Attendance Forms:
18.Number of Credit Hours (Total) / Number of Units (Total)

19.	Course administrator's name (mention all, if more than one name)
Name: najm abd ali Email: najm.abdali@alkutcollege.edu.iq	

20.	Course Objectives
Course Objectives	• ..... • ..... • .....

21.	Teaching and Learning Strategies
Strategy	

22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

25.	Course Name:

26.	Course Code:

27.	Semester / Year:

28.	Description Preparation Date:

29.Available Attendance Forms:

30.Number of Credit Hours (Total) / Number of Units (Total)

31.	Course administrator's name (mention all, if more than one name)
Name: Email:	

32.	Course Objectives
Course Objectives	• ..... • ..... • .....

33.	Teaching and Learning Strategies
Strategy	

34. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

35. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

36. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course description form

37. Course Name
Educational and developmental psychology

38. CodeThe decision

39. the chapter /the year
Annual

40. Date this was preparedthe description
1/2/2024

41.aAttendance forms available
Attendance is mandatory

42.Number of study hours (total)/number of units (total)
Two hours a week

43.	Name of the course administrator(If more than one name is mentioned)

millimeter. Ayat Riad Hadi

44.	Course objectives

Objectives of the study subject
– **Introducing psychology and its role in hun** **life**. 2– **Understanding human behavior** **addressing the phenomena and challenges** **the individual faces in his life**. 3– **Developing critical and analytical think** **skills**. 4– **Developing communication and proble** **solving skills**.

45.	Teaching and learning strategies

The strategy
Develop a strategy that includes a planTo develop student teaching and learning, they are followed to reach the learning objectives.And in it AndRowtoAll curricular and extra-curricular activities to achieve the learning outcomes of the programme.This plan depends on diversifying teaching methods and taking into account individual differences among students.

46. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests Asking questions about da preparation Surprise tes Monthly test	use More th one method lecturing: Subtract Questions tl attract students' attention. Sometimes resort to t	Introduction psychology (t historical development psychology, psychology in Islamic heritage, t nature of the scier and its importan its goals and fiel	Introducing psychology and role in human life	Two hours	1 2 3 4 5 6 7

	rhetorical method, whi includes questions attract students' attention Sometimes adopt t inductive method a end with t deductive method.	schools psychology, branches psychology). Behavior and t factors influencing (definition behavior), fact influencing it, t educational proce and educatio psychology, resear methods psychology a educational psychology. Attention a sensory percepti (the meaning attention, distractions, fact affecting attenti sensory percepti the meaning sensation) Motivation learning (t importance studying motivati the nature motivation, t educational functions motivation, inter and exter motivations, strategy stimulating studen motivation). 5- T process remembering a			8 9 10 11 12 13 14 15 16+17 18 19 20 21 22 23 24 25 26 25 26

			forgetting (remembering a forgetting, types remembering, typ of memory, ways improve t remembering process) 6- Thinki (the meaning thinking, types thinking, ways stimulate thinkin 7- Learning theori 8- Growth, definition, importance, lav stages, and fact affecting it.			

47. Course evaluation
Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

48. Learning and teaching resources

Introduction to Gene Psychology: Abdel Amir Abboud Shamsi.	Required textbooks (methodology, if any)
Psychology: Jamal al-Din al-Alusi	Main references (sources)
Basics of educational psychology: Abd Rahman and Touq	Recommended supporting books and references (scientific journals, reports….)
	Electronic references, Internet sites

Course description form

1. name The decision
Research methodology

2. Code The decision	
3. the chapter / the year	
2023−2024	
4. date Preparation this the description	
1/2/2024	
5. Available forms of attendance/official (regular) working hours.	
6. Number of study hours	
Two hours Weekly	
7. Name of the course administrator (if more than one name is mentioned)	
millimeter. Verses Riyadh calm	

8. Course objectives

•...... •...... •......	_ Gain requester researcher Enough in set Assumptions And problems search. _ identification requester researcher W classifications Research from where goals And its curricula.

9. Teaching and learning strategies

Approval Methods to learn Interactive between the students	**The strategy**

10. Course structure

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
the exams all kinds	lecture	the definition Wit method search identification sear development Curriculum discussion Exchar Civilized betwe Civilization Islan		2 hour in t week	* 1 2 3 4 5 6 7

		And others via era		8
		benefits Curricul		9
		search, Phase stu		10
		Curriculum sear		11
		Reasons sear		12
		levels Research		13
		researcher, t		14
		conditions T		15
		original For t		16
		researcher, t		17
		conditions		18
		Supplementary F		*
		the researcher.		1
		to choose the top		2
		conditions to choo		3
		the topic, How		4
		choose the topic.		5
		plan sear		6
		Definition And		7
		value		8
		rules a job the plan		9
		Sources, Sectio		*
		Sources		1
		steps Dealing w		2
		Sources		3
		plural t		4
		information fr		5
		Sources, Metho		6
		plural t		7
		information		8
		road Plural in Scra		9
		comments Shou		10
		Taking With it wh		11
		Plural.		12
		Disperse Scraps		13
		the plan expand		14
		Its usefulness		
		draft, Her steps.		
		comment on Draft		
		criticism		
		Documentary		

		criticism Literary Bleached The first Bleached the secor Print the first Discussion Print the second the library sources the cultu Islamic Dictionaries Arabic the libra Grammatical sources literature library ru literature books criticism library Te literature books Proverbs Collections Po And the tribes investigation Manuscripts			

11. Course evaluation

the chapter The first: (twenty degree), Preparation Daily:3 marks + exams Daily:2 marks + exam Monthly:15 degrees
the chapter The second: (Twenty degree), Preparation Daily:3 marks + exams Daily:2 marks + exam Monthly:15 degrees
the exam Final (editorial): (60 degrees)
Class Finality: (100 degrees).

12. Learning and teaching resources

Curricula search Scientific	Required textbooks (methodology, if any)
Lectures material Curriculum search	Main references (sources)
	Recommended supporting books and references (scientific journals, reports….)

	Electronic references, Internet sites
/	

Course Description Form

49. Course Name:

50. Course Code:

51. Semester / Year:

52. Description Preparation Date:

53. Available Attendance Forms:

54. Number of Credit Hours (Total) / Number of Units (Total)

55. Course administrator's name (mention all, if more than one name)
Name: ali ikile Email: alialsamisum@gmail.com

56. Course Objectives	
Course Objectives	• ..... • ..... • .....

57. Teaching and Learning Strategies	
Strategy	

58. Course Structure

Week	Hours	Required Learning	Unit or subject	Learning	Evaluation

		Outcomes	name	method	method

59. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

61. Course Name:
Measurement and evaluation

62. Course Code:

63. Semester / Year:
Year

64. Description Preparation Date:
2024/02/07

65.	Available Attendance Forms:
	Physical attendance and, if necessary, electronic attendance

66.	Number of Credit Hours (Total) / Number of Units (Total)
	One hour / for measurement and evaluation

67.	Course administrator's name (mention all, if more than one name)
	Name: M. M. Sabar Mahdi Saleh Email: sabarzahra71 @gmail.com

68.	Course Objectives

Course Objectives	**Developing students' skills in reading and writing properly, and developing their skills in appreciating literary texts** **In line with the responsibility placed on them as future leaders in teaching the Arabic language and its literature……**

69.	Teaching and Learning Strategies

Strategy	Develop a strategy that includes a plan to develop the student's teaching and learning that will be followed to reach the learning goals. It contains a description of all curricular and extracurricular activit to achieve the learning outcomes of the program. This plan depend on diversification Teaching methods and taking into account individual differences among students.

70. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	**Hour**	Educational calendar And its functions Measurement and testing And the calendar Measurement properties The importance o	The concept of measurement and evaluation	Using more than one method in th lecture: ask question	Daily tests Asking questions about daily preparation Surprise test

			measurement and evaluation And the relationsh between them The relationship between measurement Testing and evaluation			

71. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

72. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Measurement and Evaluation, Abdul Wahed Al Kubaisi 2(
Main references (sources)	Measurement and Evaluation, Fouad Abu Hatab 1987
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

15. Program Vision

Prearing competent students in the Arabic Language, especially regard to their precise Knowledge of grammatical lincuistic skills, and to express properly in accordance with the rules of Arabac vocabulary and structures .

16. Program Mission

Introducing students to grammatical linguistic skills grammar applications,

expression, and types OF reading and writing skills proper pronunciation and listening.

17. Program Objectives

Developing the student,s awareness of the amportance of grammar,understanding Arabic grammar, strengthening his linguisties and expressive abilities, increasing his linguistic vocabulary ,and treating students, errors the evidnence and grammatical examples they study, what they sense in analyzing words ,and the syntactic relationships between vocabulary words, and in a way that contributes to their correct and correct expression .

18. Program Accreditation

Does the program have program accreditation? And from which agency?

Yes, twinning with wasit university/ college of Education/ Department of Arabic language.

19. Other external influences

Is there a sponsor for the program?

Yes. Al Kut University College .

20. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	4	4	100%	The Main decion
College Requirements				
Department Requirements				
Summer Training				

Other				

* This can include notes whether the course is basic or optional.

21. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
2023/2024		Grammar/Explanation of Ibn Aqeel On the AlFlyyah of IbN MaLIK.	theoretical	practical

22. Expected learning outcomes of the program

Knowledge	
Identifying grammatical knowledge with outcomes that are related to the learners Before Enterise .	We expect the learner to possess a comprehensive, Integrated and organized understanding, Abilities, and Knowledge of Arabic grammar rules and applications, knowledgeable of other fields, and research in the field specialization .

Skills	
The institution must design communication, Motivation, self Analysis and critical thinking skills in accordance with course, and them regularly because MIsMatch of skills to negatve consequences and outcomes.	Completing the program, the learner Must be able to perform cognitive, communication skills, how to use information technology in the field of Arabic grammar and other language scienes, work with others, understand the course vocabulary, and be abl to analyze, while acquiring professional and practical skills that are useful in the teaching and learning process.

Ethics	
A work ethics must be established that links education with the development of submissive behavioeal values for follow-up and evaluation.	The evaluation must be comprehensive, Continuous, and objective to behavioral and ethical objectives, and must the learner displays good and kind behaviors that build his character and standing in his position.

23.	**Teaching and Learning Strategies**

1-Method of delivery and lecture. 2- Discussion method, 3-Question and answer method, 4-Storming method.

24. Evaluation methods

1- Oral exams and daily attendance. 2-Daily written tests. 3-Monthly tests .

4- Extracurricular activities.

25. Faculty

Faculty Members

Scientific rank: M.Dr. Majid kamel Hussein AL-Badri.	Specialization in Arabic language/ language .		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
	*				*	

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

26.	**Acceptance Criterion**

According to central conteols.

27.	**The most important sources of information about the program**

1. AL-Salik ,s approach to speaking about ALiyyah Ibn Malik by Abu Hayyan Al- Andalusi. 2-Clarifying the Purposes and paths with an explanation ALfiyya Ibn Malik byIbn Umm Qasim Al-Muradi. 3- In the movement to renew grammar and facilitate it Dr. Nimah Rahim AL- Azzawi. 4- in Grammar application by dr. Abdo Al- Rajhi .

28.	Program Development Plan

Trying to weite a book for the course in the future, or writing on its vocabulary.

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
2023/ 2024 first stage	Grammar	Explanation of Ibn Aqeel	Basic	*	*	*	*	*	*	*	*	*	*	*	*
2023/ 2024 third stage	Grammar	Explanation of Ibn Aqeel	Basic	*	*	*	*	*	*	*	*	*	*	*	*
2023/ 2024 fourth stage	Grammar	Explanation of Ibn Aqeel	Basic	*	*	*	*	*	*	*	*	*	*	*	*

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

73.	Course Name:/ **Explanation of Ibn Aqeel On the AlFlyyah of IbN MaLIK**

74.	Course Code: **Explanation of Ibn Aqeel On the AlFlyyah of IbN MaLIK**

75.	Semester / Year: 2023/ 2024k

76.	Description Preparation Date: 17/19/2023 .

77.Available Attendance Forms: official (regular) time .

78.Number of study Hours (96) / Number of Units (32) in the stage .

79.	Course administrator's name (mention all, if more than one name)
	Name: M. Dr Majed Kamel Hussein Email: magedkamel530@gmail.com

80.	Course Objectives		
1_providimg students with sufficient infoemati on the basics and rules of grammar. **2-familiaritwith the sources and references of grammat material.** **3-Emoowering the student of the Arabic langu department and preparing them to master pro expression orally and in writing.**	•	.....
	•	.....
	•	.....

81.	Teaching and Learning Strategies
Strategy	Adopting methods of lecture, presentation, dialogue, brainstorming And others.

82. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

83. Course Evaluation

First semester;(20 marks)+ secooond semester (20 marks) + Final exam(60 marks)=(100) marks

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of ibn Aqeel Alfiyyah I Malik.
Main references (sources)	1 Al-Salik.s approach to speaking abou Alfiyyah Ibn Malik by AbuHayyan Andalusi 2-Clarifying the objectives pat Explained by ibn Umm Qasim Al-Murad
Recommended books and references (scientific journals, reports…)	1_On geammatiCAL application Dr. Ab Al-Rajhi. 2_movement to renew grammar a facilitate it, Dr. Nehme Rahme Al- Azzaw
Electronic References, Websites	

Academic Program Description Form

University Name: ……………

Faculty/Institute: ………………

Scientific Department: ……………

Academic or Professional Program Name: …………

Final Certificate Name: ……………

Academic System: …………

Description Preparation Date:

File Completion Date:

Signature: **Signature**:

Head of Department Name: **Scientific Associate Name**:

Date: **Date**:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:

<div align="right">

Approval of the Dean

</div>

29. **Program Vision**
Program vision is written here as stated in the university's catalogue and website.

30. **Program Mission**
Program mission is written here as stated in the university's catalogue and website.

31. **Program Objectives**
General statements describing what the program or institution intends to achieve.

32. **Program Accreditation**
Does the program have program accreditation? And from which agency?

33. **Other external influences**
Is there a sponsor for the program?

34. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				

College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

35. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical

36. Expected learning outcomes of the program

Knowledge	
Learning Outcomes 1	Learning Outcomes Statement 1
Skills	
Learning Outcomes 2	Learning Outcomes Statement 2
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Learning Outcomes 4	Learning Outcomes Statement 4
Learning Outcomes 5	Learning Outcomes Statement 5

37. Teaching and Learning Strategies

Teaching and learning strategies and methods adopted in the implementation of the program in general.

38. Evaluation methods

Implemented at all stages of the program in general.

39. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

Professional Development

Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

40. Acceptance Criterion

(Setting regulations related to enrollment in the college or institute, whether central admission or others)

41. The most important sources of information about the program

State briefly the sources of information about the program.

42. Program Development Plan

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course Description Form

85.	Course Name:
86.	Course Code:
87.	Semester / Year:
88.	Description Preparation Date:
89. Available Attendance Forms:	
90. Number of Credit Hours (Total) / Number of Units (Total)	
91.	Course administrator's name (mention all, if more than one name)
Name: Email:	
92.	Course Objectives

Course Objectives	• .....
	• .....
	• .....

93.	Teaching and Learning Strategies
Strategy	

94. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports .... etc

96. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	
Main references (sources)	
Recommended books and references (scientific journals, reports…)	
Electronic References, Websites	

Course Description Form

97. Course Name:/ **Explanation of Ibn Aqeel On the AlFlyyah of IbN MaLIK**

98. Course Code: **Explanation of Ibn Aqeel On the AlFlyyah of IbN MaLIK**

99. Semester / Year: 2023/ 2024k

100. Description Preparation Date: 17/19/2023 .

101. Available Attendance Forms: official (regular) time .

102. Number of study Hours (96) / Number of Units (32) in the stage .

103. Course administrator's name (mention all, if more than one name)
Name: M. Dr Majed Kamel Hussein Email: magedkamel530@gmail.com

104. Course Objectives

1_providimg students with sufficient infoemati on the basics and rules of grammar. 2-familiaritwith the sources and references of grammat material. 3-Emoowering the student of the Arabic langu department and preparing them to master pro expression orally and in writing.	• ..... • ..... • .....

105. Teaching and Learning Strategies

Strategy	Adopting methods of lecture, presentation, dialogue, brainstorming And others.

106. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

107. Course Evaluation

First semester;(20 marks)+ secooond semester (20 marks) + Final exam(60 marks)=(100) marks

108. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Explanation of ibn Aqeel Alfiyyah I Malik.
Main references (sources)	1 Al-Salik.s approach to speaking abou Alfiyyah Ibn Malik by AbuHayyan Andalusi 2-Clarifying the objectives pat Explained by ibn Umm Qasim Al-Murad
Recommended books and references (scientific journals, reports…)	1_On geammatiCAL application Dr. Ab Al-Rajhi. 2_movement to renew grammar a facilitate it, Dr. Nehme Rahme Al- Azzav

Electronic References, Websites	