

**Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation Apparatus
Directorate of Quality Assurance and Academic Accreditation
Accreditation Department**



Academic Program and Course Description Guide

2024

Introduction:

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

Program Vision: An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

Program Mission: Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

Program Objectives: They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

Curriculum Structure: All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

Learning Outcomes: A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

Teaching and learning strategies: They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

Academic Program Description Form

University Name:

Faculty/Institute: Al-Kut University College

Scientific Department: Department of Quranic Sciences and Islamic Education

Academic or Professional Program Name: Bachelor of Quran Sciences and Islamic Education

Final Certificate Name: Bachelor of Quranic Sciences and Islamic Education

Academic System: Yearly

Description Preparation Date:

File Completion Date:

Signature:

Head of Department Name:

abdulhadi Tuana et al

Date:

19/10/2024

Signature:

Scientific Associate Name:

Prof Abdul Zahran Mubain

Date:

19/10/2024

The file is checked by: Dr. Ali Saad Alwan

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date: 19/10/2024

Signature:

Approval of the Dean

Prof. Fakhri Jabbar

15. Program Vision

The department seeks to contribute effectively to the advancement of knowledge in the fields of Quranic sciences and enhance the scientific ability of the student in understanding and teaching the meanings of the Holy Quran, and work to achieve excellence and quality in the number of students of the department and provide them with knowledge and Islamic culture to succeed in their work while preserving the spirit and original values contained in the Holy Quran, including its lofty principles and values.

16. Program Mission

The mission of the department emanates from working to deepen the Islamic identity and consolidate the noble Quranic contents in the hearts of students and instill pride in the Islamic religion and its constitution represented by the Holy Quran and enhance the spirit of religious and national belonging in them, and qualify specialists in the sciences of the Qur'an at the scientific level that enables them to serve their country, nation and true Islamic religion. .

17. Program Objectives

Main Objectives :

Graduating scientifically, educationally, professionally and culturally qualified teachers to teach the Holy Quran and Islamic education for all secondary schools, building an academic environment characterized by creativity within the college and contributing to activating the student's abilities as one of the axes of the educational process, spreading the values of Islamic culture and spreading the spirit of love and religious tolerance, and rejecting everything that is harmful, and provokes strife between societal components .

Sub-Objectives :

Contribute to activating the spirit of responsibility towards religion and the homeland, developing scientific thinking, methods, innovative and creative skills among students, qualifying graduates from the department to prepare research and sober scientific studies, providing research departments, and institutions with researchers specialized in Quranic studies .

18. Program Accreditation

Does the program have program accreditation? And from which agency?

All of it

19. Other external influences

Is there a sponsor for the program?

All of it

20. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	45	186	100%	
College Requirements				
Department Requirements				
Summer Training				
Other				

* This can include notes whether the course is basic or optional.

21. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
First Phase 2023-2024		Rules of recitation and memorization	2	1
		Sciences of the Qur'an	2	

		Jurisprudence of worship	2	
		Introduction to the study of Sharia	2	
		Grammar and morphology	2	
		Logic	1	
		Educational Psychology	2	
		Foundations of breeding	2	
		Human Rights and Democracy	2	
		Modern term	2	
		Computers	1	1
		English Language	2	
Second stage				
		Rules of recitation and memorization	2	1
		Curricula of modernists	2	
		The science of interpretation	2	
		Biography of the Prophet	2	
		Jurisprudence of personal status	3	
		Grammar and morphology	3	
		Secondary education and educational administration	2	
		Developmental Psychology	2	
		Quranic rhetoric	2	
		Islamic faith	2	
		Computers	1	1
		English Language	2	
Third stage				
		Recitation and memorization	2	1
		Comparative Religions	2	
		Interpretation of the verses of rulings	2	
		Jurisprudence of transactions	2	
		Islamic Creed	2	
		Principles of jurisprudence	2	
		As	2	
		Rhetoric	2	
		Curricula and teaching methods	1	1
		Library	1	1
		Counseling and mental health	2	
Fourth stage				
		Recitation and memorization	2	1
		Methods of commentators	2	

		Fundamentals of jurisprudence	2	
		Jurisprudence of felonies	2	
		Analysis of the Qur'anic text	2	
		As	2	
		Quranic miracles	2	
		Evaluation & Measurement	2	
		Watch & Apply		2
		Graduation Research		2

22. Expected learning outcomes of the program

Knowledge	
Providing basic knowledge in the sciences of the Qur'an A.2 Ability to critically evaluate and apply Knowledge relevant to problem solving or Addressing issues within the domain A.3 Awareness of current trends and developments	Graduates have the ability to adapt to new developments in a cultural environment that requires awareness and research. . The student will have basic knowledge in Islamic, religious and administrative disciplines And legal related to the sciences of the Qur'an and their application in their dimensions. . The student must stay up-to-date with the latest developments and research concepts in the field of Their specialty may include studying recent publications, attending conferences, or participating in Workshops and seminars carried out by either the university or the department.
Skills	
Critical thinking Communicating concepts Participation	. The ability to identify a problem, and analyze the details of the situation, is a very important aspect of the work of science. Qur'an. . Islamic concepts of many problems may require these individuals to think outside Fund. . Participation is an essential interpersonal skill in most of the topics that are raised, and it does not vary The sciences of the Qur'an about it in identifying ideas.
Learning Outcomes 3	Learning Outcomes Statement 3
Ethics	
Professional Responsibility	Understand ethical and social issues related to the ethics of the Holy Quran and demonstrate ethical behavior and professional responsibility in all aspects of work
Integrity and professionalism	On demand demonstrate honesty, integrity and professionalism in all

aspects of the work, including taking responsibility for their actions and maintaining confidentiality and diversity of culture

23. Teaching and Learning Strategies

1. The possibility of practicing teaching and standing in front of students.
2. Formulate thinking questions for students.
3. Encouraging the memorization of the Book of Halla.
4. Practice management and classroom control.
5. Enhancing the student's culture with Quranic thought.
6. Encourage a culture that fights terrorism and religious extremism.
7. The use of modern technology in the dissemination of Islamic culture.
8. Practice communication skills.
9. Practice classroom management and control.

24. Evaluation methods

1. Oral examinations.
2. Practical skill tests.
3. Daily and monthly written tests.
4. Graduation research projects for the fourth stage.

25. Faculty

Faculty Members						
Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Prof. Fakher Jabr Matar	Arabic Language	Arabic Language and Quranic Sciences				
Prof. Khudair Mahdi Omran	Education and Psychology	Educational Psychology				
Dr. Ibrahim Latif Ali	Philosophy of the principles of	Noble Prophetic				

	religion	Hadith				
Dr. Rahim Judy Ghayad Baraa	history	Islamic History				
Assoc. Prof. Hassan Saleh Mahdi Hassan Al-Dabaj	Contemporary History of Iraq	The Contemporary History of Iraq				
Dr. Abdullah Hammadi Latif Al- Akaidi	Interpretation of the Noble Qur'an	Philosophy of Creed and Islamic Thought				
Dr. Abdel Hadi Tohme Afat Bahidel Al-Atabi	Philosophy of ancient history	Thought and beliefs				
Dr. Ali Jawad Ali Abdul Karim Al- Mousawi	Sciences of the Qur'an and Hadith	Up to date				
M.M Bassem Aziz Mohammed Habib Alwaeli	psychology	General teaching methods				
Eng. Abdul Nabi Karim Khalaf Kaitan Alshammari	Sharia	Jurisprudence				
Eng. Nour Al-Huda Karim Taban Hajim Al-Sharifi	Arabic Language	Arabic Language and Literature				
Eng. Marwa Hadi gesture Halif Hussein	Arabic Language	Andalusian literature				
Eng. Khaled Hassoun Ali Kazem Al-Ojaili	Islamic thought	Islamic philosophy				
Eng. Malik Jassim Mohammed Ali Al- Draie	Quran Sciences	Quran Sciences				
Eng. Tariq Ahmed Hussein Akash Al- Shujairi	Islamic Sharia	Comparative jurisprudence				
Eng. Abbas Hadi Jabbar Shaninah Alzubaidi	Sciences of the Qur'an and Hadith	Interpretation and Sciences of the Qur'an				
Eng. Abbas Hamza Hassan Kasoub	Sciences of the Qur'an and Islamic Education	Quran Sciences				
Assoc. Prof.	Arabic	Arabic				

Mohammed Jerry Jassim	Language	Language				
Eng. Jaafar Munir Bashir	Sciences of the Qur'an and Islamic Education	Quranic Studies				
Eng. Marwa Mohammed Arad	Sciences of the Qur'an and Islamic Education	Quranic Studies				
Eng. Sarah Abdullah Hedayat	Sciences of the Qur'an and Islamic Education	Quranic Studies				
Eng. Nada Hassan Najm	Islamic Sciences	Islamic Thought				
Eng. Marwa Burhan Farman	psychology	Teaching methods				
Eng. Abbas Fadel Obaid	Sciences of the Qur'an	Interpretation				
Eng. Mohsen Hassan Khasbak	history	Islamic History				
Eng. Latif Hussain Amir	Sciences of the Qur'an	Sciences of the Qur'an and Hadith				
Eng. Abdul Nabi Karim Khalaf	Sharia	Jurisprudence				

Professional Development

Mentoring new faculty members

Training new professors with a culture of teaching and under the supervision of old professors with scientific experience.

Professional development of faculty members

Many training courses are held in addition to workshops and seminars.

26. Acceptance Criterion

According to the central admission controls for private universities

27. The most important sources of information about the program

Central Admission Guide

28. Program Development Plan

1. Developing the cultures of faculty members through holding workshops, seminars and conferences.
2. Seeking to qualify the program for national and international academic accreditation

Program Skills Outline															
				Required program Learning outcomes											
Year/Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics			
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4
First stage		Rules of recitation and memorization	Essential	/	/	/	/	/	/	/	/	/	/	/	
First stage		Sciences of the Qur'an	Essential	/	/	/	/	/	/	/	/	/	/	/	
First stage		Jurisprudence of worship	Essential	/	/	/	/	/	/	/	/	/	/	/	
First stage		Introduction to the study of Sharia	Essential	/	/	/	/	/	/	/	/	/	/	/	
First stage		Grammar and morphology	Essential	/	/	/	/	/	/	/	/	/	/	/	
First stage		Logic	Essential	/	/	/	/	/	/	/	/	/	/	/	
First stage		Educational Psychology	Essential	/	/	/	/	/	/	/	/	/	/	/	
First stage		Foundations of breeding	Essential	/	/	/	/	/	/	/	/	/	/	/	

First stage		Human Rights and Democracy	Essential	/	/	/	/	/	/	/	/	/	/	/	/
First stage		Modern term	Essential	/	/	/	/	/	/	/	/	/	/	/	/
First stage		Computers	Essential	/	/	/	/	/	/	/	/	/	/	/	/
First stage		English Language	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Recitation and memorization	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Comparative Religions	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Interpretation of the verses of rulings	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Jurisprudence of transactions	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Islamic Creed	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Principles of jurisprudence	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		As	Essential	/	/	/	/	/	/	/	/	/	/	/	/

Second stage		Rhetoric	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Curricula and teaching methods	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Library	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Second stage		Counseling and mental health	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Recitation and memorization	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Comparative Religions	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Interpretation of the verses of rulings	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Jurisprudence of transactions	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Islamic Creed	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Principles of jurisprudence	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		As	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Rhetoric	Essential	/	/	/	/	/	/	/	/	/	/	/	/

Third stage		Curricula and teaching methods	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Library	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Third stage		Counseling and mental health	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage		Recitation and memorization	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage		Methods of commentators	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage		Fundamentals of jurisprudence	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage		Jurisprudence of felonies	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage		Analysis of the Qur'anic text	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage		As	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage		Quranic miracles	Essential	/	/	/	/	/	/	/	/	/	/	/	/
Fourth stage		Evaluation & Measurement	Essential	/	/	/	/	/	/	/	/	/	/	/	/

Fourth stage		Watch & Apply	Essential												
Fourth stage		Graduation Research	Essential												

- **Please tick the boxes corresponding to the individual program learning outcomes under evaluation.**

Course description form

name The decision: Grammar and morphology, first stage	.1
Code The decision:Q-GR	.2
the chapter / the year:2023-2024	.3
date Preparation this the description 2023-2024	.4
Available forms of attendance: In person	.5
Number of study hours (total)/number of units (total)3 hours 5 units	.6
number hours Total 90	
Name of the course administrator (if more than one name is mentioned)	.7
Name: M, M Marwa Hadi Email :	
Course objectives	.8
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>Strategies The incident in framework (Lecturer Axis the operation educational). -</p> <p>Strategies The incident in framework (requester Axis the operation educational). -</p> <p>strategy education Interactive. -</p> <p>strategy Learning Self. -</p>	<p>The strategy</p>

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Shared	Definition of grammar	Skill knowledge	6	1-3
Daily tests/monthly tests	Shared	Definition of exchange	Skill knowledge	14	4-10
Daily tests/ Monthly test	Shared	Name tags	Skill knowledge	18	11-19
Daily tests	Shared	Verb signs	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	Exchange balance	Skill knowledge	4	23-24
Daily tests	Shared	was and her sisters	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	The correct verb and the incorrect verb	Skill knowledge	6	28-30

Course evaluation .1	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .1	
Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik	Required textbooks (methodology, if any)
Mosque of Arabic Lessons / by Imam Al-Ghalaini	Main references (sources)
The masterpiece Sunni in to explain the introduction Agrumiya	Recommended supporting books and references (scientific journals, reports....)
library the language Arabic For grammar And exchange	Electronic references, Internet sites

Course description form

name The decision: Jurisprudence of worship .1	
Code The decision:Q-FW .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)3 hours 6 units .6	
number hours Total 90 hours	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Jafar Mounir Bashir Email ;jaafar.muneer@alkutcollege.edu.iq	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with giving some the time For students For discussion And start The opinion And seeking help With examples realism that d strengthen lecture And bring her closer from Mind</p>	<p>The strategy</p>

requester					
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week

Department of Qur'anic Sciences and Islamic Education – First Stage – Jurisprudence of Worship

Evaluation method	Teaching method	Name of the unit/topic	Required learning outcomes	hours	the week
daily tests/	Lecture method	Introduction to Islamic jurisprudence Introduction to the most famous schools of jurisprudence	Skill knowledge	6	1-3
Daily tests/monthly tests	Lecture discussion	Purity: ablution, water and its types, and what is related to it.	Skill knowledge	14	4-10
Daily tests/monthly tests	Lecture discussion	Prayer has its times, conditions, conditions for its obligation, pillars, sunnahs of prayer, and its setting) Friday and congregational prayers, sunnah prayers (the two Eids, eclipses, solar eclipses, and rain showers)	Skill knowledge	18	11-19
Daily tests	Lecture discussion	Zakat (its ruling, types, conditions, shares, categories to which zakat is paid, categories to whom zakat is not permissible, Zakat al-Fitr).	Skill knowledge	6	20-22
	lecture	The five (definition,			

Daily tests/monthly tests	Discussion	conditions, rulings, opinions of scholars on it)	Skill knowledge	4	23-24
Daily tests	Lecture discussion	Fasting (its ruling, pillars, invalidity, mustahabb, voluntary fasting, seclusion)	Skill knowledge	6	25-27
Daily tests/monthly tests	Lecture discussion	Hajj (its pillars, conditions, duties, sunnahs, and invalidations).	Skill knowledge	4	29-30

Course evaluation .11

distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc

Learning and teaching resources .12

Elected issues - Mr. Al-Sistani Al-Mukhtasar Al-Nafi - Al-Muhaqqiq Al-Hilli	quired textbooks (methodology, if any)
Minhaj al-Salihin, Sayyid al-Sistani Kanz Al-Irfan in the Jurisprudence of the Qur'an - Al-Miqdad Al-Siuri Laws of Islam - Al-Muhaqqiq Al- Hilli	Main references (sources)
l sources of Islamic jurisprudence	Recommended supporting books and references (scientific journals, reports....)
All Islamic blogs on the internet	Electronic references, Internet sites

Course description form

name The decision The first stage – logic .1	
Code The decision:Q-LO .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)3 hours 6 units .6	
number hours Total	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Mohamed Jawad Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	The concept of logic	Skill knowledge	Two hours	the first
Daily tests/Monthly test	Shared	General terms of logic	Skill knowledge	Two hours	the second
Daily tests/Monthly test	Shared	Visualization and validation.	Skill knowledge	Two hours	the third
Daily tests	Individual	field of visualization	Skill knowledge	Two hours	the fourth
Daily tests/monthly tests	Shared	The evidence	Skill knowledge	Two hours	Fifth
Daily tests	Individual	Its definition and sections	Skill knowledge	Two hours	VI
Daily tests/monthly tests	Shared	Situational significance Verbal Non-positional function	Skill knowledge	Two hours	Seventh
Monthly test	Shared	the definition Definition Definition Definition sections Definition terms	Skill knowledge	Two hours	VIII
Monthly test	Shared	Partition Its sections Its terms	Skill knowledge	Two hours	Ninth
Monthly test	Shared	Category Definition of classification	Skill knowledge	Two hours	The tenth

		Its sections			
Monthly test	Shared	Contradiction Definition of contradiction Area of use Its terms How to infer contradiction	Skill knowledge	Two hours	eleven th
Monthly test	Shared	Planar inverse Definition and conditions How to infer the inverse plane	Skill knowledge	Two hours	twelve th
Monthly test	Shared	Contrast opposite tariff Its terms Contrast results	Skill knowledge	Two hours	Thirteenth
Monthly test	Shared	Measurement tariff His terminology	Skill knowledge	Two hours	fourteenth
Monthly tests	Shared	induction tariff Isqraa sections How to infer by induction	Skill knowledge	Two hours	Fifteenth
Daily tests	Individual	the acting tariff How to infer it	Skill knowledge	Two hours	sixteen

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Summary of Logic by Sheikh Abdul Hadi Al-Fadhli	Required textbooks (methodology, if any)
Refinement of Logic by Dr. Saad Al-Din	Main references (sources)
Principles of Logic by Dr. Ali Muhammad	Recommended supporting books and references (scientific journals, reports....)
Many magazines and websites publish topics about education and its foundations	Electronic references, Internet sites

Course description form

name The decision: Psychology, first stage .1					
Code The decision:Q-PS .2					
the chapter / the year:2023-2024 .3					
date Preparation this the description 2023-2024 .4					
Available forms of attendance: In person .5					
Number of study hours (total)/number of units (total)2 hours 4 units .6					
number hours Total 60					
Name of the course administrator (if more than one name is .7 mentioned)					
Name: Prof. Dr Ali Ajaa Al-Kazem Email :					
Course objectives .8					
Providing students with basic information that enables them to understand the academic material Providing students with the characteristics and means of the academic subject Providing students with the most important general objectives of the academic subject The student must be able to use the vocabulary of the academic subject Knowledge of ancient and modern curricula and sources for the academic subject			Objectives of the study subject		
Teaching and learning strategies .9					
seem lecture With a question And answer on Its subject and hen Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	Definitions of psychology And his schools	Skill knowledge	2	1_4

Daily tests/monthly tests	Lecture discussion	Historical origins	Skill knowledge	2	5_9
Daily tests/monthly tests	Lecture discussion	Objectives of psychology	Skill knowledge	2	10_14
Daily tests	Lecture discussion	Theoretical branches And applied	Skill knowledge	2	15_18
Daily tests/monthly tests	lecture	Psychological trends	Skill knowledge	2	19_22
Daily tests	Lecture discussion	Motivation and its types	Skill knowledge	2	23_26
Daily tests/monthly tests	Lecture discussion	Emotions and anxiety Memory and others Concepts	Skill knowledge	2	27_30

Course evaluation.11

distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc

Learning and teaching resources.12

Educational Psychology/Abdul Amir Al Shamsi	Required textbooks (methodology, if any)
Educational Psychology/Abdul Majeed Sayed Ahmed Mansour	Main references (sources)
Foundations of Psychology / Abdel Sattar Ibrahim	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description form

name The decision: Qur’anic Sciences – First Stage .1	
Code The decision:Q–QS .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Abbas Hadi Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Lecture method	An introduction to introducing the sciences of the Qur'an and the history of its composition.	Skill knowledge	10	1-5
Daily tests/Monthly test	Lecture discussion	The revelation of the Qur'an When was the Holy Qur'an revealed, and how was it revealed?	Skill knowledge	8	6-9
Daily tests/Monthly test	Lecture discussion	The phenomenon of revelation, its definition, means, forms, and qualities	Skill knowledge	6	10-12
Daily tests	Lecture discussion	Astrology of the Qur'an Reasons for going down Its definition, importance, and examples	Skill knowledge	10	13-17
Daily tests/monthly tests	lecture	Compact and similar The copyist and the copyist	Skill knowledge	8	18-21
	Discussion				
Daily tests	Lecture discussion	Mecca and Medina Defining the science of Mecca and Medina, and explaining the characteristics of Meccan and Medina verses	Skill knowledge	6	22-24
Daily	Lecture	Collection of the Holy Qur'an in its	Skill knowledge	12	25-30

tests/monthly tests	discussion	three phases. The seven letters and the relationship of the Qur'an to the seven letters Readings Translation of the Holy Quran.			
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Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Sciences The Quran the wise	Required textbooks (methodology, if any)
All books and research on the sciences of the Qur'an	Main references (sources)
All considered sources.	Recommended supporting books and references (scientific journals, reports....)
All websites that publish research on the sciences of the Qur'an.	Electronic references, Internet sites

Course description form

name The decision: English language, first stage .1	
Code The decision:Q-ENG1 .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name:M.M Amjad Bashar Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	Objectives of the study subject
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	The strategy

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	Pronouns Verb to be Numbers "1-10" Pronunciation(/s/,/z/,/iz/)	Skill knowledge	8	1-4
Daily tests/monthly tests	Lecture discussion	Adjective Punctuation Numbers "11-30" I am not, is not, are not	Skill knowledge	8	5-8
Daily tests/ Monthly test	Lecture discussion	Vocabulary Prepositions Possessive pronouns Vocabulary of "place, people, things"	Skill knowledge	8	9-12
Daily tests	Lecture discussion	Singular and plural Present simple tense Affirmative and Question form of simple present Negative form	Skill knowledge	8	13-16
Daily	lecture	Vocabulary "language, and nationalities"	Skill knowledge	8	17-20

tests/monthly tests		Articles "a,an,the" Word order			
	Discussion				
Daily tests	Lecture discussion	The time Words that go together Days of the week Add "s, es" Wh-q	Skill knowledge	8	20-24
Daily tests/monthly tests	Lecture discussion	Room and furniture There are, there is Prepositions "on, under, next to" The use of "and, but, so, because" Past simple	Skill knowledge	8	25-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
New Head Way Plus Beginner Students Book + Workbook with the key By John and Liz Soars	Required textbooks (methodology, if any)
New Head Way Plus Beginner Students Book + Workbook with the key By John and Liz Soars	Main references (sources)
New Head Way Plus Beginner Students Book + Workbook with the key By John and Liz Soars	Recommended supporting books and references (scientific journals, reports....)
http://bit.ly/zAmweicanEnglish	Electronic references, Internet sites

Course description form

name The decision: The first stage - Muhammad Abdel Hussein .1					
Code The decision:Q-HR .2					
the chapter / the year:2023-2024 .3					
date Preparation this the description 2023-2024 .4					
Available forms of attendance: In person .5					
Number of study hours (total)/number of units (total)2 hours 4 units .6					
number hours Total 60					
Name of the course administrator (if more than one name is .7 mentioned)					
Name: M.M Mohammed slave ELHussein Email :					
Course objectives .8					
Providing students with basic information that enables them to understand the academic material Providing students with the characteristics and means of the academic subject Providing students with the most important general objectives of the academic subject The student must be able to use the vocabulary of the academic subject Knowledge of ancient and modern curricula and sources for the academic subject			Objectives of the study subject • • • • •		
Teaching and learning strategies .9					
seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	human rights	Skill knowledge	Two hours	the first

Daily tests/Monthly test	Shared	Human rights in ancient civilizations Mesopotamian civilization Greek civilization Romanian Egyptian	Skill knowledge	Two hours	the second
Daily tests/Monthly test	Shared	Introductions to human rights at the international level Charter of the United Nations .	Skill knowledge	Two hours	the third
Daily tests	Individual	Human Rights Council Its goals are the Human Rights Council	Skill knowledge	Two hours	the fourth
Daily tests/monthly tests	Shared	Concept and characteristics human rights	Skill knowledge	Two hours	Fifth
Daily tests	Individual	Terrorism His reasons And its types	Skill knowledge	Two hours	VI
Daily tests/monthly tests	Shared	Administrative corruption The main causes of administrative corruption	Skill knowledge	Two hours	Seventh
Monthly test	Shared	Trafficking in Human Beings The concept of trafficking among legal scholars	Skill knowledge	Two hours	VIII
Monthly test	Shared	The concept of human trafficking according to international treaties and	Skill knowledge	Two hours	Ninth

		conventions			
Monthly test	Shared	Human trafficking in ancient civilizations Types of human trafficking National and international legislation to reduce human trafficking	Skill knowledge	Two hours	The tenth
Monthly test	Shared	Islam's position on human trafficking	Skill knowledge	Two hours	eleventh
Monthly test	Shared	The concept of freedoms and their stages	Skill knowledge	Two hours	twelfth
Monthly test	Shared	Types of freedoms	Skill knowledge	Two hours	Thirteenth
Monthly test	Shared	Freedom views	Skill knowledge	Two hours	fourteenth
Monthly tests	Shared	The concept of democracy and its stages	Skill knowledge	Two hours	Fifteenth
Daily tests	Individual	The political institutions that democracy needs	Skill knowledge	Two hours	sixteen

Course evaluation.11

distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc

Learning and teaching resources.12

Human Rights by Dr. Ali Hassan Ali	Required textbooks (methodology, if any)
Human Rights book by Dr. Hassan Karim\Mustansiriya University	Main references (sources)
.The book Human Rights by Muhammad Al-Ghazali	Recommended supporting books and references (scientific journals, reports...)
Human rights and civil society organizations and human rights laws	Electronic references, Internet sites

Course description form

name The decision The first stage – recitation and memorization .1	
Code The decision:Q-Rm1 .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)3 hours 5 units .6	
number hours Total 90	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M SARA Abdullah Hidayat Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
daily tests/	Lecture method	The virtue of reading the Holy Qur'an - Surat Al-Naba' Etiquette of recitation - meanings of the words of Surat Al-Naba Definition of Tajweed - Surat Al-Nazi'at	Skill knowledge	6	1-3
Daily tests/monthly tests	Lecture discussion	Levels of recitation - meanings of the words of Surat An-Nazi'at The most famous reciters are Surah Abs Most famous reciters - meanings of words The correct readings - Surat Al-Takwir Irregular readings - meanings of words Melody in reading - Surat Al-Infitar Hidden melody - meanings of words	Skill knowledge	14	4-10
Daily tests/monthly tests	Lecture discussion	The clear melody - Surah Al-Muttaffin Provisions of seeking refuge and basmalah - meanings of words Rulings on the Nun Sakinah and Tanween - Surah Al-Inshaq Assimilation - meanings of words Concealment -	Skill knowledge	18	11-19

		Surah Al-Buruj Showing Provisions of the meem sakinah - Surat Al-A'la Oral assimilation - meanings of words Oral manifestation - Surat Al-Ghashiya			
Daily tests	Lecture discussion	Provisions of tide and shortening - meanings of words Surah Al-Fajr Natural tide - meanings of words	Skill knowledge	6	20-22
Daily tests/monthly tests	lecture	The continuous obligatory tide - Surah Al-Balad Permissible separate tide - meanings of words The necessary verbal meter of the word - Surat Al- Layl	Skill knowledge	4	23-24
Daily tests	Lecture discussion	The necessary literal heavy tide - meanings of words Madd Al-Farq - Surat Al-Dhuha Madd Al-Lin - Surah Al-Inshirah Extending the Great Connection - Surat Al-Zalzalah	Skill knowledge	6	25-27
Daily tests/monthly tests	Lecture discussion	Surat Al-Adiyat - Surat Al-Qaraa General Review	Skill knowledge	4	29-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Tajweed letters and knowing the origin of standing - Hassan bin Muhammad Ismail Al-Halawani	Required textbooks (methodology, if any)
Accredited lectures at Wasit University	
Atlas of Tajweed by Ayman Suwaid	Main references (sources)
Works on the science of Tajweed Colored Tajweed Qur'an	Recommended supporting books and references (scientific journals, reports....)
All electronic library sites on the Internet	Electronic references, Internet sites

Course description form

name The decision Introduction to the study of Islamic law - the first stage .1					
Code The decision:Q-SH .2					
the chapter / the year:2023-2024 .3					
date Preparation this the description 2023-2024 .4					
Available forms of attendance: In person .5					
Number of study hours (total)/number of units (total)2 hours 4 units .6					
number hours Total 60					
Name of the course administrator (if more than one name is .7 mentioned)					
Name: M.D Majed Kamash Email :					
Course objectives .8					
Providing students with basic information that enables them to understand the academic material Providing students with the characteristics and means of the academic subject Providing students with the most important general objectives of the academic subject The student must be able to use the vocabulary of the academic subject Knowledge of ancient and modern curricula and sources for the academic subject			Objectives of the study subject • • • • •		
Teaching and learning strategies .9					
seem lecture With a question And answer on Its subject and hen Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Shared	Introduction to the study of Sharia	Skill knowledge	6	1-3
Daily tests/monthly tests	Shared	Definition of Sharia in language and	Skill knowledge	14	4-10

		terminology			
Daily tests/ Monthly test	Shared	Characteristics of Islamic Sharia Sharia is with God	Skill knowledge	18	11-19
Daily tests	Individual	The emergence of Islamic jurisprudence The era of the Prophet Muhammad (PBUH), the era of the Caliphs The era after the Rightly Guided Caliphs	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	Comparison between jurisprudence and law	Skill knowledge	4	23-24
Daily tests	Individual	Definition of jurisprudence in terms and terms	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	The subject of jurisprudence Purposes of jurisprudence	Skill knowledge	6	28-30

Course evaluation.11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports ...etc	
Learning and teaching resources.12	
Entrance To study Islamic Law Islamic -Sheikh Abbas detector the lid	Required textbooks (methodology, if any)
Islamic Law Islamic – Mohammed The greens Hassan	Main references (sources)
Islamic Law Islamic Valid for every time And a place – Mohammed architecture	Recommended supporting books and references (scientific journals, reports....)
My library of electronic books	Electronic references, Internet sites

Course description form

name The decision Introduction to the study of Islamic law - the first stage.13					
Code The decision:Q-SH.14					
the chapter / the year:2023-2024.15					
date Preparation this the description 2023-2024.16					
Available forms of attendance: In person.17					
Number of study hours (total)/number of units (total)2 hours 4 units.18					
number hours Total 60					
Name of the course administrator (if more than one name is mentioned) .19					
Name: M.D Majed Kamash Email :					
Course objectives.20					
Providing students with basic information that enables them to understand the academic material Providing students with the characteristics and means of the academic subject Providing students with the most important general objectives of the academic subject The student must be able to use the vocabulary of the academic subject Knowledge of ancient and modern curricula and sources for the academic subject			Objectives of the study subject • • • • •		
Teaching and learning strategies.21					
seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.					The strategy
Course structure .22					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Shared	Introduction to the study of Sharia	Skill knowledge	6	1-3
Daily tests/monthly tests	Shared	Definition of Sharia in language and	Skill knowledge	14	4-10

		terminology			
Daily tests/ Monthly test	Shared	Characteristics of Islamic Sharia Sharia is with God	Skill knowledge	18	11-19
Daily tests	Individual	The emergence of Islamic jurisprudence The era of the Prophet Muhammad (PBUH), the era of the Caliphs The era after the Rightly Guided Caliphs	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	Comparison between jurisprudence and law	Skill knowledge	4	23-24
Daily tests	Individual	Definition of jurisprudence in terms and terms	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	The subject of jurisprudence Purposes of jurisprudence	Skill knowledge	6	28-30

Course evaluation.23	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports ...etc	
Learning and teaching resources.24	
Entrance To study Islamic Law Islamic -Sheikh Abbas detector the lid	Required textbooks (methodology, if any)
Islamic Law Islamic – Mohammed The greens Hassan	Main references (sources)
Islamic Law Islamic Valid for every time And a place – Mohammed architecture	Recommended supporting books and references (scientific journals, reports....)
My library of electronic books	Electronic references, Internet sites

Course description form

name The decision: Administration and education, second stage .1	
Symbol The decision:Q2.3 .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Haider Hurry Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Monthly test	Interactive method	The concept of management and its development	Skill knowledge	2	1-3
Daily testing	The lecture is shared	Management schools	Skill knowledge	2	4-10
Monthly test	Shared	Administration history	Skill knowledge	2	11-19
Daily testing	lecture	The school administration	Skill knowledge	2	20-22
Monthly test	Shared lecture	Factors that a manager takes into consideration when choosing a management style	Skill knowledge	2	23-24
Daily testing	The lecture is shared	Secondary education, its concept and importance	Skill knowledge	2	25-27
Monthly test	The lecture is shared	Methods of treatments and classroom problems	Skill knowledge	2	29-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Introduction to educational administration prepared by Dr. Fathi Abu Nasser	Required textbooks (methodology, if any)
Book of modern educational administration	Main references (sources)
Introduction to educational administration	Recommended supporting books and references (scientific journals, reports....)
Archive website My library of electronic books	Electronic references, Internet sites

Course description form

name The decision: Modernist curricula - the second stage .1					
Code The decision:Q-2.10 .2					
the chapter / the year:2023-2024 .3					
date Preparation this the description 2023-2024 .4					
Available forms of attendance: In person .5					
Number of study hours (total)/number of units (total)2 hours 4 units .6					
number hours Total 60					
Name of the course administrator (if more than one name is .7 mentioned)					
Name: M.D Majed Pliers Email :					
Course objectives .8					
Providing students with basic information that enables them to understand the academic material Providing students with the characteristics and means of the academic subject Providing students with the most important general objectives of the academic subject The student must be able to use the vocabulary of the academic subject Knowledge of ancient and modern curricula and sources for the academic subject			Objectives of the study subject		
Teaching and learning strategies .9					
seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	Methods of hadith scholars	Skill knowledge	Two hours	the first

Daily tests/Monthly test	Shared	The concept of the linguistic and terminological meaning of the word “methods of hadith scholars”.	Skill knowledge	Two hours	the second
Daily tests/Monthly test	Shared	Modern and methodological works Assets Sunnah Workbooks Supports	Skill knowledge	Two hours	the third
Daily tests	Individual	Dictionaries tariff Its types	Skill knowledge	Two hours	the fourth
Daily tests/monthly tests	Shared	The ills Extracted parties Remedies Workbooks Graduation books The modern part	Skill knowledge	Two hours	Fifth
Daily tests	Individual	Classification in Hadith Sciences	Skill knowledge	Two hours	VI
Daily tests/monthly tests	Shared	Sheikh Al-Kulayni His name is his death His birth	Skill knowledge	Two hours	Seventh
Monthly test	Shared	Sheikh Al-Kulayni’s methodology in the text Sheikh Al-Kulayni’s methodology in	Skill knowledge	Two hours	VIII

		Sindh Tabulation and arrangement of the cafe			
Monthly test	Shared	His name is Sheikh Al-Saduq His birth His elders His titles excitement His death	Skill knowledge	Two hours	Ninth
Monthly test	Shared	Classification of the book “Who Does Not Have the Jurisprudence”?	Skill knowledge	Two hours	The tenth
Monthly test	Shared	Sheikh Al-Saduq’s methodology is deleting the chains of transmission from Sheikh Al- Saduq	Skill knowledge	Two hours	eleven th
Monthly test	Shared	Bukhari its name His scientific life His birth His death	Skill knowledge	Two hours	twelve th
Monthly test	Shared	A precise explanation of Sahih Al-Bukhari	Skill knowledge	Two hours	Thirte enth
Monthly test	Shared	Explanation and clarification of the book Al-Jami’ Al- Sahih	Skill knowledge	Two hours	fourte enth
Monthly tests	Shared	Motivations for writing Sahih Al- Bukhari	Skill knowledge	Two hours	Fiftee nth
Daily tests	Individual	The view of the Sunnis on Sahih Al- Bukhari Conditions of Sahih Al-Bukhari Sheikh Al- Bakhalari’s methodology in translating his book of hadiths	Skill knowledge	Two hours	sixtee n

Course evaluation.11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources.12	
Certified by the University of Wasit, College of Education, Department of Qur'anic Sciences and Islamic Education	Required textbooks (methodology, if any)
Bound Curricula Hadith scholars Accredited from before university Wasit And university Baghdad	Main references (sources)
book Curricula Hadith scholars For the doctor Saad son Abdullah The praiseworthy	Recommended supporting books and references (scientific journals, reports...)
book Curricula Hadith scholars For the doctor Lights Zuhair My light	Electronic references, Internet sites

Course description form

name The decision Developmental psychology .1	
Code The decision: Q2.7 .2	
the chapter / the year: 2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total) 2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Basim Dear Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Monthly test	Interactive method	Explaining the concept of growth, maturity, and development, while explaining the most important goals of developmental psychology	Skill knowledge	2	1-3
Daily testing	The lecture is shared	Life stages and developmental demands	Skill knowledge	2	4-10
Monthly test	Shared	.The importance of studying developmental psychology	Skill knowledge	2	11-19
Daily testing	lecture	Research Methods	Skill knowledge	2	20-22
	Shared				
Monthly test	lecture	Theories	Skill knowledge	2	23-24
	Shared				
Daily	The	Factors affecting growth	Skill knowledge	2	25-27

testing	lecture is shared				
Monthly test	The lecture is shared	Stages and manifestations of growth	Skill knowledge	2	29-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
A book on the psychology of development and childhood, prepared by Dr. Abdel Kati Samoum	Required textbooks (methodology, if any)
Psychology of childhood and adolescence Jamal Yassin Al-Alusi	Main references (sources)
Developmental Psychology book prepared by Hamed Abdel Salam Zahran	Recommended supporting books and references (scientific journals, reports....)
Archive website Russian Open Library	Electronic references, Internet sites

Course description form

name The decision: Grammar and morphology, second stage .1	
Code The decision:Q2.8 .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: A.M.D Mohammed he ran Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	And her sisters	Skill knowledge	6	1-3
Daily tests/Monthly test	Shared	The positions of the kasra and opening of the hamza in	Skill knowledge	14	4-10
Daily tests/Monthly test	Shared	No denying sex	Skill knowledge	18	11-19
Daily tests	Shared	Machine name, time name Authority name	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	He thought and her sisters	Skill knowledge	4	23-24
Daily tests	Shared	Name of subject	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	Active participle, suspicious adjective	Skill knowledge	6	28-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik	Required textbooks (methodology, if any)
Collector of Arabic lessons/By Imam Al-Ghalaini	Main references (sources)
Al-Tuhfa Al-Sunni fi Sharh Al-Muqaddimah Al-Ajrummyah	Recommended supporting books and references (scientific journals, reports....)
Arabic language library for grammar and morphology	Electronic references, Internet sites

Course description form

name The decision: Grammar and morphology, second stage .1	
Code The decision:Q2.8 .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: A.M.D Mohammed he ran Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	And her sisters	Skill knowledge	6	1-3
Daily tests/Monthly test	Shared	The positions of the kasra and opening of the hamza in	Skill knowledge	14	4-10
Daily tests/Monthly test	Shared	No denying sex	Skill knowledge	18	11-19
Daily tests	Shared	Machine name, time name Authority name	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	He thought and her sisters	Skill knowledge	4	23-24
Daily tests	Shared	Name of subject	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	Active participle, suspicious adjective	Skill knowledge	6	28-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik	Required textbooks (methodology, if any)
Collector of Arabic lessons/By Imam Al-Ghalaini	Main references (sources)
Al-Tuhfa Al-Sunni fi Sharh Al-Muqaddimah Al-Ajrummyah	Recommended supporting books and references (scientific journals, reports....)
Arabic language library for grammar and morphology	Electronic references, Internet sites

Course description form

name The decision: The science of interpretation – the second stage .1	
Code The decision:Q4.AT .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Abbas calm Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and en Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	An introductory lecture on the subject Definition of interpretation and interpretation and the difference between them	Skill knowledge	2	1_4
Daily tests/monthly tests	Lecture discussion	Conditions and etiquette of the interpreter	Skill knowledge	2	5_9
Daily tests/monthly tests	Lecture discussion	The emergence of the science of interpretation	Skill knowledge	2	10_14
Daily tests	Lecture discussion	Stages of development of interpretation during the era of the Prophet, may God bless him and his family, and the era of the Companions	Skill knowledge	2	15_18
	lecture	Interpretation in the era of			

Daily tests/monthly tests		codification and the modern era	Skill knowledge	2	19_22
Daily tests	Lecture discussion	Interpreters differ	Skill knowledge	2	23_26
Daily tests/monthly tests	Lecture discussion	Interpretation methods	Skill knowledge	2	27_30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Binding certified by Wasit University	Required textbooks (methodology, if any)
Interpretation and interpreters, Muhammad Hadi Maarifa	Main references (sources)
Writings on interpretation methods	Recommended supporting books and references (scientific journals, reports....)
Endowment Library	Electronic references, Internet sites

Course description form

name The decision: The Islamic faith – the second stage .1	
Code The decision:Q-2.1 .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is mentioned) .7	
Name: M.D slave The guider Touma Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure.

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	Islamic faith	Skill knowledge	Two hours	the first
Daily tests/Monthly test	Shared	Definition of the Islamic faith Linguistically and terminologically	Skill knowledge	Two hours	the second
Daily tests/Monthly test	Shared	History of the Islamic faith	Skill knowledge	Two hours	the third
Daily tests	Individual	Topics of the Islamic faith	Skill knowledge	Two hours	the fourth
Daily tests/monthly tests	Shared	Evidence of God's existence	Skill knowledge	Two hours	Fifth
Daily tests	Individual	Evidence of the existence of God Almighty	Skill knowledge	Two hours	VI
Daily tests/monthly tests	Shared	Self-unification Uniformity in attributes Monotheism in creation Monotheism in divinity	Skill knowledge	Two hours	Seventh
Monthly test	Shared	Unification in governance Unification in certainty	Skill knowledge	Two hours	VIII

		Monotheism in worship			
Monthly test	Shared	Attributes of God Almighty God's proven attributes The intrinsic attributes of God Almighty	Skill knowledge	Two hours	Ninth
Monthly test	Shared	God and the attributes of action Three qualities talking -1 2 Honesty -2 wisdom -3	Skill knowledge	Two hours	The tenth
Monthly test	Shared	Negative attributes of God	Skill knowledge	Two hours	eleven th
Monthly test	Shared	Judiciary Definition of language and terminology Qur'anic evidence about the meaning of judiciary	Skill knowledge	Two hours	twelve th
Monthly test	Shared	Interpretation of the meaning of judiciary	Skill knowledge	Two hours	Thirteenth
Monthly test	Shared	fate Definition of language and terminology Interpretation of the meaning of destiny Qur'anic evidence about the meaning of destiny	Skill knowledge	Two hours	fourteenth
Monthly tests	Shared	Prophecy Definition linguistically and idiomatically Evidence of the necessity of prophecy	Skill knowledge	Two hours	Fifteenth
Daily tests	Individual	The Qur'an and the goals of prophecy	Skill knowledge	Two hours	sixtee

		Ways to know the prophets			n
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Course evaluation .1	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .1	
book Doctrine Islamic For the sign Sheikh Jafar Subhani	Required textbooks (methodology, if any)
Detectives in Doctrine Islamic For the doctor Mohammed slave dear	Main references (sources)
book The useful one in Missions For unification \ male some features Doctrine Islamic	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description form

name The decision: Jurisprudence of personal status .1	
Code The decision:Q2.6 .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Lecture method	*Introduction to personal status jurisprudence *Marriage, its definition, legitimacy, divisions, forbidden women, preliminaries to marriage (engagement, characteristics of the spouses), justifications for annulment of the marriage contract, polygamy, disobedience.	Skill knowledge	14	1-7
Daily tests/Monthly test	Lecture discussion	*Divorce:Its definition, legality, conditions, and types of divorce:The revocable and the irrevocable, the khul', the ila', the zihar, the li'an	Skill knowledge	14	8-14
Daily tests/Monthly test	Lecture discussion	*The kit:The iddah of a free woman, the iddah of a deceased husband, the iddah of a widowed woman, the iddah of a broken marriage, the iddah of a pregnant woman, the iddah of a young and desperate woman..	Skill knowledge	14	15-21

Daily tests	Lecture discussion	Alimony and its provisions	Skill knowledge	4	22-23
Daily tests/monthly tests	lecture	Custody and its provisions, breastfeeding and its provisions	Skill knowledge	4	24-25
	Discussion				
Daily tests	Lecture discussion	The will and its provisions	Skill knowledge	4	26-27
Daily tests/monthly tests	Lecture discussion	*Inheritance: its definition, legitimacy, reasons for inheritance, impediments to inheritance, obligations of inheritance, owners of the obligations, fanaticism, dependency, response.	Skill knowledge	6	27-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports ...etc	
Learning and teaching resources .12	
Jurisprudence according to the five schools of thought	Required textbooks (methodology, if any)
Reputable jurisprudence books	Main references (sources)
Relevant research in Islamic jurisprudence.	Recommended supporting books and references (scientific journals, reports...)
All websites that deal with the vocabulary prescribed within the required curriculum	Electronic references, Internet sites

Course description form

name The decision: Recitation and memorization – the second stage .1	
Code The decision:Q2.5 .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)3 hours 5 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M, M pleasant Abdullah Hidayat Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
daily tests/	Lecture method	The speech system - Surah Al-Mulk Introduction to the speech system - Surah Al-Mulk Organs of the speech system - meanings of words	Skill knowledge	6	1-3
Daily tests/monthly tests	Lecture discussion	The diaphragm - Surat Al-Qalam The Lungs - Surat Al-Qalam Trachea - meanings of words Throat - Surah Al-Haqqa The two vocal strings - Surah Al-Haqqa Epiglottis - word meanings The Tongue - Surah Al-Ma'arij Teeth - Surah Al-Ma'arij Lips - meanings of words	Skill knowledge	14	4-10
Daily tests/monthly tests	Lecture discussion	Function of the speech system - Surat Nuh The exits of the letters - Surah Nuh Types of exits -	Skill knowledge	18	11-19

		<p>meanings of words</p> <p>How to find the exit - Surah Al-Jinn</p> <p>General and detailed explanations - Surah Al-Jinn</p> <p>The stomach - the throat - the tongue - the lips - the nostrils - the meanings of words</p> <p>Characteristics of the letters - Surat An-Naml</p> <p>Benefits of the attributes of letters - Surat Al-Muzzammil</p>			
Daily tests	Lecture discussion	<p>Types of adjectives - meanings of words</p> <p>Opposite qualities - Surah Al-Muddaththir</p> <p>Non-opposable qualities - Surah Al-Muddaththir</p>	Skill knowledge	6	20-22
Daily tests/monthly tests	lecture	<p>Amplification and thinning - meanings of words</p> <p>Surat Al-Qiyamah always has</p>	Skill knowledge	4	23-24

		magnified letters			
	Discussion				
Daily tests	Lecture discussion	<p>The letters are always embellished with Surah Al-Qiyamah</p> <p>Cases in which both aspects are permissible - meanings of words</p> <p>Provisions of Al-Ra' Surah Al-Insan</p> <p>Cases of amplification of the Raa - Surah Al-Insan</p> <p>Cases of thinning the Raa - meanings of words</p>	Skill knowledge	6	25-27
Daily tests/monthly tests	Lecture discussion	<p>Ahkam Alif - Surah Al-Mursalat</p> <p>Cases of amplification and thinning of the alif - Surah Al-Mursalat</p>	Skill knowledge	4	29-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Accredited lectures at Wasit University	Required textbooks (methodology, if any)
Tajweed letters and knowing the origin of standing - Hassan bin Muhammad Ismail Al-Halawani	Main references (sources)
Works on the science of Tajweed Colored Tajweed Qur'an	Recommended supporting books and references (scientific journals, reports....)
All electronic library sites on the Internet	Electronic references, Internet sites

Course description form

name The decision: The Prophet’s biography, the second stage .1	
Code The decision:Q2.4 .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Zaki Yahya Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	Biography of the Prophet Definition of the Prophet's biography The importance of nuclear biography Establishing the Islamic community	Skill knowledge	6	1-3
Daily tests/Monthly test	Shared	Biography of the Prophet (PBUH) before the mission Lineage Al-Nashah generator Birth Fulfillment His marriage - his children	Skill knowledge	14	4-10
Daily tests/Monthly test	Shared	Biography of the Prophet (PBUH) after the mission The revelation descends Stages of advocacy Secret and public	Skill knowledge	18	11-19

		advocacy Sell it to Aqaba The parties Israa and meraaj			
Daily tests	Individual	Nobody's fight	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	Battle of Badr	Skill knowledge	4	23-24
Daily tests	Individual	Migration to the city Building the Prophet's Mosque	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	The conquest of Mecca Peace of Hdaybiyyah	Skill knowledge	6	28-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Biography of the Prophet-Sheikh Jaafar Al-Subhani	Required textbooks (methodology, if any)
Biography of the Prophet - by Ibn Hisham	Main references (sources)
The Sealed Nectar - Safi Rahman Jurisprudence of biography by Al-Bouti Biography of the Prophet by Nadwi	Recommended supporting books and references (scientific journals, reports....)
My library of electronic books	Electronic references, Internet sites

Course description form

name The decision: Curricula and teaching methods – the third stage .1	
Code The decision:Q3.TD .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Haider Hurry Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and en Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	Modern and ancient curriculum	Skill knowledge	2	1_4
Daily tests/monthly tests	Lecture discussion	Curriculum objectives	Skill knowledge	2	5_9
Daily tests/monthly tests	Lecture discussion	Educational goals	Skill knowledge	2	10_14
Daily tests	Lecture discussion	Goal divisions are emotional, cognitive, and skill-based	Skill knowledge	2	15_18
Daily tests/monthly tests	lecture	Teaching methods and their divisions	Skill knowledge	2	19_22
Daily tests	Lecture discussion	Modern and ancient methods of teaching	Skill knowledge	2	23_26
Daily tests/monthly tests	Lecture discussion	teaching methods	Skill knowledge	2	27_30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
General teaching methods/Walid Ahmed Jaber Contemporary teaching methods/Dr. Sonia Zamel	Required textbooks (methodology, if any)
General teaching methods/Ibrahim Atta	Main references (sources)
General teaching methods between tradition and innovation/Abdel Fattah Saad	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites

Course description form

name The decision: Rhetoric .1	
Code The decision:Q3.BG .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Marwa calm Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	Simile	Skill knowledge	6	1-3
Daily tests/Monthly test	Shared	Simile sections	Skill knowledge	14	4-10
Daily tests/Monthly test	Shared	Metaphor	Skill knowledge	18	11-19
Daily tests	Shared	The transmitted metaphor and the mental metaphor	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	Metaphor	Skill knowledge	4	23-24
Daily tests	Shared	Declarative metaphor Metaphor	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	Metonymy	Skill knowledge	6	28-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Al-Wafi in learning rhetoric/Dr.Rahim Al-Gharabawi	Required textbooks (methodology, if any)
Clear eloquence/Dr.Ahmed is wanted	Main references (sources)
Jewels of eloquence/By Ahmed Al Hashemi	Recommended supporting books and references (scientific journals, reports....)
Library of Arabic Rhetoric	Electronic references, Internet sites

Course description form

name The decision: Counseling and mental health – the third stage .1	
Code The decision:Q3.RS .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Marwa proof Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Monthly tests	Interactive method	The concept of psychological counselling	Skill knowledge	2	1-3
Daily tests/	The lecture is shared	The relationship of guidance and counseling to other sciences	Skill knowledge	2	4-10
Tests Monthly	The lecture is shared	Areas of psychological counseling	Skill knowledge	2	11-19
Daily tests	lecture	Psychological counseling methods	Skill knowledge	2	20-22
	Shared lecture				
Monthly tests		Principles and foundations of guidance	Skill knowledge	2	23-24
	Shared				
Daily tests	The lecture is shared	Theories	Skill knowledge	2	25-27
Monthly testing tests	The lecture is shared	The importance of theory in counseling	Skill knowledge	2	28-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Psychological counseling and mental health book	Required textbooks (methodology, if any)
Dr. Malik Fadel Al Quraishi	Main references (sources)
. The book on guidance and psychological counseling by Dr. Hamid Abdel Salam Zahran. The book on guidance and psychological counseling by Dr. Hamid Abdel Salam Zahran	Recommended supporting books and references (scientific journals, reports....)
A new education website with news and ideas about educational technologies My library of electronic books https://al-maktaba.org/book/11542/616#p1	Electronic references, Internet sites

Course description form

name The decision Fundamentals of jurisprudence, third stage .1	
Code The decision: Q3.SF .2	
the chapter / the year: 2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total) 2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is mentioned) .7	
Name: M.D on Jawad Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Monthly test	Shared	Introduction to the principles of jurisprudence	Skill knowledge	Two hours	the first
Monthly test	Shared	Title jurisprudence and verbal jurisprudence	Skill knowledge	Two hours	the second
Monthly test	Shared	Meanings of the second definition of jurisprudence	Skill knowledge	Two hours	the third
Daily tests	Individual	An exam for what you studied previously	Skill knowledge	Two hours	the fourth
Monthly test	Shared	Judgment	Skill knowledge	Two hours	Fifth
Daily tests	Individual	Departments of government	Skill knowledge	Two hours	VI
		Detailing the			Seve

Monthly test	Shared	meaning of the positive ruling	Skill knowledge	Two hours	nth
Monthly test	Shared	Detailing the meaning of the mandatory ruling	Skill knowledge	Two hours	VIII
Monthly test	Shared	The difference between speech and judgment	Skill knowledge	Two hours	Ninth
Monthly test	Shared	Conditions of the taxpayer	Skill knowledge	Two hours	The tenth
Daily test	Individually	An exam on what you have previously studied	Skill knowledge	Two hours	eleventh
Monthly test	Shared	The importance of the principles of jurisprudence in the auspicious era	Skill knowledge	Two hours	twelfth
Monthly test	Shared	The importance of the science of principles for Islamic jurisprudence	Skill knowledge	Two hours	Thirteenth
Monthly test	Shared	Topics of the principles of jurisprudence	Skill knowledge	Two hours	fourteenth

Monthly tests	Shared	Reason and measurement	Skill knowledge	Two hours	Fifteenth
Daily tests	Individual	A comprehensive examination of the topics studied on the principles of jurisprudence	Skill knowledge	Two hours	sixteen

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Certified by the University of Wasit, College of Education, Department of Qur'anic Sciences and Islamic Education	Required textbooks (methodology, if any)
Principles of jurisprudence and rules of deduction, Part One, by Sheikh Fadel Al-Saffar	Main references (sources)
Books related to the subject of the principles of jurisprudence	Recommended supporting books and references (scientific journals, reports....)
Endowment Library, Chapter on the Principles of Islamic Jurisprudence	Electronic references, Internet sites

Course description form

name The decision Grammar – the third stage .1	
Code The decision: Q3.NH .2	
the chapter / the year: 2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: in person .5	
Number of study hours (total)/number of units (total) 2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is mentioned) .7	
Name: A.D.M Mohammed he ran Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	Exception	Skill knowledge	6	1-3
Daily tests/Monthly test	Shared	Discrimination	Skill knowledge	14	4-10
Daily tests/Monthly test	Shared	adverb	Skill knowledge	18	11-19
Daily tests	Shared	Prepositions	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	Single, double and triple prepositions	Skill knowledge	4	23-24
Daily tests	Shared	add	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	Emphasis	Skill knowledge	6	28-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik	Required textbooks (methodology, if any)
Collector of Arabic lessons/By Imam Al-Ghalaini	Main references (sources)
Al-Tuhfa Al-Sunni fi Sharh Al-Muqaddimah Al-Ajrummyah	Recommended supporting books and references (scientific journals, reports....)
Arabic language library for grammar and morphology	Electronic references, Internet sites

Course description form

name The decision Comparative religions – the third stage .1	
Code The decision: Q3.MQ .2	
the chapter / the year: 2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total) 2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is mentioned) .7	
Name: M.D slave The guider Touma Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	religion comparison Religion - definition - its importance	Skill knowledge	6	1-3
Daily tests/Monthly test	Shared	Religions in the Arabian Peninsula before Islam Religion in Egypt	Skill knowledge	14	4-10
Daily tests/Monthly test	Shared	Primitive religions Ancient religions Religions in Greece Christian religions - Islam	Skill knowledge	18	11-19
Daily tests	Individual	Buddhist religions Jewish religions	Skill knowledge	6	20-22

Daily tests/monthly tests	Shared	Sabian religions	Skill knowledge	4	23-24
Daily tests	Individual	Hindu religions	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	Religion in China and Japan	Skill knowledge	6	28-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Book of heavenly religions	Required textbooks (methodology, if any)
Lectures on divine religions and books on religions in the world - Saadoun Muhammad	Main references (sources)
Religions, sects and sects by Abdul Qadir	Recommended supporting books and references (scientific journals, reports....)
My library of electronic books	Electronic references, Internet sites

Course description form

name The decision Interpretation of the verses of rulings – the third stage .1	
Code The decision: Q3.TFS .2	
the chapter / the year: 2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total) 2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is mentioned) .7	
Name: M.M Nada Hassan Star Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	An introductory lecture on the subject	Skill knowledge	6	1-3
Daily tests/Monthly test	Shared	Al-Fatihah	Skill knowledge	14	4-10
Daily tests/Monthly test	Shared	Heading to the Kaaba aSa'i between Safa and Marw	Skill knowledge	18	11-19
Daily tests	Individual	Hiding knowledge Permissibility of good things and prohibition of bad things	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	Prohibition of usury Not accepting repentance	Skill knowledge	4	23-24
Daily tests	Individual	Prohibition of dead animals Food of the People of the Book Naming when slaughtering	Skill knowledge	6	25-27
Daily	Shared	Prohibition of alcohol	Skill	6	28-30

tests/monthly tests		Rulings of ablution	knowledge		
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Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Interpretation of the verses of the rulings, Abdul Amir Kazem Zahid	Required textbooks (methodology, if any)
Books explaining the verses of rulings	Main references (sources)
Book of Jurisprudence of the Qur'an, Qutb al-Din al-Rwandi	Recommended supporting books and references (scientific journals, reports....)
Islamic Knowledge Network	Electronic references, Internet sites

Course description form

name The decision: The Islamic faith, the third stage .1	
Code The decision:Q3.AS .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Abbas calm Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and en Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Shared	Introduction to the Islamic faith Language and terminology	Skill knowledge	Two hours	the first
Daily tests/monthly tests	Shared	The importance of the Islamic faith	Skill knowledge	Two hours	the second
Daily tests/monthly tests	Shared	Characteristics of the Islamic faith	Skill knowledge	Two hours	the third
Daily tests	Individual	Ways to know God Almighty Present knowledge and present and innate knowledge	Skill knowledge	Two hours	the fourth
Daily tests/monthly tests	Shared	Evidence of God's existence	Skill knowledge	Two hours	Fifth
Daily tests	Individual	Evidence of occurrence	Skill knowledge	Two hours	VI
Daily tests/monthly tests	Shared	Evidence of necessity and possibility	Skill knowledge	Two hours	Seventh

ly tests					
Monthly test	Shared	Care and Invention Guide	Skill knowledge	Two hours	VIII
Monthly test	Shared	A comprehensive exam with what you have previously studied	Skill knowledge	Two hours	Ninth
Monthly test	Shared	Divine attributes	Skill knowledge	Two hours	The tenth
Monthly test	Shared	Self-attributes	Skill knowledge	Two hours	eleventh
Monthly test	Shared	Passive and active adjectives	Skill knowledge	Two hours	twelfth
Monthly test	Shared	Predicated attributes and what proves subjective and actual attributes	Skill knowledge	Two hours	Thirteenth
Monthly test	Shared	Fate and destiny	Skill knowledge	Two hours	fourteenth
Monthly tests	Shared	Speech difference	Skill knowledge	Two hours	Fifteenth
Monthly test	Shared	Imamate	Skill knowledge	Two hours	sixteen
Monthly tests	Shared	Mu'tazilites	Skill knowledge	Two hours	seventeenth
Monthly tests	Shared	Ash'ari	Skill knowledge	Two hours	eighteen
Daily tests	Individual	A comprehensive exam for everything	Skill knowledge	Two hours	nineteenth

		studied for the second course			
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Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Certified by the University of Wasit, College of Education, Department of Qur'anic Sciences and Islamic Education	Required textbooks (methodology, if any)
<p>1-The book The Islamic Doctrine, by Jaafar Subhani</p> <p>2- The Book of the Islamic Doctrine, Muhammad Taqi Misbah Al-Yazdi</p> <p>3- The Book of Creed by Sheikh Muhammad Redha Al-Muzaffar</p>	Main references (sources)
There are many books that discuss the subject of the Islamic faith and are available in all Arab and local libraries	Recommended supporting books and references (scientific journals, reports....)
The Endowment Library is a chapter on the Islamic faith	Electronic references, Internet sites

Course description form

name The decision: Recitation and memorization – the third stage .1	
Code The decision:Q3.TH .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)3 hours 5 units .6	
number hours Total 90	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M pleasant Abdullah Hidayat Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Lecture method	Knowing stopping and starting	Skill knowledge		4-1
Daily tests/Monthly test	Lecture discussion	Waqf definition and ruling Reading Surah Al-Mujadila	Skill knowledge		9-5
Daily tests/Monthly test	Lecture discussion	Endowment sections Reading Surat Al-Hashr	Skill knowledge		14-11
Daily tests	Lecture discussion	Waqf Al-Hassan, its definition, ruling, and reason for naming it	Skill knowledge		19-21
Daily tests/monthly tests	lecture	The ugly endowment, its definition, ruling, and reason for naming it	Skill knowledge		22-25
	Discussion				
Daily tests	Lecture discussion	Surat Al-Jumu'ah read and	Skill knowledge		26-28

		explained Practical examples in endowment sections			
Daily tests/monthly tests	Lecture discussion	Stop and start rules, Reading Surat Al-Saff	Skill knowledge		30-29

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Accredited lectures at Wasit University	Required textbooks (methodology, if any)
Tajweed letters and knowing the origin of standing - Hassan bin Muhammad Ismail Al-Halawani	Main references (sources)
Works on the science of Tajweed Colored Tajweed Qur'an	Recommended supporting books and references (scientific journals, reports....)
Electronic libraries on the Internet	Electronic references, Internet sites

Course description form

name The decision: Recitation and memorization – the third stage .1	
Code The decision:Q3.TH .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)3 hours 5 units .6	
number hours Total 90	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M pleasant Abdullah Hidayat Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Lecture method	Knowing stopping and starting	Skill knowledge		4-1
Daily tests/Monthly test	Lecture discussion	Waqf definition and ruling Reading Surah Al-Mujadila	Skill knowledge		9-5
Daily tests/Monthly test	Lecture discussion	Endowment sections Reading Surat Al-Hashr	Skill knowledge		14-11
Daily tests	Lecture discussion	Waqf Al-Hassan, its definition, ruling, and reason for naming it	Skill knowledge		19-21
Daily tests/monthly tests	lecture	The ugly endowment, its definition, ruling, and reason for naming it	Skill knowledge		22-25
	Discussion				
Daily tests	Lecture discussion	Surat Al-Jumu'ah read and	Skill knowledge		26-28

		explained Practical examples in endowment sections			
Daily tests/monthly tests	Lecture discussion	Stop and start rules, Reading Surat Al-Saff	Skill knowledge		30-29

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Accredited lectures at Wasit University	Required textbooks (methodology, if any)
Tajweed letters and knowing the origin of standing - Hassan bin Muhammad Ismail Al-Halawani	Main references (sources)
Works on the science of Tajweed Colored Tajweed Qur'an	Recommended supporting books and references (scientific journals, reports....)
Electronic libraries on the Internet	Electronic references, Internet sites

Course description form

name The decision: Library and research method - third stage .1					
Code The decision:Q3.MK .2					
the chapter / the year:2023-2024 .3					
date Preparation this the description 2023-2024 .4					
Available forms of attendance: in person .5					
Number of study hours (total)/number of units (total)2 hours 4 units .6					
number hours Total 60					
Name of the course administrator (if more than one name is .7 mentioned)					
Name: M.M Jafar Mounir Bashir Email :Jaafar.muneer@alkutcollege.edu.iq					
Course objectives .8					
Providing students with basic information that enables them to understand the academic material Providing students with the characteristics and means of the academic subject Providing students with the most important general objectives of the academic subject The student must be able to use the vocabulary of the academic subject Knowledge of ancient and modern curricula and sources for the academic subject			• Objectives of the study subject • • • •		
Teaching and learning strategies .9					
seem lecture With a question And answer on Its subject and hen Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/Monthly test	Shared	Introduction to the library - its	Skill knowledge	6	1-3

		origins, the most famous types of libraries, and the importance of the library			
Daily tests/Monthly test	Shared	Classification system in libraries, types of information sources, Islamic sources and references	Skill knowledge	14	4-10
Daily tests/Monthly test	Shared	Introduction to research, definition of the method, and characteristics of the researcher	Skill knowledge	18	11-19
Daily tests	Individual	Research components, research stages	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	Research Methods	Skill knowledge	4	23-24
Daily tests	Individual	Writing research	Skill knowledge	6	25-27

Daily tests/monthly tests	Shared	Discussing research	Skill knowledge	6	28-30
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Course evaluation.11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports ...etc	
Learning and teaching resources.12	
A collection of lectures from the University of Wasit	Required textbooks (methodology, if any)
All books considered for the scientific research method	Main references (sources)
All books on research methodology	Recommended supporting books and references (scientific journals, reports....)
All Internet sites that publish research related to the Qur'anic text	Electronic references, Internet sites

Course description form

name The decision: The Qur'anic miracle – the fourth stage .1	
Code The decision:Q4.AQ .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.D Majed Kamash Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and en Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Lecture discussion	Definition of miracle in language and terminology	Skill knowledge	2	the first
Daily tests	Lecture discussion	The efforts of ancient scholars in the Qur'anic miracle	Skill knowledge	4	the second the third
Daily tests	Lecture discussion	The efforts of modern scholars in the Qur'anic miracle	Skill knowledge	4	Fourth – fifth
Daily tests	Lecture discussion	Types of miracles	Skill knowledge	2	VI
Daily tests/monthly tests	lecture	Faces of the Qur'anic miracle	Skill knowledge	2	Seventh
Daily tests	Lecture discussion	Graphic miracle	Skill knowledge	4	Eighth – ninth

Daily tests	Lecture discussion	Simile – metaphor	Skill knowledge	2	The tenth
Daily/monthly tests	Lecture discussion	Brevity	Skill knowledge	2	eleventh
Daily tests	Lecture discussion	The miracle in pure form	Skill knowledge	4	Twelfth – thirteenth
Daily tests	Lecture discussion	Review of vocabulary for the first semester	Skill knowledge	4	Fourteenth – fifteenth
Daily tests	Lecture discussion	The unseen miracle	Skill knowledge	4	Sixteenth – seventeenth
		Application period		16	Eighteenth – twenty-third
Daily/monthly tests	Lecture discussion	Historical miracle	Skill knowledge	4	Twenty-fourth – twenty-fifth
Daily tests	Lecture discussion	The legislative miracle – the psychological miracle	Skill knowledge	4	Twenty-sixth – twenty-seventh

Daily tests	Lecture discussion	Scientific Miracles	Skill knowledge	4	Twenty-eight
Daily tests	Lecture discussion	Review of vocabulary for the second semester	Skill knowledge	4	Twenty-nine – thirty

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
The Miracle of the Qur'an: Fadel Hassan Abbas	Required textbooks (methodology, if any)
Three treatises on miracles: Al-Rummani, Al-Baqalani, and Al-Khattabi	Main references (sources)
The Qur'anic miracle towards a contemporary vision: Dr. Mohamed Qasem The miracle of the Qur'an and the prophetic eloquence: Mustafa Sadiq Al-Rafi'i	Recommended supporting books and references (scientific journals, reports....)
Endowment Library	Electronic references, Internet sites

Course description form

name The decision: Analysis of the Qur'anic text .1	
Code The decision:Q4.TN .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.D on Jawad Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and en Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	Definition: Analysis of the Qur'anic text	Skill knowledge	2	1_4
Daily tests/monthly tests	Lecture discussion	The sciences that are relied upon in analyzing the Qur'anic text	Skill knowledge	2	5_9
Daily tests/monthly tests	Lecture discussion	Analysis of Quranic verses	Skill knowledge	2	10_14
Daily tests	Lecture discussion	Analysis of verses from Surat Al-Ma'idah from the verse -1 18	Skill knowledge	2	15_18
Daily tests/monthly tests	lecture	Verse analysis 19-30 of Surat Al-Ma'idah	Skill knowledge	2	19_22
Daily tests	Lecture discussion	Verse analysis - 31 45 of Surat Al-Ma'idah	Skill knowledge	2	23_26
Daily tests/monthly tests	Lecture discussion	Mechanism analysis -31 45 of Surat Al-Ma'idah	Skill knowledge	2	27_30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Lectures from Wasit University	Required textbooks (methodology, if any)
Considered books for analyzing and understanding the text of the Holy Quran	Main references (sources)
Books that contribute to the analysis of the Qur'anic text	Recommended supporting books and references (scientific journals, reports....)
Internet sites that publish research related to the Qur'anic text	Electronic references, Internet sites

Course description form

name The decision: Methods of commentators – the fourth stage .1	
Code The decision:Q4.MM .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Nada Hassan Star Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and en Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	Introductory Lecture Definition of the term: the concept of method and interpreter	Skill knowledge	2	1_4
Daily tests/monthly tests	Lecture discussion	Interpretation of the hadith and its sources	Skill knowledge	2	5_9
Daily tests/monthly tests	Lecture discussion	Scholars' criticism of the narration of interpretation based on aphorisms	Skill knowledge	2	10_14
Daily tests	Lecture discussion	Interpretation by opinion, its types and sources	Skill knowledge	2	15_18
Daily tests/monthly tests	lecture	a test The sciences needed by the interpreter of opinion	Skill knowledge	2	19_22
Daily tests	Lecture discussion	Examples of interpreters' approaches	Skill knowledge	2	23_26

Daily tests/monthly tests	Lecture discussion	Interpretation in the modern era	Skill knowledge	2	27_30
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Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Binding certified by Wasit University	Required textbooks (methodology, if any)
Interpretation and commentators, Muhammad Hadi Maarifa	Main references (sources)
Curricula of commentators Musaed Muslim Al Jaafar and Mohi Hilal Al Sarhan	Recommended supporting books and references (scientific journals, reports....)
Endowment Library	Electronic references, Internet sites

Course description form

name The decision: Criminal Jurisprudence – Fourth Stage .1	
Code The decision:Q4.FJ .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
ame: M.M Jafar Mounir Bashir Email :Jaafar.Muneer@alkutcollege.EDU.IQ	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p style="text-align: center;">Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p style="text-align: center;">The strategy</p>

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
daily tests/	Lecture method	<p>*Felonies: Its definition, ruling, evidence, types of killing, abandoning retaliation, pardoning blood money, making blood money heavy and its evidence, the participation of a group in killing one person, the combination of the direct and the cause of the killing, the ruling on an accomplice of someone who does not retaliate against him, types of crimes against oneself, retaliation by breaking bones, means Preventive</p>	Skill knowledge	16	1-8

		measures to reduce the occurrence of a crime.			
Daily tests/monthly tests	Lecture discussion	<p>*Retaliation: The meaning of retaliation in language and terminology, the conditions for retaliation by the parties, how to retaliate, who carries out retaliation, the multiple guardians of the murdered person..</p>	Skill knowledge	12	9-14
Daily tests/monthly tests	Lecture discussion	<p>*Blood money The meaning of blood money in language and terminology, the types of blood money – blood money for the soul, blood money for the limbs –, the amount of blood money, the</p>	Skill knowledge	10	15-19

		<p>meaning of the government, blood money for the woman, blood money for the fetus, blood money for the Kanani, blood money for the Magi, what proves the obligation of retaliation?.</p> <p>*Provisions of division:The meaning of division in language and terminology, a guide to the legislation of division.</p> <p>*Atonement for murder:Its ruling and evidence of its obligation, how to expiate murder.</p>			
Daily tests	Lecture discussion	<p>*the border:Definition of imposed limits</p> <p>*The limit of</p>	Skill knowledge	6	20-22

		<p>adulterer</p> <p>Types of adulterer, the punishment for a married adulterer, the punishment for an unmarried adulterer, conditions for carrying out the punishment, the punishment for a female slave and a slave, the ruling on what follows adultery such as sodomy and the like, the ruling on having sexual intercourse with animals, who is responsible for carrying out the punishment on a weak person, how to stone..</p>			
Daily	lecture	<p>*The limit of slander</p> <p>The meaning of</p>	Skill knowledge	4	23-

tests/monthly tests		<p>slander in language and terminology, the ruling on slander, the conditions for the punishment for slander, the words for slander, the implications of the punishment for slander, the conditions for witnesses in slander..</p> <p>* Limit drinking alcohol</p> <p>How is the punishment for drinking alcohol, drugs, the meaning of anesthesia, the ruling on drugs, and the penalty for taking them established?.</p>			24
Daily tests	Lecture discussion	<p>*The limit of theft</p> <p>Definition of theft in language and</p>	Skill knowledge	6	25-27

		<p>terminology, conditions for imposing punishment on the thief, how is theft proven?</p> <p>*The limit of banditry</p> <p>It means, linguistically and idiomatically, the sections of the bandits (bandits) and the ruling on each section of them. When does the punishment of bandits fall?.</p> <p>*The limits that are dropped by repentance and those that are not</p> <p>*Al-Sayyal</p> <p>Its meaning in language and terminology, and its evidence, the types of oppression, its</p>			
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		<p>ruling, when it is necessary to repel the one who is praying, and when it is permissible to do so, how to repel the one who is praying, and when his blood is wasted, pictures of the fluid and its rulings.</p> <p>*Tortious liability</p> <p>Its meaning, the legal effect resulting from tort liability, applied examples of tort liability, the rule derived from tort liability..</p>			
Daily tests/monthly tests	Lecture discussion	<p>*Baghat and its rulings</p> <p>who are they? Their ruling, the conditions for their fighting, the evidence for the</p>	Skill knowledge	4	29-30

		<p>ruling on fighting them, and the consequences of that.</p> <p>*Rules for apostasy:Its meaning, control, definition, and implications</p> <p>*Rules for abandoning prayer</p> <p>Ruling on one who abandons prayer, how long does the one who abandons prayer have to give before implementing the ruling, the consequences of performing the punishment.</p>			
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Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Lectures accredited by Wasit University	Required textbooks (methodology, if any)
Al-Mukhtasar Al-Nafi - Al-Muhaqqiq Al-Hilli Laws of Islam - Al-Muhaqqiq Al-Hilli	Main references (sources)
Minhaj al-Salihin, Sayyid al-Sistani Kanz Al-Irfan in the Jurisprudence of the Qur'an - Al-Miqdad Al-Siuri	Recommended supporting books and references (scientific journals, reports....)
All Islamic blogs on the internet	Electronic references, Internet sites

Course description form

name The decision Fundamentals of jurisprudence - the third stage .1					
Code The decision: Q4.SF .2					
the chapter / the year: 2023-2024 .3					
date Preparation this the description 2023-2024 .4					
Available forms of attendance: In person .5					
Number of study hours (total)/number of units (total) 2 hours 4 units .6					
number hours Total 60					
Name of the course administrator (if more than one name is .7 mentioned)					
Name: M.M Marwa Mohammed Ard Email :					
Course objectives .8					
Providing students with basic information that enables them to understand the academic material Providing students with the characteristics and means of the academic subject Providing students with the most important general objectives of the academic subject The student must be able to use the vocabulary of the academic subject Knowledge of ancient and modern curricula and sources for the academic subject			• Objectives of the study subject • • • •		
Teaching and learning strategies .9					
seem lecture With a question And answer on Its subject and en Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	Definition of the principles of	Skill knowledge	2	1_4

		jurisprudence and origins Historical			
Daily tests/monthly tests	Lecture discussion	Writing in principles Jurisprudence and school	Skill knowledge	2	5_9
Daily tests/monthly tests	Lecture discussion	Composition trends in Assets	Skill knowledge	2	10_14
Daily tests	Lecture discussion	Public and private	Skill knowledge	2	15_18
Daily tests/monthly tests	lecture	Copy definition	Skill knowledge	2	19_22
	Discussion				
Daily tests	Lecture discussion	Types of copies	Skill knowledge	2	23_26
Daily tests/monthly tests	Lecture discussion	derivative	Skill knowledge	2	27_30

Course evaluation.11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports ...etc	
Learning and teaching resources.12	
Principles of jurisprudence, Muhammad Redha Al-Muzaffar	Required textbooks (methodology, if any)
Al-Wajeez fi Fundamentals of Islamic Jurisprudence, Author: Professor Dr. Muhammad Mustafa Al-Zahimi	Main references (sources)
Summary of the Fundamentals of Jurisprudence, Author: Abd al-Mamk bin Abdullah bin Yusuf bin Muhammad al-Juwayni Al-Bahr Al-Muhit fi Usul Al-Fiqh Author: Abu Abdullah Badr Al-Din Muhammad bin Abdullah bin Bahadur Al-Zarkashi	Recommended supporting books and references (scientific journals, reports....)
Endowment Library	Electronic references, Internet sites

Course description form

name The decision Fundamentals of jurisprudence - the third stage .1					
Code The decision:Q4.SF .2					
the chapter / the year:2023-2024 .3					
date Preparation this the description 2023-2024 .4					
Available forms of attendance: In person .5					
Number of study hours (total)/number of units (total)2 hours 4 units .6					
number hours Total 60					
Name of the course administrator (if more than one name is .7 mentioned)					
Name: M.M Marwa Mohammed Ard Email :					
Course objectives .8					
Providing students with basic information that enables them to understand the academic material Providing students with the characteristics and means of the academic subject Providing students with the most important general objectives of the academic subject The student must be able to use the vocabulary of the academic subject Knowledge of ancient and modern curricula and sources for the academic subject			Objectives of the study subject • • • • •		
Teaching and learning strategies .9					
seem lecture With a question And answer on Its subject and en Complete broaching to lecture in detail with Giving some the time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.					The strategy
Course structure .10					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	Definition of the principles of	Skill knowledge	2	1_4

		jurisprudence and origins Historical			
Daily tests/monthly tests	Lecture discussion	Writing in principles Jurisprudence and school	Skill knowledge	2	5_9
Daily tests/monthly tests	Lecture discussion	Composition trends in Assets	Skill knowledge	2	10_14
Daily tests	Lecture discussion	Public and private	Skill knowledge	2	15_18
Daily tests/monthly tests	lecture	Copy definition	Skill knowledge	2	19_22
	Discussion				
Daily tests	Lecture discussion	Types of copies	Skill knowledge	2	23_26
Daily tests/monthly tests	Lecture discussion	derivative	Skill knowledge	2	27_30

Course evaluation.11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports ...etc	
Learning and teaching resources.12	
Principles of jurisprudence, Muhammad Redha Al-Muzaffar	Required textbooks (methodology, if any)
Al-Wajeez fi Fundamentals of Islamic Jurisprudence, Author: Professor Dr. Muhammad Mustafa Al-Zahimi	Main references (sources)
Summary of the Fundamentals of Jurisprudence, Author: Abd al-Mamk bin Abdullah bin Yusuf bin Muhammad al-Juwayni Al-Bahr Al-Muhit fi Usul Al-Fiqh Author: Abu Abdullah Badr Al-Din Muhammad bin Abdullah bin Bahadur Al-Zarkashi	Recommended supporting books and references (scientific journals, reports....)
Endowment Library	Electronic references, Internet sites

Course description form

name The decision Grammar – the fourth stage .1	
Code The decision:Q4.NHO .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: A.M.D Mohammed he ran Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	Objectives of the study subject
Teaching and learning strategies .9	
seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.	The strategy

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Shared	The call	Skill knowledge	6	1-3
Daily tests/monthly tests	Shared	Call letters	Skill knowledge	14	4-10
Daily tests/ Monthly test	Shared	Verb parsing	Skill knowledge	18	11-19
Daily tests	Shared	The present tense (accusative, jussive)	Skill knowledge	6	20-22
Daily tests/monthly tests	Shared	It is prohibited to exchange	Skill knowledge	4	23-24
Daily tests	Shared	the number	Skill knowledge	6	25-27
Daily tests/monthly tests	Shared	Parsing the number	Skill knowledge	6	28-30

y tests					
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Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Explanation of Ibn Aqeel on Al-Fiyah Ibn Malik	Required textbooks (methodology, if any)
Collector of Arabic lessons/By Imam Al-Ghalaini	Main references (sources)
Al-Tuhfa Al-Sunni fi Sharh Al- Muqaddimah Al-Ajrummyah	Recommended supporting books and references (scientific journals, reports....)
Arabic language library for grammar and morphology	Electronic references, Internet sites

Course description form

name The decision: Measurement and evaluation – the fourth stage .1	
Code The decision:Q4.QT .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Basim Dear Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Monthly tests	Interactive method	Familiarity with the subject of measurement and evaluation	Skill knowledge	2	1-3
Daily tests/a test	The lecture is shared	Types of measurement	Skill knowledge	2	4-10
Tests Monthly	Shared	.Identify the calendar and explain its types	Skill knowledge	2	11-19
Daily tests	lecture	Educational objectives	Skill knowledge	2	20-22
	Shared				
Monthly tests	lecture	Types of written questions	Skill knowledge	2	23-24
	Shared				
Daily tests	The lecture is shared	Planning for building achievement tests	Skill knowledge	2	25-27
Monthly tests	The lecture is shared	Statistical analysis of paragraphs	Skill knowledge	2	29-30

Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
Book of measurement and evaluation Dr.Muhammad Abdel Salam Ghoneim	Required textbooks (methodology, if any)
Ahmed Mohamed Al-Tayeb:Evaluation, measurement, psychological and educational Zakaria Muhammad Al-Zaher and others:Principles of measurement and evaluation in education Muhammad Miqdad, Lahcen Bouabdallah and others:Read the educational calendar. 3Marwan Abu Huwajj and others:Measurement and evaluation in education and psychology, The book “Measurement and Evaluation in the Teaching Process” by Dr. Rahim Younis Crowe Al-Azzawi	Main references (sources)
. The book of educational measurement and evaluation and its use in the field of classroom teaching by Dr. Nabil Abdel Hadi Book of Measurement and Evaluation in Education by Dr. Touma George Al-Khoury Basics in Measurement and Evaluation book by Dr. Sabah Hussein Al-Ajili	Recommended supporting books and references (scientific journals, reports....)
A new education website with news and ideas about educational technologies My library of electronic books	Electronic references, Internet sites

Course description form

name The decision: Recitation and memorization, the fourth stage .1	
Code The decision:Q4.TH .2	
the chapter / the year:2023-2024 .3	
date Preparation this the description 2023-2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)3 hours 5 units .6	
number hours Total 90	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M SARA Abdullah Hidayat Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests/monthly tests	Lecture method	Definition of the most important terms	Skill knowledge		1_4
Daily tests/monthly tests	Lecture discussion	Writing the Holy Quran	Skill knowledge		5_9
Daily tests/ Monthly test	Lecture discussion	.	Skill knowledge		10_14
Daily tests	Lecture discussion	Read the first three verses of Surat Al-Ma'idah	Skill knowledge		
					15_18
Daily tests/monthly tests	lecture	Dotted the Qur'an	Skill knowledge		
	Discussion				
Daily tests	Lecture discussion	General issues in Qur'anic drawing, stress in reading the Holy Qur'an	Skill knowledge		19_22
		Etiquette of			23-30

Daily tests/monthly tests	Lecture discussion	completing the Holy Qur'an Reading verses from Surat Al-Ma'idah	Skill knowledge		
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Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reports ...etc	
Learning and teaching resources .12	
Accredited lectures at Wasit University	Required textbooks (methodology, if any)
Tajweed letters and knowing the origin of standing - Hassan bin Muhammad Ismail Al-Halawani	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, Internet sites

Course description form

name The decision: Observation and application – the fourth stage .1	
Code The decision:Q4.MSH .2	
the chapter / the year:2023–2024 .3	
date Preparation this the description 2023–2024 .4	
Available forms of attendance: In person .5	
Number of study hours (total)/number of units (total)2 hours 4 units .6	
number hours Total 60	
Name of the course administrator (if more than one name is .7 mentioned)	
Name: M.M Marwa proof Email :	
Course objectives .8	
<ul style="list-style-type: none"> • Providing students with basic information that enables them to understand the academic material • Providing students with the characteristics and means of the academic subject • Providing students with the most important general objectives of the academic subject • The student must be able to use the vocabulary of the academic subject • Knowledge of ancient and modern curricula and sources for the academic subject 	<p>Objectives of the study subject</p>
Teaching and learning strategies .9	
<p>seem lecture With a question And answer on Its subject and then Complete broaching to lecture in detail with Giving some e time For students For discussion And start The opinion And seeking help With examples realism that Boost lecture And bring her closer from Mind requester.</p>	<p>The strategy</p>

Course structure .10

Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Through student performance	Interactive method	Explain the importance of viewing in teaching	Skill knowledge	2	1-3
Through student performance	The lecture is shared	General and special educational goals	Skill knowledge	2	4-10
Through student performance	Shared	.Teaching plan	Skill knowledge	2	11-19
Through student performance	lecture	Teaching aids	Skill knowledge	2	20-22
	Shared				
Through student performance	lecture	Patterns of verbal interaction	Skill knowledge	2	23-24
	Shared				
Through student performance	The lecture is shared	Article display controls	Skill knowledge	2	25-27
Through student	The lecture is	Teaching methods	Skill knowledge	2	29-30

performan ce	shared				
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Course evaluation .11	
distribution Class from 100 on according to mission Assigned With it requester like Preparation Daily And exams Daily And oral And monthly And editorial And reportsetc	
Learning and teaching resources .12	
	Required textbooks (methodology, if any)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports....)
	Electronic references, Internet sites