

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024_2025

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute: Al-Kut University College

Scientific Department: Department of Physical Education and Sports Sciences

Academic or Professional Program Name: Department of Physical Education and Sports Sciences

Final Certificate Name: Department of Physical Education and Sports Sciences

Academic System: system four years/semi annually

Description Preparation Date: 20 /10 /2024

File Completion Date: 20 / 10 /2024

Signature:

Head of Department Name

Dr. Abdullah Hussein Al-Lami

Date: 20/10 /2024

Signature:

Scientific Associate Name:

Dr. Abdul Zahra Hamidi Mohsen

Date: 20/10 /2024

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and Performance Evaluation Division:

Signature:

Head of Quality Assurance

Dr. Ali Saad Alwan

Date: /10 /2024

Approval of the Dean

فاجر جابر مطر عجيل
ممد الكلية

1. Program Vision

The Department of Physical Education and Sports Sciences looks forward to providing everything new and useful in the field of developments

2. Program Mission

The Department of Physical Education and Sports Sciences seeks to spread sports culture and raise sports awareness among members of society by preparing qualified and specialized scientific cadres in the field of sports education to advance the sports reality and prepare a generation according to local and international quality standards and in a way that meets the needs of society.

3. Program Objectives

- Motivating students to review basic information
- Understanding the psychological aspect of the student
- Diversifying the student's cultural information
- Developing training plans and programs through workshops and seminars

4. Program Accreditation

Nothing

5. Other external influences

Training and arbitration courses, field visits, hosting tournaments

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	5	20		
College Requirements	*	*		

Department Requirements	47	125		
Summer Training	1	6		
Other	*	*		

* This can include notes whether the course is basic or optional.

7. Program Description				
Year/Level	Course Code	Course Name	Credit Hours	
First year			theoretical	practical
Anatomy			02	
Track and Field				02
Basketball				02
Football				02
Swimming				02
Scouting and Camps				02
Weightlifting Physical				02
Fitness Students				02
Arabic Language			02	
History of Physical Education			02	
Human Rights			02	
English Language			02	
Computer				02
Second year				
Biomechanics			02	
Track and Field				02
Basketball				02
Handball				02
Volleyball				02
Gymnastics Equipment				02
Boxing Gymnastics				02

Students				
Rhythmic Students				02
Teaching Methods Sports			02	
Training Sports			02	
English Language			02	
Computer			02	
Baath Party Crimes			02	
Arabic Language			02	
Third year				
Physiology Injuries			02	
Rehabilitation			02	
Motor Learning			02	
Scientific Research			02	
Track and Field				02
Volleyball				02
Football				02
Handball				02
Gymnastics Equipment				02
Fencing				02
Racket Games (Tennis)				02
Fourth year			02	
Motor learning			02	
Foundations of Education Sports			02	
Psychology Sports			02	
Training Management			02	
Motor Analysis			02	
Football			02	
Handball				02
Basketball				02
Scientific Research				02

Project				
Teaching Methods (Field Application)				02
Teaching Methods				02

8. Expected learning outcomes of the program

Knowledge	
A- Cognitive objectives. A-1 Knowing specific facts. A-2 Knowing technical terms and research methods. A-3 Knowing the conventional terms for dealing with phenomena or knowledge	A-4 Ability to explain, clarify, interpret, describe and draw. A-5 Knowledge of classifications, categories and methodology. – A-6 Knowledge of research methodology and methods.
Skills	
B-1 The student recognizes. B-2 The student remembers. B-3 The student explains.	1. Lecture method 2. Auxiliary textbooks 3. Practical activities. 4. Workshops.
Ethics	
Ability to communicate and connect. Ability to work in a team. Ability to manage time. Ability to deliver and present	Learning Outcomes Statement

9. Teaching and Learning Strategies

1. Assignments.
2. Group work.
3. Practical and laboratory activities.
4. Descriptive case studies

10. Evaluation methods

- 1- Writing reports
- 2- Writing scientific articles

3- Giving oral presentations

4- Teamwork skills

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Dr. Abdullah Hussein Tanish Al-Lami	Physical Education and Sports Science					
Prof. Dr. Abdul Zahra Hamidi Mohsen	Physical Education and Sports Science					
Prof. Dr. Nawar Abdullah Hussein Tanish, ,	Physical Education and Sports Science					
M.D. Ahmed Naseef Jassim Mohammed,	Physical Education and Sports Science					
M.D. Sadiq Jaber Matani Sharif,	Physical Education and Sports Science					
M.D. Fawaz Ali Abdul	Physical Education and Sports Science					
M.D. Saif Mohammed Kazim	Physical Education and Sports Science					
M.D. Duaa Zuhair Turki	Physical Education and Sports Science					

M.D. Hassanein Mohammed Jihad	Physical Education and Sports Science					
M.D. Haider Nafil Rasn,	Physical Education and Sports Science					
M.D. Haider Mahdi Darwish,	Physical Education and Sports Science					
M.D. Ali Basem Mohammed Ali Hazim	Physical Education and Sports Science					
M.D. Aws Saadoun Salman Hamad,	Physical Education and Sports Science					
M.D. Israa Fadel Hassan Ahmed	Physical Education and Sports Science					
M.D. Ghazwan Anheer Lami Khafif, ,	Physical Education and Sports Science					
M.D. Wael Abdullah Hussein Tanish	Physical Education and Sports Science					
M.D. Ali Abdul Hussein Hamoud	Physical Education and Sports Science					
M.D. Ghaith Abdullah Hussein Tanish,	Physical Education and Sports Science					
M.D. Saada Hassanein Abdel Moneim	Physical Education and Sports Science					
M.D. Saif Adnan Salman,	Physical Education and Sports Science					
M.M. Ahmed Hamid Jawad	Physical Education and Sports Science					
M.M. Ahmed Ashour Abbas	Physical Education and Sports Science					
M.M. Haider Hussein Ali	Physical Education and Sports Science					

M.M. Saleh Abdul Mahdi Hussein,	Physical Education and Sports Science					
M.M. Zain Al-Abidin Abdul Rahman	Physical Education and Sports Science					
M.M. Ahmed Hamza Jijian	Physical Education and Sports Science					
M.M. Ihsan Alaa Hamza,	Physical Education and Sports Science					
M.M. Mojtaba Salman Aliwi	Physical Education and Sports Science					
M.M. Nidal Hashem Halil,	Physical Education and Sports Science					
M.M. Mohammed Jaber Kazim,	Physical Education and Sports Science					
M.M. Ali Jabara Nadoush,	Physical Education and Sports Science					
M.M. Mahdi Saleh Naji	Physical Education and Sports Science					
M.M. Mohammed Ayad Askhel	Physical Education and Sports Science					

Professional Development

Mentoring new faculty members

- 1_ Developing teamwork: The skill of recognizing the viewpoints of others, listening, respecting students' opinions.
- 2_ Creative thinking skills: Sensing problems, monitoring, taking notes, organizing time.
- 3_ Enhancing leadership: Discrimination skills, intuition skills, accessibility to treatments.
- 4_ Decision-making: Independence in work, ability to analyze, present information, planning.

Professional development of faculty members

- 1_ Developing teamwork: The skill of recognizing the viewpoints of others, listening, respecting students' opinions.

- 2_ Creative thinking skills: Sensing problems, monitoring, taking notes, organizing time.
- 3_ Enhancing leadership: Discrimination skills, intuition skills, accessibility to treatments.
- 4_ Decision-making: Independence in work, ability to analyze, present information, planning

12. Acceptance Criterion

- 1- Admission test 60, which is the student's overall average.**
- 2- Medical examination test.**
- 3- Passing competitive tests, which are physical and skill tests.**
- 4- Passing the theoretical test and personal interview.**
- 5- Using criteria for admission by relying on the scientific foundations of the tests and accepting the best according to the central admission plan**

13. The most important sources of information about the program

- 1- Notes. 2- Course textbooks.
- 3- Scientific journals.
- 4- Periodicals.
- 5- Information network (Internet).

14. Program Development Plan

- 1- Conducting periodic training courses in the specialty.
- 2- Integrating students into qualifying institutes to work in state institutions.
- 3- Using the Internet for scientific expansion and development.
- 4- Encouraging continuous visits to the library.
- 5- Holding joint exhibitions that reflect the students' ability to work, innovate and develop.
- 6- Continuous follow-up of students who need more information, awareness and understanding of the vocabulary of some subjects

Program Skills Outline

				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First year		Anatomy	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Track and Field	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Basketball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Football	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Swimming	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Scouting and Camps	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Weightlifting Physical	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Fitness Students	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arabic Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		History of Physical Education	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Human Rights	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Second year		Biomechanics	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Track and Field	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Basketball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Handball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Volleyball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Gymnastics Equipment	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Boxing Gymnastics Students	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Rhythmic Students	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Teaching Methods Sports	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Training Sports	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		English Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Computer	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Baath Party Crimes	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Arabic Language	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Track and Field	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Basketball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Third year		Physiology Injuries	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Rehabilitation	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Motor Learning	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Scientific Research	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Track and Field	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Volleyball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Football	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Handball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Gymnastics Equipment	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Fencing	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Racket Games (Tennis)	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Fourth year		Motor learning	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Foundations of Education Sports	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Psychology Sports	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

		Training Management	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Motor Analysis	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Football	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Handball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Basketball	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Scientific Research Project	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Teaching Methods (Field Application)	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
		Teaching Methods	Basic	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓

- Please tick the boxes corresponding to the individual program learning outcomes under evaluation.

